



## Marin County School Law Enforcement Partnership

### **Zoom Webinar Link**

**Wednesday, November 15, 2023 ~ 3:30 - 5:00 PM**

### **Agenda**

<b>Welcome and Introductions</b>	<ul style="list-style-type: none"> <li>Jamie Scardina, Marin County Sheriff</li> <li>John Carroll Marin County Superintendent of Schools</li> </ul>
<b>Panel Discussion ~ <a href="#">E-bike Safety</a></b>	<ul style="list-style-type: none"> <li>Mary Sackett, Marin County Board Supervisor</li> <li><a href="#">Dr. Matt Willis, Marin County Public Health Officer</a></li> <li>Chief Navarro, Mill Valley Police Department</li> <li>Dr. Tracey Smith, NUSD Superintendent</li> <li><a href="#">Gwen Froh, Program Director, Marin Safe Routes to School</a></li> <li><a href="#">Marin County Sheriff's Office E-Bike Presentation</a> (Devon Gasperini, School Resource Officer)</li> </ul>
<b>December 6, 2023 Sextortion: Panel Discussion Announcement and Update</b>	<ul style="list-style-type: none"> <li>Dr. Lisa Miller Ending Shame and Isolation for Youth and Families Victimized by Sextortion (<a href="#">in English</a> &amp; <a href="#">in Spanish</a>):</li> </ul>
<b>School District / Law Enforcement Updates</b>	<ul style="list-style-type: none"> <li>Round table</li> </ul>
<b>Community Partner Updates</b>	<ul style="list-style-type: none"> <li>Round Table</li> </ul>
<b>Community Resources, Upcoming Events and Activities</b>	<ul style="list-style-type: none"> <li>Mike Grant</li> </ul>



## Upcoming Events and Activities:

- **[To Shine Light on Domestic Violence: Abuse Is Not Always Physical](#)** (in English & in Spanish). Webinar to learn the common behaviors and patterns of abusive controllers and what to do if you or someone you know is in an abusive relationship.
  - November 15, 2023, 6:00pm. Virtual. [Click here to register.](#)
- **[MCOE and BHRS hosted Suicide Prevention Virtual Trainings:](#)**
  - November 18, 2023, 11:00am - 2:00 pm. "International Survivors of Suicide Loss Day." In-person. [Click here to register.](#)
  - December 1, 2023, 6:00pm - 7:00pm. "It's Real Teens and Mental Health." Virtual. [Click here to register.](#)
  - December 6, 2023, 2:00pm - 3:00pm. "Marin County Suicide Prevention Collaborative Meeting. LGBTQ+Allyship Training, Part II." Virtual. [Click here to register.](#)
  - January 10, 2023, 2:00pm - 3:30pm. "Mid-year Community Action Team report out and Culture and Suicide Prevention." In-person. [Click here to register.](#)
- **Ending Shame and Isolation for Youth and Families Victimized by Sextortion. Parent/Family Information Panel on Youth Sextortion** ([in English](#) & [in Spanish](#)):
  - December 6, 2023, 6:00pm - 7:00pm  
The Washington Post's [investigative piece](#) on how male youth are targeted in sexting scams.
- **Let's Talk Community Discussion Series** ([in English](#) & [in Spanish](#)):
  - December 6th, 2023 - "The Adolescent Brain." [Click here to register.](#)
  - February 7, 2024 - "Parenting to Support our Teens." [Click here to register.](#)
  - May 1, 2024 - "Mental Health and Underage Substance Use." [Click here to register.](#)
- **Affirmative Practices & Approaches working with LGBTQ+ Youth:**
  - **Virtual Live Series for Schools and Care Providers** ([in English](#) & [in Spanish](#)):
    - January 8, 2024, 3:15pm - 4:45pm. "Social Media, Self-Diagnosis, & LGBTQ Identity." [Click here to register.](#)
    - March 18, 2024, 3:15pm - 4:45pm. "Body Image, Body Dysphoria, & LGBTQ + Identity." [Click here to register.](#)
- **Supporting LGBTQ+ Youth & Families: Family & Caregiver Series** ([in English](#) & [in Spanish](#)):
  - November 30, 2023, 6:00pm - 7:30pm. Keynote with Janna Barkin.
    - For [In-person registration](#) & for [Virtual registration](#).
  - January 30, 2024, 6:00pm - 7:30pm. Panel: Parents of LGBTQ + Youth.
    - For [In-person registration](#) & for [Virtual registration](#).
  - March 7, 2024, 6:00pm - 7:30pm. Panel: LGBTQ + Parents.
    - For [In-person registration](#) & for [Virtual registration](#).
- **Affirmative Practices & Approaches for Providing Care to LGBTQ+ Youth:**
  - **Virtual Live Series for Schools and Care Providers** ([in English](#) & [in Spanish](#)):
    - January 25, 2024, 6:00pm - 7:30pm. "Teen Dating Violence & LGBTQ + Identity." [Click here to register.](#)
    - March 21, 2024, 6:00pm - 7:30pm. "Social Media & Healthy Tech Use in the LGBTQ + Community." [Click here to register.](#)



- **[San Francisco Collaborative Against Human Trafficking is Announcing Teen MUSIC Contest 2024:](#)**
  - The contest is open to middle and high school students attending public, private, or home schools in San Francisco and the greater Bay Area.  
**All submissions will be due by 5:00pm on February 29, 2024.**  
For submission requirements [in English](#) and [in Spanish](#).
- **Supporting LGBTQ+ Youth & Families Educator Series** ([in English](#) & [in Spanish](#)):
  - February 6, 2024, 3:30pm - 4:30pm. Keynote with Mavi Pilloton..
    - For [In-person registration](#) & for [Virtual registration](#).
  - February 13, 2024, 3:30pm - 4:30pm. Panel: Local Educators.
    - For [In-person registration](#) & for [Virtual registration](#).
  - February 27, 2024, 3:30pm - 4:30pm. Panel: Local Educators.
    - For [In-person registration](#) & for [Virtual registration](#).
- **[San Francisco Collaborative Against Human Trafficking: Teen Power Summit - Be a Force in the Fight Against Human Trafficking:](#)**
  - March 9, 2024, 1:00pm - 3:00pm
    - For [In-person registration](#).

#### Resources:

- **[HSS Weekly Snapshot](#)**
- **Marin County Schools Threat Determination Protocol.** To receive a link to the introduction video, please [register here](#).
- **Trauma Informed Practices [website](#) reflects discussions and input from Wellness Collaborative meetings.**
  - **[Safe Spaces: Foundations of Trauma-Informed Practice for Educational and Care Settings](#)**. Safe Spaces - is a free online training designed to help early care providers, TK-12 educators and other school personnel recognize and respond to trauma and stress in children.
- **The Marin Schools Wellness Collaborative** (Virtual) Meetings. Intended for mental health staff that work directly in schools, such as: school psychologists, school counselors, licensed clinicians, interns and associates.
  - Every 3rd Thursday of the month, 8:00am - 9:15am. To join the discussion, please [register here](#).
- **[Virtual Workshops for Professional Development Opportunities](#)**. Available to all Marin County public school staff.
- **[Peer Support for Teens and Young Adults Coping with Suicide Loss:](#)**
  - Every 2nd and 4th Tuesday of the month, 6:30pm - 8:00pm
- **[Trauma Responsive & Resilience Building Online Modules](#)**. Online Asynchronous Modules on trauma and the science of resilience and neuroplasticity.
  - Available through June 2024.



