

LCAP/ESSA/Differentiated Assistance

<p>Technical Assistance</p>	<ul style="list-style-type: none"> The MCOE LCAP team will be available for technical assistance to districts. Sessions will follow the system set up last year, with individual district sessions during the spring, 2019 through April 15. Times for TA sessions will be in accordance with district schedules. 	<p>January 31 - April 15</p>
<p>Draft LCAPs</p>	<p>We will be able to review your draft LCAPS using the CDE approved template as a guide. We will arrange review sessions with districts between May</p>	<p>On or before April 26</p>
<p>Template</p>	<p>SBE confirmed changes to the template - refer to handout</p> <p>Budget Overview for Parents</p> <ul style="list-style-type: none"> Must be developed in conjunction with and attached as a cover to the LCAP for 2019-2020. Also need to be included in the review and approval of the LCAP and posted on the LEA website with the LCAP <p>Changes to LCAP</p> <ul style="list-style-type: none"> Removal of budget Summary from the Plan Summary Addition of Comprehensive Support and Improvement prompts in the summary <p>Reminder: We are in the final year of our 3-year static plan.</p> <p>Annual Update:</p> <ul style="list-style-type: none"> You are only looking at how you progressed against your goals/actions for 18-19. It is possible that you have made changes to your actions or adjusted them as needed. Do not change the language in the plan for 18-19, simply identify your progress. <p>Goals:</p> <ul style="list-style-type: none"> Only adjusting actions in 19-20. Do not adjust or modify actions or goals from prior years. They are board approved. <p>DTS:</p> <ul style="list-style-type: none"> In the process of updating the template for this year. Reminded to lock the portions of the LCAP that have been approved by your boards in prior year. Infographic available. 	
<p>Stakeholder Engagement</p>	<ul style="list-style-type: none"> Required every year - with all required entities/groups. Timing of the plan - end of the three year cycle Look toward your next three year plan. Stakeholder engagement for the new plan begins July 1, 2019. 	
<p>Systems of Support</p>	<p>Varying levels of support established by the State and Federal Government - refer to handout for eligibility criteria:</p> <ol style="list-style-type: none"> Differentiated Assistance - LEA level support - State <ul style="list-style-type: none"> Districts in on a year to year basis - contingent on Dashboard Impact on total LCAP plan, actions and goals 	

	<ol style="list-style-type: none"> 2. Comprehensive Support and Improvement Schools - ESSA/Federal - Title I schools <ul style="list-style-type: none"> ○ 3 year cycle ○ Progress documented in the LCAP 3. Targeted Support and Improvement - ESSA 	
<p style="text-align: center;">Federal Addendum</p>	<ul style="list-style-type: none"> • Required this year as a supplement to the LCAP to ensure that districts have the opportunity to meet the LEA plan provisions of ESSA. • Encouraged to review annually with your LCAP - as federal funds need to be reviewed annually. • Narrative • Submitted to the CDE to apply for ESSA funding. • Link to guidance: https://www.cde.ca.gov/re/lc/addendumguidance.asp 	
<p style="text-align: center;">Title IV, Part A</p>	<p><u>Title IV, Part A Activities and Programs</u> <u>ESSA Section 4106(e)(1)</u> Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:</p> <ul style="list-style-type: none"> • any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart; • if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107; • if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108; • if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and • the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes. <p>Criteria</p> <p>To meet this requirement, LEAs, or consortium of such LEAs (LEAs) must provide a description of the following:</p> <ul style="list-style-type: none"> • how the LEA developed its application in consultation with individuals and entities described in Section 4106(c)(1) • the needs assessment of the LEA as required by Section 4106(d) (Note: LEAs receiving a Student Support and Academic Achievement (SSAE) program allocation of less than \$30,000 are exempt from this requirement) • any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart; • if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107; 	

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| | <ul style="list-style-type: none">• if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;• if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and• the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes. | |
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From <<https://www.cde.ca.gov/re/lc/addendumguidance.asp>>