

Changes to the LCAP Template

FOR THE 2018-19 LCAP YEAR



Assembly Bill 1808 created Education Code Section 52064.1: The LCFF Budget Overview for Parents

ARTICLE 4.5. Local Control and Accountability Plans and the Statewide System of Support [52059.5 - 52077] (*Heading of Article 4.5 amended by Stats. 2018, Ch. 32, Sec. 60.*)

52064.1. (a) (1) On or before July 1, 2019, and each year thereafter, each school district, county office of education, and charter school shall develop a summary document that shall be known as the local control funding formula budget overview for parents.

(2) The local control funding formula budget overview for parents shall be developed in conjunction with, and attached as a cover to, the local control and accountability plan and annual update to the local control and accountability plan adopted by the governing board of a school district pursuant to Section 52062, by a county board of education pursuant to Section 52068, or by a charter school pursuant to Section 47606.5. The local control funding formula budget overview for parents, local control and accountability plan, and annual update to the local control and accountability plan shall comprise a single document for purposes of the posting requirements described in Section 52065.

(b) The local control funding formula budget overview for parents shall include all of the following information for the school district, county office of education, or charter school:

(1) The total projected general fund revenue for the ensuing fiscal year and the subtotals for each of the following categories:

(A) Funds apportioned under the local control funding formula pursuant to Section 2574 or 42238.02, as applicable.

(B) Of the funds described in paragraph (1), the funds apportioned on the basis of the number and concentration of unduplicated pupils pursuant to Section 2574 or 42238.02, as applicable.

(C) All other state funds.

(D) All local funds.

(E) All federal funds.

(2) The total projected general fund expenditures for the ensuing fiscal year.

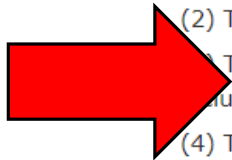
(3) The total budgeted expenditures for the ensuing fiscal year on the planned actions and services to meet the goals included in the local control and accountability plan.

(4) The total budgeted expenditures for the ensuing fiscal year on the planned actions and services included in the local control and accountability plan that contribute to the increased or improved services for unduplicated pupils pursuant to Section 42238.07.

(5) The total budgeted expenditures for the existing fiscal year on the planned actions and services included in the local control and accountability plan that contribute to the increased or improved services for unduplicated pupils pursuant to Section 42238.07.

The Budget Overview for Parents requires a template be developed.

This is the data entry page of the draft template.



ARTICLE 4.5 amended 52064.1 and changed overview (2) The as a cov adopted pursuar budget account 52065. (b) The school d (1) The categor (A) Fun (B) Of t undupli (C) All c (D) All I (E) All f (2) The (3) The included (4) The control Section (5) The control Section

of Article ion, budget tached plan a on the g ble. h of goals he local quant to he local quant to

Draft LCFF Budget Overview for Parents: Data Input	
Local Educational Agency (LEA) name:	Example Unified School District
CDS code:	5555555000000
LEA contact information:	LCAP Contact, (555) 555-5555, LCAPcontact@eusd.net
Coming LCAP Year:	2019-20
Current LCAP Year	2018-19
Projected General Fund Revenue for the Coming LCAP Year	
	Amount
LCFF Base grant	\$ 99,587,720
LCFF supplemental & concentration grants	\$ 8,074,680
Total LCFF funds	\$ 107,662,400
All other state funds	\$ 9,420,460
All local funds	\$ 6,728,900
All federal funds	\$ 10,766,240
Total Projected Revenue	\$ 134,578,000
Total Budgeted Expenditures	
	Amount
Total Budgeted General Fund Expenditures	\$ 114,500,000
Total Budgeted Expenditures in LCAP	\$ 59,450,000
Total Budgeted Expenditures for Unduplicated Students in LCAP	\$ 7,472,610
Expenditures not in the LCAP	\$ 55,050,000
Expenditures for Unduplicated Students in the LCAP	
	Amount
Total Budgeted Expenditures for Unduplicated Students in the LCAP	\$ 8,975,000
Estimated Actual Expenditures for Unduplicated Students in LCAP	\$ 8,784,580

The Budget Overview for Parents means changes for the LCAP...

