



COVID-19 Operations Written Report for Shoreline Unified School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Shoreline Unified School District	Bob Raines Superintendent	bob.raines@shorelineunified.org (707) 878-2225	June 25, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

In response to the suspension of classroom instruction due to the COVID-19 emergency, Shoreline Unified School District provided a variety of distance learning options to students. Students were initially provided hard copy packets, and were eventually transitioned to digital instruction. School meals were provided on a weekly basis, via the District Home-School Transportation department.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Shoreline teachers provided scaffolded and modified instruction and assignments to English learners. District staff reached out via phone and email to all students, especially targeting families of English Learners, Foster Youth and Low-income students. Additional support was provided with regard to connection to broadband internet, understanding and completing academic assignments, and social emotional support. Additionally, in a partnership with Marin County Health and Human Services, the District assisted the weekly distribution of groceries from the SF Marin Food Bank to our families of students eligible for the Federal School Meals Program and others in our community.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

All students were provided high quality distance learning opportunities. All students were provided either chrome books or iPads. All families were polled by District staff to determine their access to broadband internet. In a partnership with the Marin Free Library, cellular “hot spots” were provided to those families who did not have reliable access of their own. Teachers utilized a variety of digital resources, including digital resources in district adopted curriculum, other digital resources (i.e. iXL math), and classroom management platforms (i.e. Google Classroom or SeeSaw). Additionally, many teachers spent many hours one-on-one with students via video conference or telephone.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

After initially preparing and delivering school meals daily, utilizing the District's transportation and cafeteria staffs, the District prepared and delivered meals once a week to all eligible students' homes or their bus stops. Social distancing practices were employed at all times; during the preparation, distribution, and delivery of the meals. Modifications to the meals were made to provide food in bulk (i.e. gallons of milk, instead of individual cartons) to reduce storage challenges for the families. School meal distribution will continue through the summer.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

All students were contacted by school staff at the start of the suspension of classroom instruction. All students were provided assignments, either hard copy or digital. Site staff followed up with all students, especially those who were not present during on-line classes. Staff were also in contact with parents of students who were not in regular attendance to on-line classes.