- **Marin Mobile Crisis Response Team:**
  - Hours of operation:
    - Monday - Friday: 8:00am - 9:00pm
    - Saturday: 11:00am - 9:00pm
  - Contact Tel. 415-473-6392
- **Official E-Bike Training from CHP**
- **Senate Bill No. 381** - Pending Legislation on the safety of Electric Bicycles.  
On or before January 1, 2026, the Mineta Transportation Institute at San Jose State University is to conduct a study on electric bicycles to inform efforts to improve the safety of users of the transportation system, and to submit a report of the findings from the study to the Legislature. The bill would require the study to examine, identify, and analyze available information regarding, among other things, data on injuries, crashes, emergency room visits, and deaths related to bicycles and electric bicycles and best practices for policy to promote safe use of electric bicycles.
- **Senate Bill 906** - Effective July 1, 2023. **Letter** from State Superintendent Tony Thurmond
- **CHP (California Highway Patrol) and SRPD (San Rafael Police Department) offer “Start Smart - Driver Safety Education for Teens and their Parents”** – Contact Mark Dale or CHP Officer Darryl Horner for more information.
- **Governor's Mental Health Master Plan, MTSS, and the Child and Youth Behavioral Health Initiative (CYBHI)**
- **Governor Newsom has signed over 20 gun safety and gun violence prevention measures into law**
- **MERA Emergency Radio Drills**
  - December 13, 2023 ~ Local Talk Group
  - January 31, 2024 ~ Talk Group #1 All Schools
  - February 28, 2024 ~ Local Talk Group
  - March 27, 2024~ Talk Group #1 All Schools
  - April 24, 2024 ~ Local Talk Group
  - May 29, 2024 ~ Talk Group #1 All Schools
- **Upcoming SLEP Meeting Dates:**
  - January 17, 2024 – In Person (limited to School and Law Enforcement members)
  - March 20, 2024 - In Person
  - May 15, 2024 - Remote
- **Upcoming Public Health Liaison Meetings:**
  - December 7, 2023
  - March 21, 2024
  - June 6, 2024



### Ongoing Resources:

- [Marin County Schools' Event Calendar](#)
- [Foster our Future. Marin County Children and Family Services](#)
- [Training and Presentation Requests for Suicide Prevention or Mental Health](#)



SUPPORT



TRUST



UNITY



EXCELLENCE

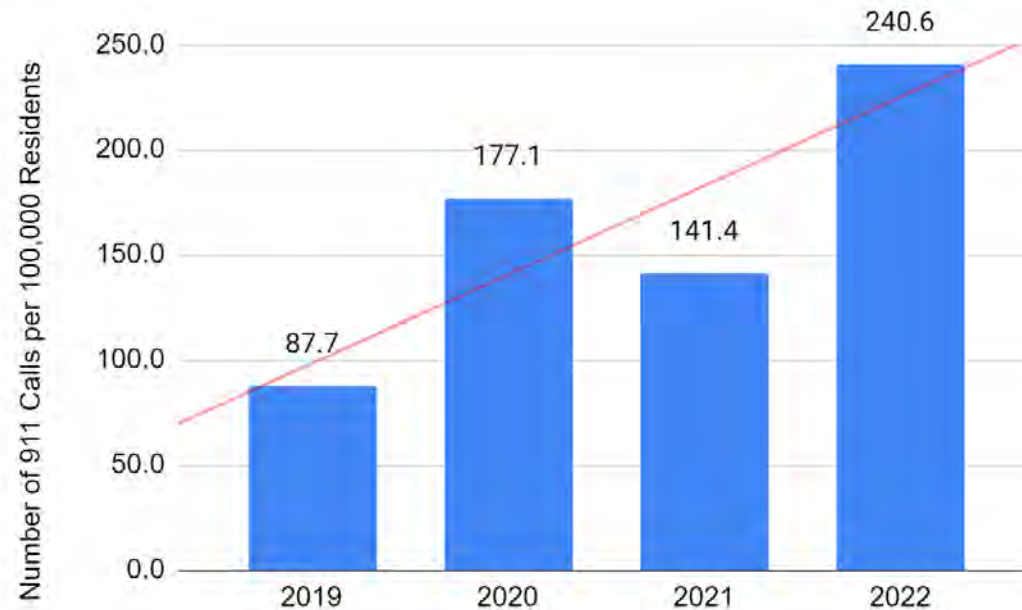
# Marin County Bicycle Safety Report

School Law Enforcement Partnership  
November 15, 2023

# Background

- Bicycles are a healthy, sustainable and fun way to move around our community independently
- Marin is ranked among the healthiest counties in the state and has among the highest rates of bicycle use. These two facts are related.
- Increased E-bike use is paralleled by increased accidents.
- Safe bicycle use is an emerging priority

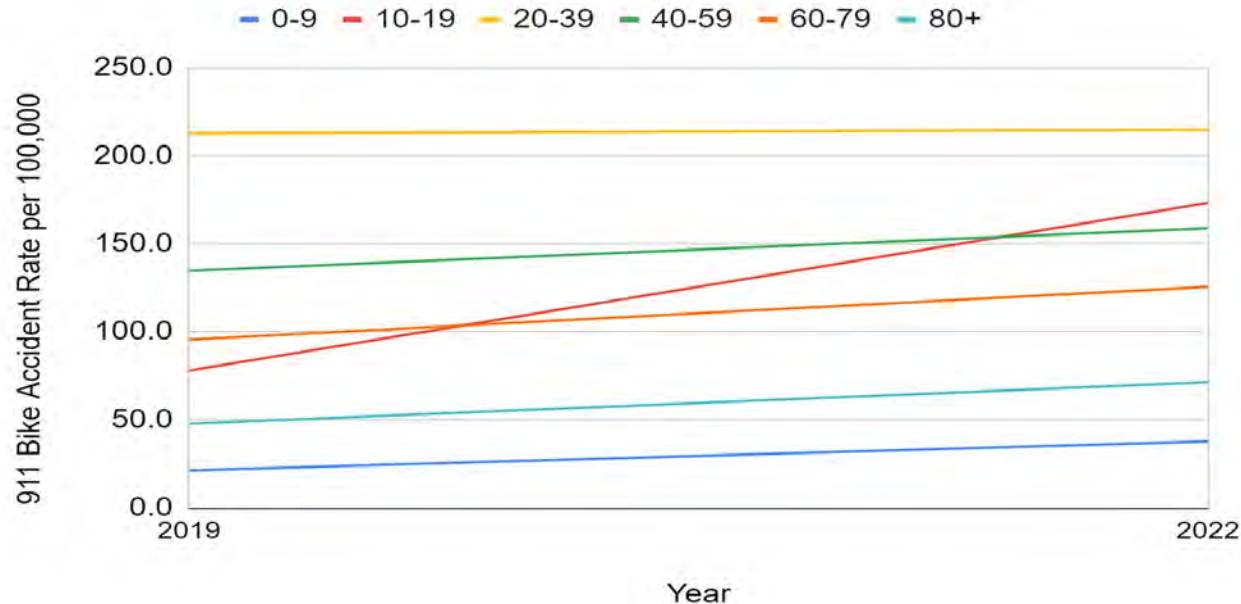
# 911 Responses to Bike Accidents: 12-17 Year Olds, Marin County



Data updated: 9/22/2023  
Data from: 2019 - 2022  
Data Source: EMS Data from ImageTrend



