2017 MARIN COUNTY HOMELESS COUNT AND SURVEY

Including Children and Families in the 2017 Point-in-Time Count
INCREASING VISIBILITY

• COE/LEA data show extremely high number of homeless children and youth

• HMIS (shelter) data show high numbers and proportions of homeless children and families

• Family support services show growing needs of families with children

• Yet, headline PIT count data in California show a small number of homeless families and an even smaller number of unaccompanied children
DEVELOPING ONE NARRATIVE

• Coordinating and partnering to improve local and national understanding
• Showing how data interact
• Keeping it simple
• Working together to improve outcomes
UNDERSTANDING DEFINITIONAL DIFFERENCES

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters (including DV); are abandoned in hospitals; or are awaiting foster care placement;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C));

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).
DEVELOPING A NATIONAL BASELINE

HUD has announced 2017 Point-in-Time count data will be used as the baseline for data on unaccompanied children and youth.

The baseline will be used for:

- Future HUD NOFA scoring
- National youth advocacy efforts
- Future HUD funding to end Youth and Family Homelessness
- Future collaborative funding of USICH department agencies – Department of Education, Department of Health and Human Services, Department of Justice, etc.
REVIEW OF MARIN COUNTY PIT COUNT BASICS

One day count:
- January 27th

Two Main Components:
- Census – includes every single person we can find who fits the definition and collects limited details regarding ages, gender, and household makeup
- Survey – representative sample of individuals meeting the definition and collects additional demographic detail, lived experiences, barriers to housing, and subpopulation detail needed for federal reporting
ROLE OF COE AND MCKINNEY-VENTO LIAISONS

• Primary point of contact for homeless children and families residing outside of the county shelter system

• Develop a mechanism for contacting households accessing services to determine where they were staying on the night of January 27th

• Interview household to understand their current circumstances and ensure visibility countywide
COE TIMELINE AND PROJECT PLAN

October and November
- Attend Youth Count planning meetings
- Talk to partners and colleagues to gather support for the count

Late December
- Review existing MV identified student lists
- Condense lists to household contacts

Early January
- Prioritize the list of households to contact based on last known residency
  - Unsheltered
  - Hotel/Motel
  - Double Up

Late January (27th-30th)
- Contact households
- Document locations using PIT data collection forms
- Interview every 3rd family who is interested in the survey
## OVERALL TIMELINE AND PROJECT PLAN

<table>
<thead>
<tr>
<th>September</th>
<th>October</th>
<th>November</th>
<th>December</th>
<th>January</th>
<th>February</th>
<th>March/April</th>
<th>May</th>
<th>June</th>
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<tbody>
<tr>
<td>- Prepare methods and secure dates and locations</td>
<td>- Develop a youth count planning committee</td>
<td>- Develop list of service providers who will recruit guides for the count (349) and provide them with referral cards</td>
<td>- Develop focus groups with youth to determine where and when to conduct the count</td>
<td>- Communicate regularly with volunteers and RI in any remaining gaps</td>
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<td>- Gain feedback on 2015 P2F Count processes</td>
<td>- Finalize method and timeline</td>
<td>- Begin recruiting volunteers using online sign up page (400)</td>
<td>- Conduct focus groups with youth to determine where and when to conduct the count</td>
<td>- Conduct trainings and count on January 26th and 27th</td>
<td>- Monitor survey quotas and refine quotas based on 2017 data</td>
<td>- Review preliminary data and prepare for HUD reporting</td>
<td>- Prepare final reports (City and County) and provide first draft by May 1, 2017</td>
<td>- District 2017 count and survey process</td>
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<td>- Reserve Deployment Centers</td>
<td>- Finalize youth survey content</td>
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<td>- Begin recruiting team leaders using online sign up page (20)</td>
<td>- Conduct trainings and count on January 26th and 27th</td>
<td>- Complete all surveys by February 13th</td>
<td>- Review shelter count data</td>
<td>- Review street count and youth count data</td>
<td>- District 2017 count and survey process</td>
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<td>- Finalize training sites, times and locations</td>
<td>- Develop comprehensive list of shelters and agencies</td>
<td>- Develop list of service providers who will recruit guides for the count (349) and provide them with referral cards</td>
<td>- Remind providers the count will happen in January</td>
<td>- Conduct trainings and count on January 24th</td>
<td>Monitor survey quotas and refine quotas based on 2017 data</td>
<td>- Prepare preliminary summary and regional reports</td>
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<td>- Engage youth providers and school district liaisons</td>
<td>- Determine primary contacts at each site for data collection</td>
<td>- Begin recruiting volunteers using online sign up page (400)</td>
<td>- Review preliminary data and prepare for HUD reporting</td>
<td>- Complete all surveys by February 13th</td>
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<td>- Finalize recruitment of youth guides and assignments based on geographic knowledge</td>
<td>- Review draft report</td>
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- **Shelter Count:**
  - Complete shelter count
  - Determine staff who will conduct shelters survey at each location and provide them with supplies

- **Street Count:**

- **District Counts:**
  - Determine dates for district counts and survey process
Questions regarding materials, volunteers, data collection, methods or count logistics:

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