Draft LCFF Budget Overview for Parents: Data Input

Local Educational Agency (LEA) name:	Example Unified School District
CDS code:	5555555000000
LEA contact information:	LCAP Contact, (555) 555-5555, LCAPcontact@eusd.net
Coming LCAP Year:	2019-20
Current LCAP Year	2018-19

Draft LCFF Budget Overview for Parents: Data Input

Local Educational Agency (LEA) name:	Example Unified School District
CDS code:	5555555000000
LEA contact information:	LCAP Contact, (555) 555-5555, LCAPcontact@eusd.net
Coming LCAP Year:	2019-20
Current LCAP Year	2018-19

Projected General Fund Revenue for the Coming LCAP Year	
LCFF Base grant	\$
LCFF supplemental & concentration grants	\$
Total LCFF funds	\$
All other state funds	\$
All local funds	\$
All federal funds	\$
Total Projected Revenue	\$

Projected General Fund Revenue for the Coming LCAP Year		Amount
LCFF Base grant	\$	99,587,720
LCFF supplemental & concentration grants	\$	8,074,680
Total LCFF funds	\$	107,662,400
All other state funds	\$	9,420,460
All local funds	\$	6,728,900
All federal funds	\$	10,766,240
Total Projected Revenue	\$	134,578,000

Total Budgeted Expenditures	
Total Budgeted General Fund Expenditures	\$
Total Budgeted Expenditures in LCAP	\$
Total Budgeted Expenditures for Unduplicated Students in LCAP	\$
Expenditures not in the LCAP	\$

Total Budgeted Expenditures		Amount
Total Budgeted General Fund Expenditures	\$	114,500,000
Total Budgeted Expenditures in LCAP	\$	59,450,000
Total Budgeted Expenditures for Unduplicated Students in LCAP	\$	7,472,610
Expenditures not in the LCAP	\$	55,050,000

Expenditures for Unduplicated Students in the LCAP	
Total Budgeted Expenditures for Unduplicated Students in the LCAP	\$
Estimated Actual Expenditures for Unduplicated Students in LCAP	\$

Expenditures for Unduplicated Students in the LCAP		Amount
Total Budgeted Expenditures for Unduplicated Students in the LCAP	\$	8,975,000
Estimated Actual Expenditures for Unduplicated Students in LCAP	\$	8,784,580



LCAP Year (select from 2017-18, 2018-19, 2019-20)

[Enter LCAP Year]

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.
[Appendix A](#): Priorities 5 and 6 Rate Calculations
[Appendix B](#): Guiding Questions: Use as prompts (not limits)
[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Contact Name and Title

Email and Phone

[Add LEA Name here]

[Add Contact Name and Title here]

[Add Email and Phone here]

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

[Add text here]

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

[Add text here]

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

[Add text here]

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not

Draft LCFF Budget Overview for Parents: Data Input

Local Educational Agency (LEA) name:	Example Unified School District
CDS code:	5555555000000
LEA contact information:	LCAP Contact, (555) 555-5555, LCAPcontact@eusd.net
Coming LCAP Year:	2019-20
Current LCAP Year	2018-19

Projected General Fund Revenue for the Coming LCAP Year	Amount
LCFF Base grant	\$ 99,587,720
LCFF supplemental & concentration grants	\$ 8,074,680
Total LCFF funds	\$ 107,662,400
All other state funds	\$ 9,420,460
All local funds	\$ 6,728,900
All federal funds	\$ 10,766,240
Total Projected Revenue	\$ 134,578,000

Total Budgeted Expenditures	Amount
Total Budgeted General Fund Expenditures	\$ 114,500,000
Total Budgeted Expenditures in LCAP	\$ 59,450,000
Total Budgeted Expenditures for Unduplicated Students in LCAP	\$ 7,472,610
Expenditures not in the LCAP	\$ 55,050,000

Expenditures for Unduplicated Students in the LCAP	Amount
Total Budgeted Expenditures for Unduplicated Students in the LCAP	\$ 8,975,000
Estimated Actual Expenditures for Unduplicated Students in LCAP	\$ 8,784,580



LCAP Year (select from 2017-18, 2018-19, 2019-20)

[Enter LCAP Year]

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.
[Appendix A](#): Priorities 5 and 6 Rate Calculations
[Appendix B](#): Guiding Questions: Use as prompts (not limits)
[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Contact Name and Title

Email and Phone

[Add LEA Name here]

[Add Contact Name and Title here]

[Add Email and Phone here]

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

[Add text here]

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

[Add text here]