# Bike Accidents, by Age: Marin County 911 Responses

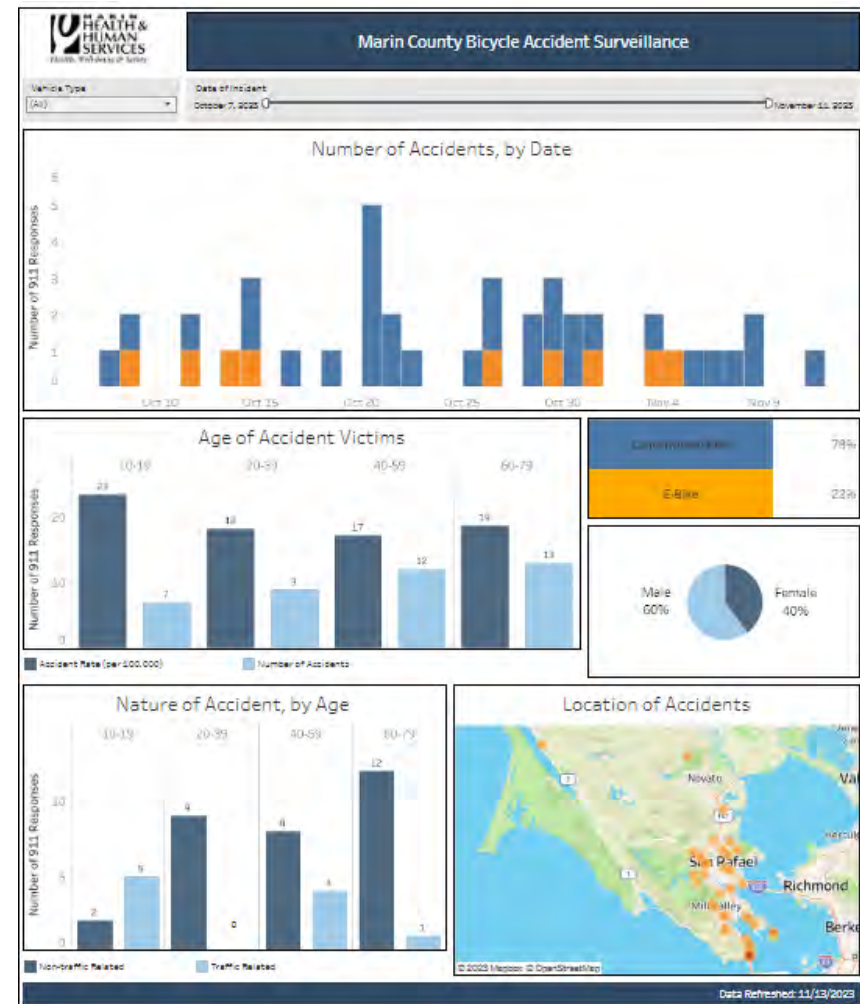


# Data Question

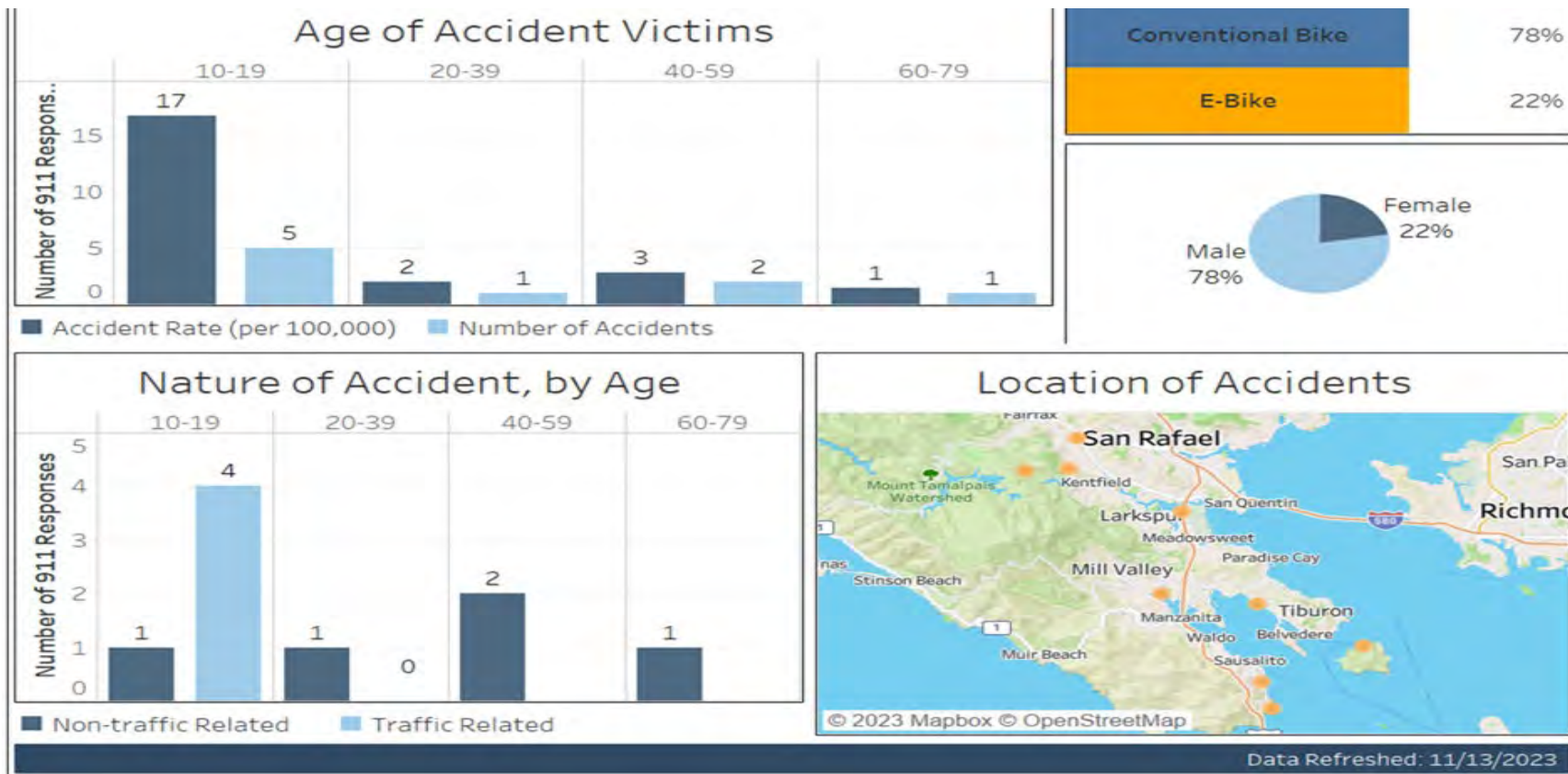
- Total bike accidents among school aged kids increased nearly 3 fold from 2018 to 2022
- E-bike usage increased over the same interval
- **To what degree is the increase in accidents attributable to increased e-bike usage?**
- On October 10, 2023 Marin County EMS began distinguishing e-bike from conventional bike related accidents.

# Bike Safety Dashboard

- EMS 911 responses to bike accidents countywide
- 1-2 per day average
- Data starts October 10, 2023
- E-bike vs conventional bike
- Number accidents, by date
- Age and gender of victims
- Location of accident
- Traffic related or not
- Updated weekly



# E-Bike Accidents



# Key Findings After One Month

- 9 out of 41 (22%) 911 responses were related to e-bikes
- 5 out of 7 (71%) accidents among youth ages 10 to 19 years old were e-bike related, compared to 4 out 34 of (12%) among residents age 20 and older
- All youth related e-bike accidents were separate incidents that occurred on city and town streets
- The rate of e-bike accidents among residents ages 10 to 19 years old is 9 times higher than that for residents over 20 years old
- While a general focus on bicycle safety for all ages is important, this data suggests e-bike safety among young people is highest priority (by about 9 times...)

# E-Bike safety communications November 14, 2023

- Public Health Advisory
  - Helmet use
  - Passenger safety
  - Rules of the road
  - Class 1 preference
- County of Marin Press Release
- Launch interactive dashboard for public



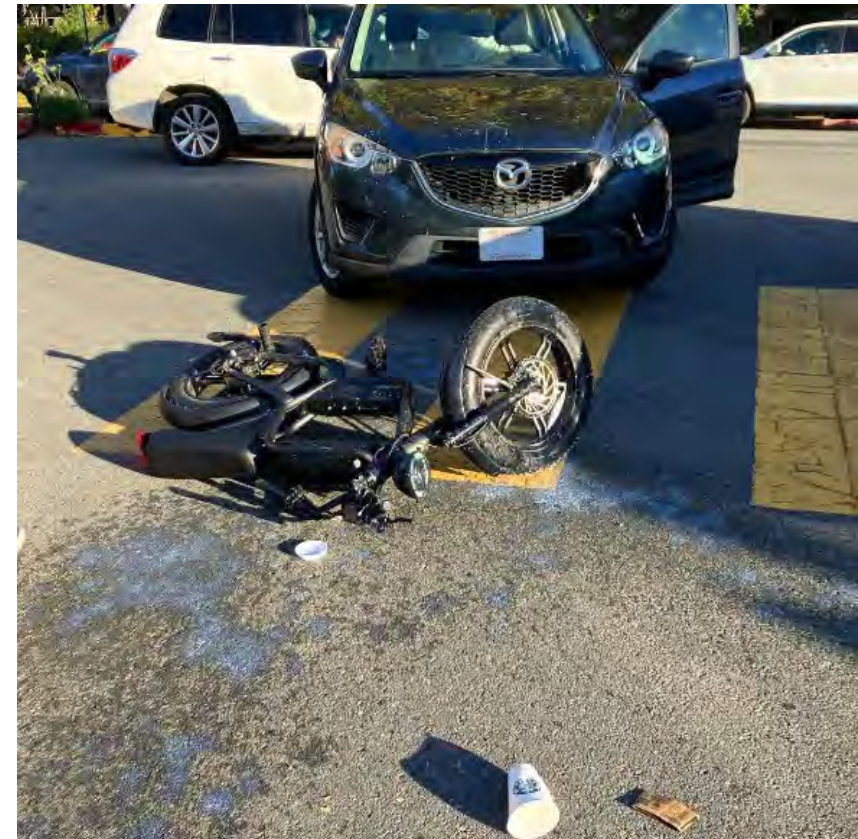


# Safe Routes to Schools Education E-Bike Safety

# Community Concerns for Teen E-Bike Safety

## *Presentation:*

- Teen/Tween E-bike safety: Why important?
- Concerns and confusion
- Education - What's been done to date?
- Community action





# Community Concerns for Teen E-Bike Safety

## *E-bike Safety Concerns*

- Speed
- Reckless riding (in traffic, on sidewalks and pathways)
- Multiple students riding tandem
- No helmets

A Plea for E-bike Safety



**If you can't ride a conventional bike, you should NOT ride an ebike.**

# Concerns for Teen E-Bike Safety

***Marin Safe Routes to Schools strongly discourages parents from purchasing Class 2 throttle e-bikes for children under 16.***

***“They (Class II) are basically mini-motocycles. I got hoodwinked into buying one.”***

***Anonymous Marin parent***

- Easy access for use  
*Minimal biking experience*
- E-bikes travel twice the speed  
*“Standard” bike ridden by 14 year old (9.7 mph)*
- Class 2 are heavier and hard to control with or without passengers



***Popular brands at Marin schools:  
Super 73 and Rad e-bikes***

# Concerns for Teen E-Bike Safety

*Marin Safe Routes to Schools strongly discourages parents from purchasing Class 2 throttle e-bikes for children under 16.*

- Parent confusion over CA laws  
*Class 1 & 2 legal under 16 = must be safe*
- Manufacturers give conflicting information
- Many Class 2 exceed 750 watt limit and can travel up to 30/35 mph



youtube.com

<https://m.youtube.com/watch>

EASY Ways To Make Your E-Bike Faster! - YouTube



# Parent Outreach and E-bike Safety Awareness

## Response to Concerns

Parent outreach - can your student...

- Handle the speed and maneuverability of a heavy e-bike?
- Obey laws and ride predictably?
- Have experience to ride confidently?

## Student E-bike safety education

- Added to existing class presentations
- Developed E-bike SMART Marin on-road education (MCBC)



### E-Bikes are Electrifying the Future! What Parents Should Know...

E-bikes are rapidly increasing in popularity, especially with teens as they provide increased independence. E-bikes allow children to travel further and faster, allowing steep hills to be easily climbed. Heavy school books and sports equipment are no longer an issue to transport!



One less vehicle on the road benefits all.

#### **BUT, is your child experienced enough to manage the increased speeds and maneuverability of a heavy E-bike?**

Parents are advised to do their own research and assess their children's cycling capabilities before purchasing one. Below are some considerations to help parents make informed decisions.

1. **Heavy E-bikes traveling at high speeds are harder to maneuver and take longer to stop.** The average speed of a standard bicyclist is 12 mph. Type 1 & 2 e-bikes can travel up to 20 mph (Type 3- 28 mph). This is a significant difference when considering the experience level of student E-bike riders.
2. **E-bike riders (and all cyclists) must follow the same rules as vehicles when riding on roadways.** ([California Vehicle Code \(CVC\) §212301](#))

#### **Is your child experienced with the following?**

- Taking turns with vehicles at intersections after coming to a complete stop
- Riding predictably WITH the flow of traffic and does not weave in and out of vehicles
- Riding outside of the door zone of parked vehicles (at least 3 feet away)
- Using hand signals for turning right, left and stopping, and scans before merging onto roads and changing lanes
- Obeying posted speeds on pathways and giving pedestrians the right of way
- Knowing how to stop abruptly and dodge obstacles without swerving into vehicle lanes
- Committed to wearing a helmet and ensuring their passenger does as well (17 and under are required to do so by law)

#### **Riding confidently on roads and pathways takes practice**

Parents, or another experienced adult cyclist, are advised to ride with children to ensure they are following the rules of the road and can handle the bicycle in various road conditions. With E-bikes, this includes extra practice – riding responsibly and under control at all times, including switching between gears and speed settings.



#### Types of E-bikes

- **TYPE I:** 20 mph max with only pedal-assist, no throttle. These E-bikes are legal on any paved surface that a regular bike is allowed to operate
- **TYPE II:** 20 mph max with pedal-assist and a powerful throttle function that negates the need to pedal. These E-bikes are legal on any paved surface that a regular bike is allowed to operate at the posted speed.

NOTE: Type I and Type II E-bikes don't have a minimum age restriction and are allowed on multi-use pathways

- **TYPE III:** 28 mph max, only pedal-assist, no throttle. This type is a tier below true motorcycles and mopeds. Riders must be 16 or older and wear a helmet. They are prohibited from multi-use paths unless otherwise specified.

#### E-Scooter Laws

- California's law permits anyone OVER the age of 16, who has a learner's permit or license, to operate an E-scooter
- E-scooter riders must know traffic laws, because they must share the road with vehicles
- Users can ride in bike lanes on the road if the posted speed limit is 25 mph or slower
- California law prohibits riding E-scooters on sidewalks and pathways unless marked otherwise

#### Safe Routes to Schools

Safe Routes to Schools teaches students the Rules of the Road in elementary and middle schools. Their bicycle classes give students the opportunity to practice maneuvers on mock streets.

Visit the [Safe Routes Website](#) [safeschools.org](#) to find out more including:

[Safe Routes Safety Tips](#)

[Safe Routes to School Curriculum Overview](#)

[Education Classes](#)

[Remote Learning](#)

#### Resources

[Marin County Bicycle Coalition](#)

[E-Bike Policies in Marin County](#)

[DMV](#)

[Two-Wheel Vehicle Operation](#)



# Parent Outreach and E-bike Safety Awareness

## *Response to Concerns -*

### Parents of Tweens and Teen's - Novato

- What e-bike is recommended?
- Is your student ready and reliable?
- What education is available?

### Student E-bike safety education - Del Mar

- What are the pros and cons of e-bikes?
- What are legal versus illegal e-bikes?
- What are the rules and responsibilities?
- What kinds of helmets for increased speed?

## E-Bike Awareness for Parents & Caregivers

### Answers to Common Questions About Student Use

Wednesday, November 29,  
6:00 – 7:00 p.m.  
San Marin High School



Please join an open discussion about the benefits and risks of your student owning an e-bike.

- What kind should you consider buying for your student?
- How do you know if your student is ready for one?
- How do you talk to your student about the rules and responsibilities of owning one?
- What education is available to help students learn the rules of the road and gain experience riding one?

Certified bicycle instructors from Safe Routes to Schools will present the pros and cons of different classes of e-bikes along with recommendations for how to tell if your student is ready to ride on the road using these heavier and faster devices.

The different types of e-bikes will be discussed, along with how to check to ensure the e-bike is maintained for safe riding.

Additionally, learn what types of helmets are recommended for riding at increased speed.