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

[Add text here]

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not

Draft LCFF Budget Overview for Parents: Data Input

Local Educational Agency (LEA) name:	Example Unified School District
CDS code:	5555555000000
LEA contact information:	LCAP Contact, (555) 555-5555, LCAPcontact@eusd.net
Coming LCAP Year:	2019-20
Current LCAP Year	2018-19

Projected General Fund Revenue for the Coming LCAP Year	Amount
LCFF Base grant	\$ 99,587,720
LCFF supplemental & concentration grants	\$ 8,074,680
Total LCFF funds	\$ 107,662,400
All other state funds	\$ 9,420,460
All local funds	\$ 6,728,900
All federal funds	\$ 10,766,240
Total Projected Revenue	\$ 134,578,000

Total Budgeted Expenditures	Amount
Total Budgeted General Fund Expenditures	\$ 114,500,000
Total Budgeted Expenditures in LCAP	\$ 59,450,000
Total Budgeted Expenditures for Unduplicated Students in LCAP	\$ 7,472,610
Expenditures not in the LCAP	\$ 55,050,000

Expenditures for Unduplicated Students in the LCAP	Amount
Total Budgeted Expenditures for Unduplicated Students in the LCAP	\$ 8,975,000
Estimated Actual Expenditures for Unduplicated Students in LCAP	\$ 8,784,580



Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

[Add text here]

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

[Add text here]

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved services

[Add text here]

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures For LCAP Year	\$ [Add amount here]
Total Funds Budgeted for Planned Actions/Services to Meet The Goals in the LCAP for LCAP Year	\$ [Add amount here]

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

[Add text here]

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	\$ [Add amount here]

Draft LCFF Budget Overview for Parents: Data Input

Local Educational Agency (LEA) name:	Example Unified School District
CDS code:	5555555000000
LEA contact information:	LCAP Contact, (555) 555-5555, LCAPcontact@eusd.net
Coming LCAP Year:	2019-20
Current LCAP Year	2018-19

Projected General Fund Revenue for the Coming LCAP Year		Amount
LCFF Base grant	\$	99,587,720
LCFF supplemental & concentration grants	\$	8,074,680
Total LCFF funds	\$	107,662,400
All other state funds	\$	9,420,460
All local funds	\$	6,728,900
All federal funds	\$	10,766,240
Total Projected Revenue	\$	134,578,000

Total Budgeted Expenditures		Amount
Total Budgeted General Fund Expenditures	\$	114,500,000
Total Budgeted Expenditures in LCAP	\$	59,450,000
Total Budgeted Expenditures for Unduplicated Students in LCAP	\$	7,472,610
Expenditures not in the LCAP	\$	55,050,000

Expenditures for Unduplicated Students in the LCAP		Amount
Total Budgeted Expenditures for Unduplicated Students in the LCAP	\$	8,975,000
Estimated Actual Expenditures for Unduplicated Students in LCAP	\$	8,784,580



Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

[Add text here]

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

[Add text here]

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved services

[Add text here]

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures For LCAP Year	\$ [Add amount here]
Total Funds Budgeted for Planned Actions/Services to Meet The Goals in the LCAP for LCAP Year	\$ [Add amount here]

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

[Add text here]

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	\$ [Add amount here]

Draft LCFF Budget Overview for Parents: Data Input

Local Educational Agency (LEA) name:	Example Unified School District
CDS code:	5555555000000
LEA contact information:	LCAP Contact, (555) 555-5555, LCAPcontact@eusd.net
Coming LCAP Year:	2019-20
Current LCAP Year	2018-19

Projected General Fund Revenue for the Coming LCAP Year		Amount
LCFF Base grant	\$	99,587,720
LCFF supplemental & concentration grants	\$	8,074,680
Total LCFF funds	\$	107,662,400
All other state funds	\$	9,420,460
All local funds	\$	6,728,900
All federal funds	\$	10,766,240
Total Projected Revenue	\$	134,578,000

Total Budgeted Expenditures		Amount
Total Budgeted General Fund Expenditures	\$	114,500,000
Total Budgeted Expenditures in LCAP	\$	59,450,000
Total Budgeted Expenditures for Unduplicated Students in LCAP	\$	7,472,610
Expenditures not in the LCAP	\$	55,050,000