# Parent Outreach and E-bike Safety Awareness

## *Recommendations: **Proactive versus reactive***

### Parents are responsible

- Parents must determine if student is ride ready

### Schools - Communication with parents

- Messaging
- Host parent education
- Mandatory permit parking for students on campus

### Law enforcement

- Last resort, but important when all other efforts have been made





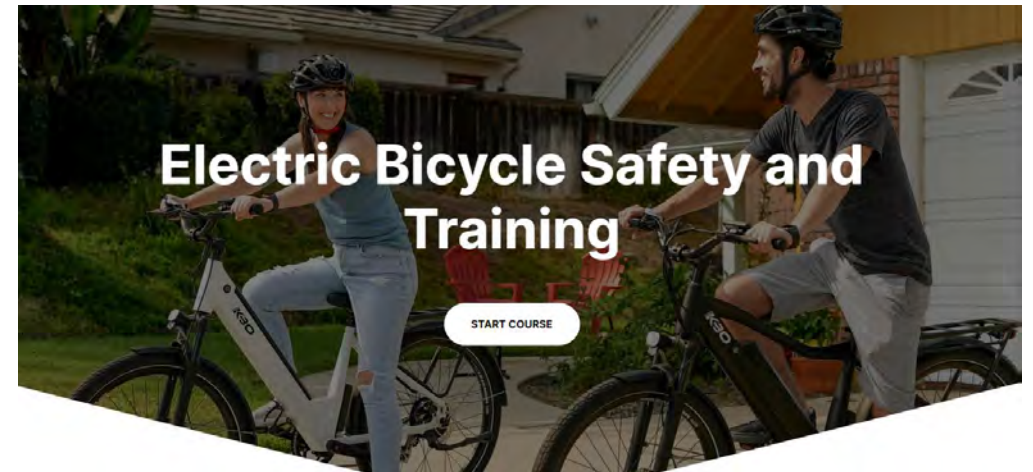
# Parent Outreach and E-bike Safety Awareness

## *Resources:*

Safe Routes to Schools education:  
2nd-12 grades & parent awareness  
[Katy@marinbike.org](mailto:Katy@marinbike.org)

Marin County Bicycle Education:  
E-bike Smart Marin: afterschool/weekend,  
on-road e-bike classes: [Zoe@marinbike.org](mailto:Zoe@marinbike.org)

CHP on-line e-bike safety and training class  
(AB 1946) [Here](#)





# SAFE ROUTES TO SCHOOLS MARIN COUNTY



## Contact Information:

Gwen Froh, Program Director  
Marin Safe Routes to Schools  
[Gwen@marinbike.org](mailto:Gwen@marinbike.org)





# Parental Considerations

Excerpt from AB 1946 Electric Bicycle Safety and Training Program  
*California Highway Patrol, Released August 30, 2023*



Although there are no age restrictions for class 1 and 2 electric bicycles that operate up to 20 mph, the Consumer Products Safety Commission recommends that between ages 9-12, children should not operate any product that travels faster than 10 mph.

CHP's complete on-line e-bike safety and training program can be found [here](#). While Class 2 e-bikes do not have a legal age restriction, *Marin Safe Routes to Schools does not recommend throttle e-bikes for children under 16 years old.* For more information about e-bikes, see [here](#).

# Parental Considerations

Excerpt from AB 1946 Electric Bicycle Safety and Training Program  
*California Highway Patrol, Released August 30, 2023*



Be aware that while something may look like an E-Bike, there are many electric vehicles that do not meet the requirements to be classified as an E-Bike. These may not be street legal and can be dangerous for children. Additionally, some may require a driver license to operate.



It's important to know your child's riding ability, ensure they know the rules of the road, and have taken a bicycle skills and safety training course.



Young riders may not have a driver license or know the rules of the road, but they may be operating an E-Bike on public roads.



# Parental Considerations

Excerpt from AB 1946 Electric Bicycle Safety and Training Program  
*California Highway Patrol, Released August 30, 2023*



Parents are legally and financially responsible for the actions of their children. This includes when their children operate E-Bikes.



Jumping an E-Bike, multiple passengers on an E-Bike, high speeds in and out of traffic, erratic movements, and passing at high speeds are behaviors that increase risk of injury.



E-Bikes can increase speed quickly and obtain a top speed of up to 20 or 28 miles per hour. These speeds may be too much for children and should be taken into consideration.

# The Big Es...

E-Bikes, Education, Enforcement, and Evaluation



# Education

- The Sheriff's Office partnered with CHP and County Parks and set up small events to educate our children on E-Bike safety to include:
  - Helmet use
  - Passenger safety
  - Rules of the road
  - Marin County code- 15mph speed limit







# Enforcement/ Evaluation

- From September to November, the Sheriff's Office has conducted **85+** E-bike enforcement operations. Deputies focused their efforts in areas where a large confluence of age groups could be reached.
- The data shows approximately **18%** of the stops were made in the surrounding area of Miller Creek Middle School in San Rafael, approximately **15%** of the stops were in the area of Tam Junction off of Shoreline Highway, and approximately **30%** of the stops were conducted in the surrounding area of Bacich Elementary School in Kentfield.
- These specific areas experience heavy vehicle and bike traffic. The goal of our contacts was to educate individuals regarding the laws surrounding E-bike safety and sharing the roadways. Thus far, the response has been positive, resulting in less calls for service regarding reckless E-bike riding.





# VIGILANT PARENT

[vigilantparent@marinsheriff.org](mailto:vigilantparent@marinsheriff.org)





# Ending Shame and Isolation for Youth and Families Victimized by Sextortion

The Washington Post recently published this powerful investigative piece on how male youth are targeted in sexting scams.

Tragically, the scams have resulted in shame, isolation, and for some suicide.

Please join us for an informative panel discussion regarding:

- how youth are targeted for sextortion
- how to talk to your child about this sensitive topic
- what to do if your child becomes a victim

## **RSVP Here**

This session is presented in English with Spanish interpretation

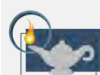
**For more information please contact  
Jennifer Le at [jle@marinschools.org](mailto:jle@marinschools.org)**

**December 6, 2023  
6:00–7:00 p.m.  
Virtual**

### **Panel Discussion with:**

- Journalist Chris Moody – the author of “IDK what to do:” Thousands of teen boys are being extorted in sexting scams.”
- Scott Ostendorf, LMFT, PPS-SP – mental health expert with youth and families
- Detective Heather White, Marin County Sheriff Department
- Supervisory Special Agent Ann Hawkins, FBI – San Francisco

\*Additional anticipated panelists include a parent of a youth victimized by sextortion



MARIN COUNTY  
OFFICE OF EDUCATION



CalHOPE

# Poner fin a la vergüenza y el aislamiento de los jóvenes y las familias víctimas de la sextorsión

El Washington Post publicó recientemente este poderoso artículo de investigación sobre cómo los jóvenes varones son el objetivo de las estafas de sexting.

Trágicamente, las estafas han resultado en vergüenza, aislamiento y, en algunos casos, suicidio.

Únase a nosotros para una plática informativa sobre:

- Cómo los jóvenes son objeto de sextorsión
- Cómo hablar con su hijo sobre este tema delicado
- Qué hacer si tu hijo se convierte en víctima

## **Confirmar Asistencia**

Esta sesión se presenta en inglés con interpretación en español.

**Para obtener más información, comuníquese con Jennifer Le en [jle@marinschools.org](mailto:jle@marinschools.org)**

**6 de diciembre de 2023  
6:00–7:00 p.m.  
Virtual**

### Panel de discusión con:

- El periodista Chris Moody, autor de "IDK what to do: Thousands of teen boys are being extorted in sexting scams."
- Scott Ostendorf, LMFT, PPS-SP – experto en salud mental con jóvenes y familias
- Detective Heather White, Departamento del Sheriff del Condado de Marin
- Agente especial Ann Hawkins, FBI – San Francisco

\*Otros panelistas anticipados incluyen al padre de un joven víctima de sextorsión



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CalHOPE

# ‘IDK what to do’: Thousands of teen boys are being extorted in sexting scams

An unprecedented number of cases is leaving families devastated

By Chris Moody

October 2, 2023 at 7:00 a.m. EDT

Lynn and Paul were sitting in their Seattle home one night earlier this year when their son, Michael, a 17-year-old high school football player, burst into the room and made a beeline for his mom’s purse on the dining room table. Paul asked what he was up to. Their son paused, took a breath and leaned against the wall.

“I’m being blackmailed,” he said.

He had been chatting with a person through Instagram and Snapchat who purported to be a 16-year-old girl. “She” saw his profile and told him he was cute. Michael had never met the person, but the account was filled with photos and details about the girl’s life that made it appear real. The two flirted back and forth.

The person behind the account asked to see a photo of him naked, and specifically requested he include his face. Alone in his room that night, Michael dashed off a picture he took with his phone.

Suddenly, the person, who had seemed so sweet and fun while chatting for weeks, demanded Michael send hundreds of dollars through Zelle. If Michael refused, the person threatened, they would send the nude photo to his family and friends. He tried to set up a Zelle account on his phone, but it required his social security number. That’s why he was digging in his mom’s purse: He was hoping she might have his card there.