Expenditures for Unduplicated Students in the LCAP		Amount
Total Budgeted Expenditures for Unduplicated Students in the LCAP	\$	8,975,000
Estimated Actual Expenditures for Unduplicated Students in LCAP	\$	8,784,580



Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

[Add text here]

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

[Add text here]

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved services

[Add text here]

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures For LCAP Year	\$ [Add amount here]
Total Funds Budgeted for Planned Actions/Services to Meet The Goals in the LCAP for LCAP Year	\$ [Add amount here]

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

[Add text here]

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	\$ [Add amount here]

DRAFT LCFF Budget Overview for Parents: Narrative Response Page

Required Propmt(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the LCAP year not included in the LCAP.	
to increase or improve services for unduplicated students in 2019-20 is less than the projected revenue of LCFF supplemental and concentration grants for 2019-20. Provide a brief description of how the actions/services in the LCAP will meet the requirement to improve services for unduplicated students.	
The total estimated actual expenditures for actions and services to increase or improve services for unduplicated students in 2018-19 is less than the total budgeted expenditures for those planned actions and services. Briefly describe how this difference impacted the actions and services and the overall increased or improved services for unduplicated students in 2018-19.	



Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

[Add text here]

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

[Add text here]

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved services

[Add text here]

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION

AMOUNT

Total General Fund Budget Expenditures For LCAP Year

\$ [Add amount here]

Total Funds Budgeted for Planned Actions/Services to Meet The Goals in the LCAP for LCAP Year

\$ [Add amount here]

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

[Add text here]

DESCRIPTION

AMOUNT

Total Projected LCFF Revenues for LCAP Year

\$ [Add amount here]

DRAFT LCFF Budget Overview for Parents: Narrative Response Page

Required Propmt(s)	Response(s)
<p>Briefly describe any of the General Fund Budget Expenditures for the LCAP year not included in the LCAP.</p>	
<p>to increase or improve services for unduplicated students in 2019-20 is less than the projected revenue of LCFF supplemental and concentration grants for 2019-20. Provide a brief description of how the actions/services in the LCAP will meet the requirement to improve services for unduplicated students.</p>	
<p>The total estimated actual expenditures for actions and services to increase or improve services for unduplicated students in 2018-19 is less than the total budgeted expenditures for those planned actions and services. Briefly describe how this difference impacted the actions and services and the overall increased or improved services for unduplicated students in 2018-19.</p>	



LCAP Year (select from 2017-18, 2018-19, 2019-20)

[Enter LCAP Year]

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.
[Appendix A](#): Priorities 5 and 6 Rate Calculations
[Appendix B](#): Guiding Questions: Use as prompts (not limits)
[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Contact Name and Title

Email and Phone

[Add LEA Name here]

[Add Contact Name and Title here]

[Add Email and Phone here]

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

[Add text here]

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

[Add text here]

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

[Add text here]

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not

Draft LCFF Budget Overview for Parents: Data Input

Local Educational Agency (LEA) name:	Example Unified School District
CDS code:	5555555000000
LEA contact information:	LCAP Contact, (555) 555-5555, LCAPcontact@eusd.net
Coming LCAP Year:	2019-20
Current LCAP Year	2018-19

Projected General Fund Revenue for the Coming LCAP Year	Amount
LCFF Base grant	\$ 99,587,720
LCFF supplemental & concentration grants	\$ 8,074,680
Total LCFF funds	\$ 107,662,400
All other state funds	\$ 9,420,460
All local funds	\$ 6,728,900
All federal funds	\$ 10,766,240
Total Projected Revenue	\$ 134,578,000

Total Budgeted Expenditures	Amount
Total Budgeted General Fund Expenditures	\$ 114,500,000
Total Budgeted Expenditures in LCAP	\$ 59,450,000
Total Budgeted Expenditures for Unduplicated Students in LCAP	\$ 7,472,610
Expenditures not in the LCAP	\$ 55,050,000

Expenditures for Unduplicated Students in the LCAP	Amount
Total Budgeted Expenditures for Unduplicated Students in the LCAP	\$ 8,975,000
Estimated Actual Expenditures for Unduplicated Students in LCAP	\$ 8,784,580



LCAP Year (select from 2017-18, 2018-19, 2019-20)

[Enter LCAP Year]

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.
[Appendix A](#): Priorities 5 and 8 Rate Calculations
[Appendix B](#): Guiding Questions: Use as prompts (not limits)
[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Contact Name and Title