Michael had fallen prey to what online safety and law enforcement experts call financial sextortion, in which predators befriend victims online under false pretenses, entice them to send incriminating photos and then demand payment under threat that they’ll expose the photos to family and friends.

The number of sextortion cases targeting young people “has exploded in the past couple of years,” with teen boys being specific targets, said Lauren Coffren, executive director of the Exploited Children Division at the National Center for Missing and Exploited Children (NCMEC).

“They’re using shame, embarrassment and fear, and they’re tapping into that,” Coffren said. “They’re exploiting children’s worst nightmares.”

NCMEC, which serves as a clearinghouse for records of abuse, received more than 10,000 tips of financial sextortion of minors, primarily boys, in 2022 from the public as well as from electronic service providers, such as Facebook, Instagram and Snapchat, which are required by law to report cases. By the end of July 2023, NCMEC had already received more than 12,500 reports, which is routed to law enforcement, with more continuing to pour in. Given the multiple reporting sources, it’s possible that some of those reports were duplicates, Coffren said, but the increasing number of cases is troubling.

Mike Prado, deputy assistant director at the Homeland Security Investigations Cyber Crimes Center, emphasized the importance of reporting sextortion cases, which is the only way for authorities to initiate an investigation and prosecute the cases, noting not all cases are reported.

The repercussions of the abuse are devastating: At least a dozen boys died by suicide in 2022, after they were blackmailed, according to the FBI. Meanwhile, social media companies are playing catch up to stem the tidal wave of sextortion scams targeting children.

Researchers who study sextortion say teens are particularly vulnerable because of the stage of their brain development.

“Our center receives an incredibly disproportionate number of help requests from male victims,” said Sameer Hinduja, co-director of the Cyberbullying Research Center and a professor of criminology at Florida Atlantic University. “Presuming that sexting is a precursor to sextortion, it is possible that females may send nudes more so in the context of a romantic relationship whereas males may do so more casually and experimentally. This fact makes males more of an easy target.”

The Washington Post interviewed the families of several boys who were targeted for financial sextortion over the past three years. Because the boys featured in this article are underage victims of sexual abuse and exploitation, they and their parents are identified only by their initials or middle names to protect their privacy and allow them to speak candidly about their experiences.

Michael’s parents were surprised he would find himself in this position, but immediately helped him navigate the next steps.

### **What to do if your teen is a victim of sextortion**

If you’re in this situation, experts advise you to immediately stop responding and block the harasser. Do not delete the conversation so you have proof and can report it to the authorities. Do not send any money — even if the user has sent incriminating photos, giving into demands will rarely make the

problem go away, and will often encourage them to demand more. Next, alert the platform. Most have a place to report sextortion.



While the family was fairly permissive about online use for their teenage children, they communicated often with him and his younger sibling about safety. They didn't let their children have access to social media until they were 13, the minimum age. They had spoken to them about avoiding strangers online. The family paid for Life360, a program that keeps track of their kids' whereabouts. The kids had never been in any trouble before; they got strong grades in school and were actively engaged with sports.

"We've always had these conversations," Lynn said. "So I was a little taken aback that he fell for it."

Lynn told her son that they wouldn't send a dime to the scammer. They took screenshots of their conversations as evidence, then blocked the account and reported it to Snapchat and Instagram. To Michael's immense relief, the scammer didn't follow through on the threats.

Michael's parents responded to the threat appropriately, according to online safety experts.

Because of the nature of the scam, teens who fall prey to it often go through this terrifying ordeal alone. While parents should set rules and boundaries for tech use, regulations must come with a caveat that if their child finds themselves in trouble, they can come to their guardians for help, said Emily Mulder, program director for the Family Online Safety Institute.

"You don't want it to be a case where your kids are so fearful that they broke the rules that they don't want to tell their parents," Mulder said.

## 'I messed up'

Although scammers in these cases often move on and don't follow through on their threats when victims stop responding, it's not always guaranteed.

At 16, Christopher was one of the few students at his high school in northwest Ohio without a social media account. But with a trip to Europe with a school sports team coming up, he asked his parents if he could sign up for Instagram to share photos from the trip with friends and family back home. They were hesitant to allow it, but he had worked hard to raise the money to go and they felt he had shown ample signs of responsibility, so they agreed.

Before Christopher opened his account, Margaret and William sat him down for a serious talk: Don't accept requests from people you don't know, his parents told him. Don't post anything incriminating. Stay safe. Have fun.

In the week before the trip, Christopher built up his friend list and flew off to Europe with his team.

Christopher was gone for just two days when his parents started receiving a series of increasingly panicked texts from their son that started with *“I messed up.”*

They looked at the clock: It was 3 a.m. where Christopher was, an ocean and thousands of miles separating him from their Midwestern home. When Christopher had landed in Europe, he was contacted through Instagram with an account that appeared to belong to a teenage girl with thousands of followers, his mother said. The “girl” had sent him nude photos and convinced him to send one of himself, insisting that he include his face, and he did.

Immediately, the scammer demanded \$300 in exchange for not sending the photo to his family. In his dark hotel room, Christopher tried to send the money through his bank account, but the amount was over his spending limit, so the transaction was declined.

Unable to speak with their son on the phone, his parents coached him through the crisis over text. Christopher begged them to send his tormentor the money, but they refused. They told him to block the account and urged him to deactivate his profile. Margaret and William continued texting with him through the night.

While they were texting with Christopher, his parents say they both received an ominous group message on Instagram from an unknown user. It included their son’s account.

*“hi”*

A few seconds later, another message appeared.

*“should I send them here?”*

The threat was clear.

“That seemed to be the person’s way of letting our son know, ‘we do have a way of contacting people on your Instagram’ to make the threat more real,” Margaret said.

They said everything they could to calm Christopher, who suffered from anxiety and depression. “We were very concerned about his mental space and health at that point,” William said. Instead of castigating him for causing the trouble, they praised their son for having the courage to ask them for help. They had heard horror stories in the news about teenage boys who had ended their lives when faced with similar situations. “We were so fortunate that he did reach out and not let that pressure and anxiety build up to the point where that was the case for us,” William said. “These kids feel like they have to go it alone and they can’t ask for help.”

Now that Christopher had blocked the scammer, the issue seemed resolved. But when William and Margaret awoke the next morning, William had a new message alert on his phone. He opened Instagram, and his phone’s screen filled with the nude photo of his son. The scammer had followed through on his threat. William was alarmed: His son might be safe, but now his phone, which he used for work, contained sexually explicit photographs of a minor. They called the local police to file a report to protect themselves but also in fear of what could happen next. “We didn’t know what else to do,” William said.

A police officer took down their report. They were told there was little that could be done. “He was very nice, but not very helpful,” Margaret said.

The couple constantly checked in on their son. They considered flying him home early, but decided to let him stay to finish the tournament. “It was absolutely gut-wrenching,” Margaret said. “It’s something I would not wish on any other parent.”

William and Margaret felt alone in dealing with the issue.

“We didn’t know who to go to,” William said. “I was relying on my police department to tell me what I should do. When they came and said there’s nothing they could do, I thought, ‘What good would it do to report it to the FBI?’”

They reported the account to Instagram, but the scammer kept messaging William with threats, and the profile remained active for three weeks. William felt completely unnerved having the photos on his phone, but he kept the account active for evidence.

“It was just absolutely insane the amount of worry and pressure that existed from that event and having no assistance,” William said.

After three weeks of harassment, the account finally disappeared, and the harassment stopped.

“Instagram needs to own a partial responsibility for this,” Margaret said. “We hold our son accountable. He made a bad choice. We’re not saying it’s Instagram’s fault. But I still feel like they should care more about trying to protect these kids.”

A spokesperson for Meta, the parent company of Instagram and Facebook, declined to comment on this specific case, but urged users to [report both the accounts](#) and the direct messages to speed up the investigation and have a profile removed. (The Washington Post viewed confirmations that the family reported the account.)

Meta established policies last year so that users younger than 16 would automatically have high privacy settings enabled, making it more difficult for people they don’t know to communicate with them. These changes happened months after Christopher’s victimization. In partnership with Thorn, an organization that combats child sex trafficking, Meta also launched [a sextortion hub](#) to help users report the harassment.

Meta products also restrict users over 19 years old from sending messages to teens who don’t follow them. (Of course, any user can fake birth dates when establishing an account.) Meta’s [Parental Supervision tools](#) allow parents to see when their teenager has blocked or reported an account.

Snapchat recently created a [reporting tool](#) specifically for quickly alerting the company about cases of financial sextortion. It lets the users notify the platform by clicking the “Nudity or sexual content” reporting tab and then clicking, “They leaked / are threatening to leak my nudes.”

“I can’t stress enough that we have to encourage users to report bad actors to us, and we have expanded our in-app reporting tools to include a tailored reporting reason specifically around financial sextortion,” said Jacqueline Beauchere, Snapchat’s global head of platform safety. (The company did its own study this year that found that 65 percent of the teenage and young adult respondents in Australia, France, Germany, India, the United Kingdom and the United States had either been targeted or knew someone targeted for sextortion in some way.)

The company also provides parents with a Family Center feature that enables guardians to see their child’s list of friends and any accounts they interact with. For users aged 13 to 17, the app will send a pop-up warning when users that are not in their contact list or connected to a mutual contact attempt to communicate with them. The company restricts teen user accounts from showing up in search results or as a friend suggestion unless they already have several friends in common.

## ‘Just pay me’

Financial sextortion made international news in 2022 when 17-year-old Jordan DeMay died by suicide after being targeted by scammers in West Africa. Three men from Nigeria face charges. In August, two of the men, brothers Samson and Samuel Ogoshi, were extradited to the United States and were charged with being part of an international sexual extortion ring. They have pleaded not guilty. Their attorneys declined to comment.

DeMay’s parents, Jennifer Buta and John DeMay, have publicly said they want their son’s story told as a warning to other parents.

“Our family has forever been changed by this heinous crime, and our objective is to prevent another individual from being victimized,” they said in a statement. “Kids, teenagers, young adults and even adults can be a target of sextortion. We urge you to have discussions about this and have a plan for your children to reach out if it does happen to them.”

According to the indictment, the men allegedly purchased hacked social media accounts belonging to real teenage girls and lured teenagers into sexual conversations. DeMay was targeted through his Instagram account. The men allegedly gathered publicly available information about their victims while engaging them, including their hometowns, high schools and workplaces and their close friends. In addition to DeMay, the three men made similar attempts on as many as 100 other teenagers.

The government alleges that, after the men persuaded DeMay to send nude photos, they announced their intentions in chat logs, now made public by the Justice Department.

According to the indictment, Samuel Ogoshi used the name “dani.robertts” to extort DeMay and others, and also urged victims to commit suicide.

*dani.robertts: I have screenshot all ur followers and tags can send this nudes to everyone and also send your nudes to your Family and friends Until it goes viral ... All you’ve to do is to cooperate with me and I won’t expose you*



*dani.robertts: Are you gonna cooperate with me*

*dani.robertts: Just pay me rn [Just pay me right now]*

*dani.robertts: And I won't expose you*

*Jordan DeMay: How much*

*dani.robertts: \$1000*

DeMay sent \$300, which failed to stop the extortion. They demanded more and increased their threats. DeMay told them he would kill himself, and they urged him on.

*dani.robertts: Enjoy your miserable life*

*Jordan DeMay: I'm kms rn [I'm killing myself right now]*

*Jordan DeMay: Bc of you [Because of you]*

*dani.robertts: Good*

*dani.robertts: Do that fast*

*dani.robertts: Or I'll make you do it*

*dani.robertts: I swear to God*

Following his interaction with the men, DeMay shot himself.

The indictment also details another case in which similar tactics were used against an unnamed 21-year-old from Wisconsin, who was also urged to commit suicide, according to the indictment.

*dani.robertts: I'll make this go viral*

*dani.robertts: I will make you regret you[r] life*

*dani.robertts: I will make u commit suicide*

*dani.robertts: I promise you I swear*

The men, who were only a few years older than the boys they allegedly targeted, are being charged on four counts, including sexual exploitation and attempted sexual exploitation of a minor resulting in death, conspiracy to sexually exploit minors and conspiracy to distribute child pornography. If convicted, they face decades in prison in the United States.

### **‘I’m just calling to tell you goodbye’**

N., a 21-year-old with autism and bipolar disorder, was struggling to adjust after he moved with his parents from Colorado to Idaho in 2020. Feeling lonely, N. turned to Facebook, which he had joined to keep up with his old friends. He was surprised when he started receiving messages from what appeared to be a young woman through the app, according to his mother in interviews. The person was kind to him. He embraced the new online friendship that was developing.

After several days of chatting, the person sent N. an enticing nude photo and asked for him to send one of himself in return. N. had just finished work and was sitting in his car in the parking lot when he responded by sending a photo of his genitalia. The picture also included his face and his work uniform that identified the name of his employer.

The betrayal from his supposed new friend was swift and vicious. The person demanded \$500 or else the photo would be sent to his entire contact list on Facebook, including family, friends and work colleagues. N. would be humiliated, perhaps lose his job and maybe even be prosecuted. He tried to negotiate. He had only \$200 to offer, but he struggled setting up the payment app that the scammer required.

When N. took too long to send the money, the scammer blasted the photo to 15 of his family members, his mother said. They included N. in the message so he would know what happened.

In his car, N. called his mother. “He was hysterical,” she recalled. “You could tell in his voice that something horrible had happened. It was something he felt he couldn’t live through. He was frantic.”

N. told her she wouldn’t see him again. “I’m just calling to tell you goodbye,” he told her. Rae didn’t know anything about the Facebook photo, but she knew her son was in trouble.

While he was still on the line, N. found a knife in his car and began cutting into his wrists. She begged him to wait for her, to hold on, that everything would be okay.

She was 10 minutes away and drove toward the store as fast as possible. Along the way, she called her husband, who was still working inside the store. He ran toward his son’s car and found him covered in blood. His father grabbed the knife and comforted his son. Rae arrived a few minutes later.

N. survived, but the ramifications of his victimization remain.

The family went to the police, but were told that nothing could be done. For victims like N., a legal adult, there was little recourse, even with his disability.

The increase in sextortion cases has captured the attention of federal law enforcement agencies that, because of the international scope of the threat, have dispatched teams to specifically handle these cases.

“It’s a relatively new phenomenon in the last couple of years that we’ve seen this significant growth,” Prado said.

Federal authorities have pointed to West African nations, particularly in Nigeria and Ivory Coast, as major sources of the attacks on teenagers in the United States and other English-speaking countries.

Prado and his team are specifically targeting the Ivory Coast, which does not have an extradition treaty with the United States. The two governments remain in communication about how to better charge networks of scammers, which they suspect are targeting American teenagers, Prado said. Prado hosted the Ivorian government’s security minister at the Cyber Crimes Center in Washington earlier this year to discuss this issue. In the fall, Prado and Rebecca Kudgus, chief of HSI’s Child Exploitation Investigations Unit, plan to travel to the Ivory Coast for talks with authorities there.

“We can only do so much in the United States and in our attaché offices in identifying likely suspects,” Prado said. “It’s incumbent on our foreign law enforcement officers to follow through on the investigative leads we provide to them. They have shown a willingness to work with us.”

In partnership with Homeland Security Investigations and NCMEC, the FBI issued a national public safety alert on sextortion in January.

In February, law enforcement agencies from the United States, Canada, Australia, New Zealand and the United Kingdom released a joint warning about the rising problem.

“Financial sextortion has a far wider impact than just our country and our kids — it is a global crisis that demands everyone’s attention,” FBI Director Christopher A. Wray said in the warning.

## ‘He’s on the phone, Mom!’

Navigating and regulating tech use for teenagers is an issue for many parents struggling to protect their children online while also giving them freedom to grow and learn. Parents of older teenagers have a particularly challenging time knowing how to strike the right balance.

This was true of L., a central Virginia mom whose 16-year-old son, D., called her in a panic at 2 a.m. from his father’s house last fall. She could hear a second voice on the line in the background, a man aggressively shouting at her son.

“Send me the money! Send me the money! Send me the money!” the voice said.

D. had called his mother after sending a nude photo to a new contact through Snapchat that he thought was a fellow teenager. Now the person who had persuaded him to send the picture was on the line screaming at him in his bedroom in the middle of the night.