Email and Phone

[Add LEA Name here]

[Add Contact Name and Title here]

[Add Email and Phone here]

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

[Add text here]

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

[Add text here]

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

[Add text here]

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not

Draft LCFF Budget Overview for Parents: Data Input

Local Educational Agency (LEA) name:	Example Unified School District
CDS code:	5555555000000
LEA contact information:	LCAP Contact, (555) 555-5555, LCAPcontact@eusd.net
Coming LCAP Year:	2019-20
Current LCAP Year	2018-19

Projected General Fund Revenue for the Coming LCAP Year	Amount
LCFF Base grant	\$ 99,587,720
LCFF supplemental & concentration grants	\$ 8,074,680
Total LCFF funds	\$ 107,662,400
All other state funds	\$ 9,420,460
All local funds	\$ 6,728,900
All federal funds	\$ 10,766,240
Total Projected Revenue	\$ 134,578,000

Total Budgeted Expenditures	Amount
Total Budgeted General Fund Expenditures	\$ 114,500,000
Total Budgeted Expenditures in LCAP	\$ 59,450,000
Total Budgeted Expenditures for Unduplicated Students in LCAP	\$ 7,472,610
Expenditures not in the LCAP	\$ 55,050,000

Expenditures for Unduplicated Students in the LCAP	Amount
Total Budgeted Expenditures for Unduplicated Students in the LCAP	\$ 8,975,000
Estimated Actual Expenditures for Unduplicated Students in LCAP	\$ 8,784,580



LCAP Year (select from 2017-18, 2018-19, 2019-20)

[Enter LCAP Year]

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.
[Appendix A](#): Priorities 5 and 8 Rate Calculations
[Appendix B](#): Guiding Questions: Use as prompts (not limits)
[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Contact Name and Title

Email and Phone

[Add LEA Name here]

[Add Contact Name and Title here]

[Add Email and Phone here]

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

[Add text here]

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

[Add text here]

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

[Add text here]

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not

Draft LCFF Budget Overview for Parents: Data Input

Local Educational Agency (LEA) name:	Example Unified School District
CDS code:	5555555000000
LEA contact information:	LCAP Contact, (555) 555-5555, LCAPcontact@eusd.net
Coming LCAP Year:	2019-20
Current LCAP Year	2018-19

Projected General Fund Revenue for the Coming LCAP Year	Amount
LCFF Base grant	\$ 99,587,720
LCFF supplemental & concentration grants	\$ 8,074,680
Total LCFF funds	\$ 107,662,400
All other state funds	\$ 9,420,460
All local funds	\$ 6,728,900
All federal funds	\$ 10,766,240
Total Projected Revenue	\$ 134,578,000

Total Budgeted Expenditures	Amount
Total Budgeted General Fund Expenditures	\$ 114,500,000
Total Budgeted Expenditures in LCAP	\$ 59,450,000
Total Budgeted Expenditures for Unduplicated Students in LCAP	\$ 7,472,610
Expenditures not in the LCAP	\$ 55,050,000

Expenditures for Unduplicated Students in the LCAP	Amount
Total Budgeted Expenditures for Unduplicated Students in the LCAP	\$ 8,975,000
Estimated Actual Expenditures for Unduplicated Students in LCAP	\$ 8,784,580



Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year (select from 2017-18, 2018-19, 2019-20)

[Enter LCAP Year]

[Addendum](#): General instructions & regulatory requirements.
[Appendix A](#): Priorities 5 and 8 Rate Calculations
[Appendix B](#): Guiding Questions: Use as prompts (not limits)
[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Contact Name and Title

Email and Phone

[Add LEA Name here]

[Add Contact Name and Title here]

[Add Email and Phone here]

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

[Add text here]

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

[Add text here]

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

[Add text here]

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not

(d) SCHOOL SUPPORT AND IMPROVEMENT ACTIVITIES.—

(1) COMPREHENSIVE SUPPORT AND IMPROVEMENT.—

(A) IN GENERAL.—Each State educational agency receiving funds under this part shall notify each local educational agency in the State of any school served by the local educational agency that is identified for comprehensive support and improvement under subsection (c)(4)(D)(i).

(B) LOCAL EDUCATIONAL AGENCY ACTION.—Upon receiving such information from the State, the local educational agency shall, for each school identified by the State and in partnership with stakeholders (including principals and other school leaders, teachers, and parents), locally develop and implement a comprehensive support and improvement plan for the school to improve student outcomes, that—

(i) is informed by all indicators described in subsection (c)(4)(B), including student performance against State-determined long-term goals;

(ii) includes evidence-based interventions;

(iii) is based on a school-level needs assessment;

(iv) identifies resource inequities, which may include a review of local educational agency and school-level budgeting, to be addressed through implementation of such comprehensive support and improvement plan;

(v) is approved by the school, local educational agency, and State educational agency; and

(vi) upon approval and implementation, is monitored and periodically reviewed by the State educational agency.

(C) STATE EDUCATIONAL AGENCY DISCRETION.—With respect to any high school in the State identified under subsection (c)(4)(D)(i)(II), the State educational agency may—

(i) permit differentiated improvement activities that utilize evidence-based interventions in the case of such a school that predominantly serves students—

(I) returning to education after having exited secondary school without a regular high school diploma; or

(II) who, based on their grade or age, are significantly off track to accumulate sufficient academic credits to meet high school graduation requirements, as established by the State; and

(ii) in the case of such a school that has a total enrollment of less than 100 students, permit the local educational agency to forego implementation of improvement activities required under this paragraph.

As Amended Through P.L. 115-224, Enacted July 31, 2018



Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year (select from 2017-18, 2018-19, 2019-20)

[Enter LCAP Year]

[Addendum](#): General instructions & regulatory requirements.
[Appendix A](#): Priorities 5 and 8 Rate Calculations
[Appendix B](#): Guiding Questions: Use as prompts (not limits)
[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Contact Name and Title

Email and Phone

[Add LEA Name here]

[Add Contact Name and Title here]

[Add Email and Phone here]

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

[Add text here]

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

[Add text here]

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

[Add text here]

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not

33

ESEA OF 1965

Sec. 1111

- (d) SCHOOL SUPPORT AND IMPROVEMENT ACTIVITIES.—
- (1) COMPREHENSIVE SUPPORT AND IMPROVEMENT.—
- (A) IN GENERAL.—Each State educational agency receiving funds under this part shall notify each local educational agency in the State of any school served by the local educational agency that is identified for comprehensive support and improvement under subsection (c)(4)(D)(i).
- (B) LOCAL EDUCATIONAL AGENCY ACTION.—Upon receiving such information from the State, the local educational agency shall, for each school identified by the State and in partnership with stakeholders (including

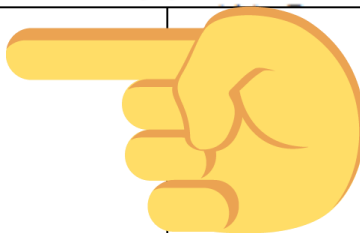
33

ESEA OF 1965

Sec. 1111

(d) SCHOOL SUPPORT AND IMPROVEMENT ACTIVITIES.—

(1) COMPREHENSIVE SUPPORT AND IMPROVEMENT.—



- (ii) includes evidence-based interventions;
- (iii) is based on a school-level needs assessment;
- (iv) identifies resource inequities, which may include a review of local educational agency and school-level budgeting, to be addressed through implementation of such comprehensive support and improvement plan;
- (v) is approved by the school, local educational agency, and State educational agency; and
- (vi) upon approval and implementation, is monitored and periodically reviewed by the State educational agency.
- (C) STATE EDUCATIONAL AGENCY DISCRETION.—With respect to any high school in the State identified under subsection (c)(4)(D)(i)(II), the State educational agency may—
- (i) permit differentiated improvement activities that utilize evidence-based interventions in the case of such a school that predominantly serves students—
- (I) returning to education after having exited secondary school without a regular high school diploma; or
- (II) who, based on their grade or age, are significantly off track to accumulate sufficient academic credits to meet high school graduation requirements, as established by the State; and
- (ii) in the case of such a school that has a total enrollment of less than 100 students, permit the local educational agency to forego implementation of improvement activities required under this paragraph.

As Amended Through P.L. 115-224, Enacted July 31, 2018

Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year (select from 2017-18, 2018-19, 2019-20)

[Enter LCAP Year]

[Addendum](#): General instructions & regulatory requirements.
[Appendix A](#): Priorities 5 and 8 Rate Calculations
[Appendix B](#): Guiding Questions: Use as prompts (not limits)
[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Contact Name and Title

Email and Phone

[Add LEA Name here]

[Add Contact Name and Title here]

[Add Email and Phone here]

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

[Add text here]

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

[Add text here]

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

[Add text here]

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not

(d) SCHOOL SUPPORT AND IMPROVEMENT ACTIVITIES.—

(1) COMPREHENSIVE SUPPORT AND IMPROVEMENT.—

(A) IN GENERAL.—Each State educational agency receiving funds under this part shall notify each local educational agency in the State of any school served by the local educational agency that is identified for comprehensive support and improvement under subsection (c)(4)(D)(i).

(B) LOCAL EDUCATIONAL AGENCY ACTION.—Upon receiving such information from the State, the local educational agency shall, for each school identified by the State and in partnership with stakeholders (including principals and other school leaders, teachers, and parents), locally develop and implement a comprehensive support and improvement plan for the school to improve student outcomes, that—

(i) is informed by all indicators described in subsection (c)(4)(B), including student performance against State-determined long-term goals;

(ii) includes evidence-based interventions;

(iii) is based on a school-level needs assessment;

(iv) identifies resource inequities, which may include a review of local educational agency and school-level budgeting, to be addressed through implementation of such comprehensive support and improvement plan;

(v) is approved by the school, local educational agency, and State educational agency; and

(vi) upon approval and implementation, is monitored and periodically reviewed by the State educational agency.

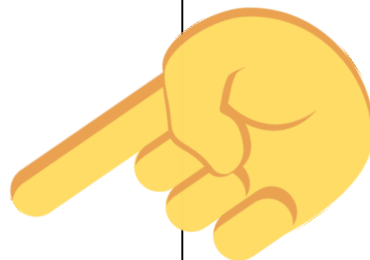
(C) STATE EDUCATIONAL AGENCY DISCRETION.—With respect to any high school in the State identified under subsection (c)(4)(D)(i)(II), the State educational agency may—

(i) permit differentiated improvement activities that utilize evidence-based interventions in the case of such a school that predominantly serves students—

(I) returning to education after having exited secondary school without a regular high school diploma; or

(II) who, based on their grade or age, are significantly off track to accumulate sufficient academic credits to meet high school graduation requirements, as established by the State; and

(ii) in the case of such a school that has a total enrollment of less than 100 students, permit the local educational agency to forego implementation of improvement activities required under this paragraph.



Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

[Add text here]

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

[Add text here]

If not previously addressed, identify the two to three most significant ways services for low-income students, English learners, and foster youth.

Increased or Improved services

[Add text here]

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

[Add text here]

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

[Add text here]

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

[Add text here]

(d) SCHOOL SUPPORT AND IMPROVEMENT ACTIVITIES.—

(1) COMPREHENSIVE SUPPORT AND IMPROVEMENT.—

(A) IN GENERAL.—Each State educational agency receiving funds under this part shall notify each local educational agency in the State of any school served by the local educational agency that is identified for comprehensive support and improvement under subsection (c)(4)(D)(i).

(B) LOCAL EDUCATIONAL AGENCY ACTION.—Upon receiving such information from the State, the local educational agency shall, for each school identified by the State and in partnership with stakeholders (including principals and other school leaders, teachers, and parents), locally develop and implement a comprehensive support it plan for the school to improve student

formed by all indicators described in sub- 4)(B), including student performance e-determined long-term goals; des evidence-based interventions; used on a school-level needs assessment; itifies resource inequities, which may in- w of local educational agency and school- ing, to be addressed through implementa- comprehensive support and improvement

pproved by the school, local educational State educational agency; and n approval and implementation, is mon- periodically reviewed by the State edu- cy.

EDUCATIONAL AGENCY DISCRETION.—With high school in the State identified under (D)(i)(II), the State educational agency

nit differentiated improvement activities evidence-based interventions in the case of l that predominantly serves students— returning to education after having exited

secondary school without a regular high school diploma; or

(II) who, based on their grade or age, are sig- nificantly off track to accumulate sufficient academic credits to meet high school graduation requirements, as established by the State; and

(ii) in the case of such a school that has a total enrollment of less than 100 students, permit the local educational agency to forego implementation of im- provement activities required under this paragraph.



Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

[Add text here]

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

[Add text here]

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved services

[Add text here]

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

[Add text here]

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

[Add text here]

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

[Add text here]

(d) SCHOOL SUPPORT AND IMPROVEMENT ACTIVITIES.—

(1) COMPREHENSIVE SUPPORT AND IMPROVEMENT.—

(A) IN GENERAL.—Each State educational agency receiving funds under this part shall notify each local educational agency in the State of any school served by the local educational agency that is identified for comprehensive support and improvement under subsection (c)(4)(D)(i).

(B) LOCAL EDUCATIONAL AGENCY ACTION.—Upon receiving such information from the State, the local educational agency shall, for each school identified by the State and in partnership with stakeholders (including principals and other school leaders, teachers, and parents), locally develop and implement a comprehensive support and improvement plan for the school to improve student outcomes, that—

(i) is informed by all indicators described in subsection (c)(4)(B), including student performance against State-determined long-term goals;

(ii) includes evidence-based interventions;

(iii) is based on a school-level needs assessment;

(iv) identifies resource inequities, which may include a review of local educational agency and school-level budgeting, to be addressed through implementation of such comprehensive support and improvement plan;

(v) is approved by the school, local educational agency, and State educational agency; and

(vi) upon approval and implementation, is monitored and periodically reviewed by the State educational agency.

(C) STATE EDUCATIONAL AGENCY DISCRETION.—With respect to any high school in the State identified under subsection (c)(4)(D)(i)(II), the State educational agency may—

(i) permit differentiated improvement activities that utilize evidence-based interventions in the case of such a school that predominantly serves students—

(I) returning to education after having exited secondary school without a regular high school diploma; or

(II) who, based on their grade or age, are significantly off track to accumulate sufficient academic credits to meet high school graduation requirements, as established by the State; and

(ii) in the case of such a school that has a total enrollment of less than 100 students, permit the local educational agency to forego implementation of improvement activities required under this paragraph.



Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year (select from 2017-18, 2018-19, 2019-20)

[Enter LCAP Year]

[Addendum](#): General instructions & regulatory requirements.
[Appendix A](#): Priorities 5 and 8 Rate Calculations
[Appendix B](#): Guiding Questions: Use as prompts (not limits)
[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Contact Name and Title

Email and Phone

[Add LEA Name here]

[Add Contact Name and Title here]

[Add Email and Phone here]

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

[Add text here]

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

[Add text here]

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

[Add text here]

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not

(d) SCHOOL SUPPORT AND IMPROVEMENT ACTIVITIES.—

(1) COMPREHENSIVE SUPPORT AND IMPROVEMENT.—

(A) IN GENERAL.—Each State educational agency receiving funds under this part shall notify each local educational agency in the State of any school served by the local educational agency that is identified for comprehensive support and improvement under subsection (c)(4)(D)(i).

(B) LOCAL EDUCATIONAL AGENCY ACTION.—Upon receiving such information from the State, the local educational agency shall, for each school identified by the State and in partnership with stakeholders (including principals and other school leaders, teachers, and parents), locally develop and implement a comprehensive support and improvement plan for the school to improve student outcomes, that—

(i) is informed by all indicators described in subsection (c)(4)(B), including student performance against State-determined long-term goals;

(ii) includes evidence-based interventions;

(iii) is based on a school-level needs assessment;

(iv) identifies resource inequities, which may include a review of local educational agency and school-level budgeting, to be addressed through implementation of such comprehensive support and improvement plan;

(v) is approved by the school, local educational agency, and State educational agency; and

(vi) upon approval and implementation, is monitored and periodically reviewed by the State educational agency.

(C) STATE EDUCATIONAL AGENCY DISCRETION.—With respect to any high school in the State identified under subsection (c)(4)(D)(i)(II), the State educational agency may—

(i) permit differentiated improvement activities that utilize evidence-based interventions in the case of such a school that predominantly serves students—

(I) returning to education after having exited secondary school without a regular high school diploma; or

(II) who, based on their grade or age, are significantly off track to accumulate sufficient academic credits to meet high school graduation requirements, as established by the State; and

(ii) in the case of such a school that has a total enrollment of less than 100 students, permit the local educational agency to forego implementation of improvement activities required under this paragraph.

As Amended Through P.L. 115-224, Enacted July 31, 2018



The End

Questions or Comments?

Please contact
Local Agency Systems Support Office
LCFF@cde.ca.gov
916-319-0809