“He’s on the phone, Mom!” her son kept saying. The man on the other line was relentless.

L. told her son not to send money and to put the phone down. She told him to block the account. He pleaded with her to help him send it, and that this man had photos of his nude body. L. drove to her ex-husband’s house. When she arrived, she found her son quivering in his room.

The phone had become a compulsion lately, his mother said. He spent hours a day on Snapchat sending messages and photos to friends. His social life was wrapped up in the app.

“He lives in his phone,” L. said.

Before the pandemic, L. and her new husband set rules that the phones would be closed in a drawer during evenings, but they fell out of the practice when the world moved online during the pandemic. As D. grew older, it became harder to police his use.

“It’s easy when they’re under 12. You just tell them ‘no.’ But when they get to be 15 or 16, you realize that every kid they know at school is on Snapchat and how much they’re left out if they’re not and how many plans are made, it becomes literally a piece of who they are,” L. said. “And if you take it away from them or don’t allow them to have that, they genuinely miss out on a lot. I don’t agree with it, but that’s how these apps are made. They’re made to pull them in.”

For parents struggling to find that balance, Mulder recommends keeping lines of communication as open as possible with children, talking to them often about their digital life while giving them opportunities to explore and grow.

“It’s hard for kids to learn how to stay safe if they’re unable to access the world they’re going to be existing in. The world is only going to get more connected more quickly if you try to take them away from that, you’re removing a learning opportunity,” she said. “It’s less about trying to keep kids off and more about keeping themselves safe while they’re in.”

Michael’s accounts now have the highest degree of privacy, and he avoids engaging with people online he doesn’t know in person. His mother, Lynn, has sought support and encouragement from online communities for parents. She discovered a Facebook group for parents of teenage children — that mysterious in-between space beyond childhood, but before adulthood — when the lines begin to blur. She shared her story in the forum, and dozens of other parents said their kids had been through the same thing.

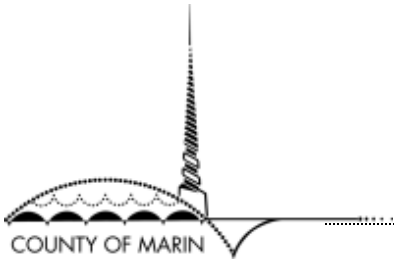
The repercussions for each of the families linger.

Christopher, who was targeted while on the school trip, stayed off his phone for a while and has recently eased back on with a more vigilant eye. Meanwhile, his mother continues to replay the “what ifs” of introducing him and her younger teenage son to social media.



“Maybe we looked at this the wrong way, and we should’ve exposed them to it sooner so they could get acclimated to it before the hormones were raging,” Margaret said. But, she acknowledged, maybe that wouldn’t have helped, either. “There’s just no good answers anywhere.”

*If you or someone you know needs help, visit [988lifeline.org](https://988lifeline.org) or call or text the Suicide & Crisis Lifeline at 988.*



# NEWS RELEASE

[www.marincounty.org/news](http://www.marincounty.org/news)

For Immediate Release

October 19, 2023



## **November 15 Webinar to Shine a Light on Domestic Violence** ***District Attorney partners with Center for Domestic Peace on free events***

**San Rafael, CA** – As part of a continued commitment to raise awareness about domestic violence, the [Marin County District Attorney's Office](http://www.marincounty.org/news) is partnering with the Center for Domestic Peace to host a second free informational webinar on the topic ABUSE IS NOT ALWAYS PHYSICAL at 6 p.m. Wednesday, November 15.

Spanish translation and ASL interpretation will be available for the one-hour videoconference. To register, visit the [DA's Stop Abuse webpage](http://www.marincounty.org/news).

At the core of domestic and dating violence is the abuser's need to control. That need can manifest in different ways and become violent over time. Webinar participants will learn common behaviors and patterns of abusive controllers and what to do if they or someone they know are in an abusive relationship.

The San Rafael-based Center for Domestic Peace leads a comprehensive community effort to end the No.1 violent crime in Marin County: domestic violence. The center provides transformational services and programs that protect and enhance victim safety, and ultimately engage the community in permanent change.

Presenter Meghan Kehoe is the center's Children, Youth and Community Prevention Division Director and a nationally recognized expert on the topic.

District Attorney Lori Frugoli said domestic violence continues to be the most frequent violent crime reported in Marin.

"We also know these crimes are underreported," she said. "We need our community to help solve this problem and end these crimes. You can be an active part of the solution by learning and sharing information about this important issue."

### **Contact:**

Lori E. Frugoli  
District Attorney  
County of Marin

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San Rafael, CA 94903  
(415) 473-6450

Email: [Lori E. Frugoli](mailto:Lori.E.Frugoli@marincounty.org)  
[DA website](http://www.marincounty.org/news)

# Marin County Suicide Prevention Collaborative

## Meeting Schedule: 2023-24

Updated: 10/12/22

Visit: <https://prevention.marinbhers.org> or Email: [BHRSPreventionandOutreach@MarinCounty.Org](mailto:BHRSPreventionandOutreach@MarinCounty.Org)

## ABOUT US

It takes a whole community to prevent suicide.

The Marin County Suicide Prevention Collaborative consists of loss survivors, allies, mental health providers, educators, students, advocates, and many others who are working hard to prevent suicide by talking about it openly and having compassionate conversations. Together, we CAN reduce stigma, build connection, and support recovery--and create a safe community for all!

**Updated meeting times/dates. Please note below. Join us!**



**Register Here for All Virtual Meetings**

<https://t.ly/eGt7t>



**Register Here for All In-Person Meetings**

<https://t.ly/0lqBX>

## DATES AND FORMAT

**August 2 from 2:00-3:00 pm (virtual)**  
Community Action Team Report Out.

**September 6 from 5:00-6:30 pm (in-person)**

A Celebration of Community Action! Suicide Prevention Month. Location: Kerner Campus, Room 109-110, 3240 Kerner Blvd, San Rafael.

**October 4 from 2:00-4:00 pm (virtual)**  
"Be Sensitive, Be Brave" culturally infused suicide prevention training. Presenter: Joyce Chu, PhD, Multicultural Suicide and Ethnic Minority Mental Health Research Groups at Palo Alto University. This is a 2-hour training.

**November 1 from 2:00-3:00 pm (virtual)**  
Tending to Grief and Growing with Hope. National/local speakers, TBA.

**December 6 from 2:00-3:00 pm (virtual)**  
LGBTQ+ Active Allyship, Part II. Presenter: Mavi Pilloton, MEd, Training Institute Manager.

**January 10, 2024 from 2:00-3:30 pm (in-person).**  
Suicide Prevention and Diverse Populations and Community Action Team Report Out. Location: Multicultural Center of Marin, 709 Fifth Ave, San Rafael

**March 6, 2024 from 2:00-3:00 pm (virtual)**  
Annual Suicide Data Presentation by the Data Action Team.

**May 1, 2024 from 2:00-3:00 pm (in-person)**  
May Mental Health Month and special speaker. Location: Marin County Office of Education, 1111 Las Gallinas Ave, San Rafael.

**June 5, 2024 from 2:00-3:00 pm (virtual)**  
PRIDE Month and Community Action Team Report Out.

For disability accommodations, please call (415) 473-4381 (voice), CA Relay 711 or email [BHRSPreventionandOutreach@MarinCounty.org](mailto:BHRSPreventionandOutreach@MarinCounty.org) at least five business days prior to event. The County will make every effort to honor requests received with less than five business days notice. Copies of documents are available in alternate formats upon request.





- **October 4 from 2:00-4:00 pm.** Be Sensitive, Be Brave. A Culturally-Informed Suicide Prevention Virtual Training. Space limited. [Register here.](#)
- **October 7 from 9:00 am-Noon.** NAMI Walks Marin 2023 at McInnis Park. Learn more: [namiwalks.org/marin](http://namiwalks.org/marin)
- **October 10 from 6:00-7:00 pm.** More Than Sad for Parents. Virtual. [Register here.](#)
- **October 12 from 12:00-1:00 pm.** Talk Saves Lives in the Workplace. Virtual. [Register here.](#)
- **November 1 from 2:00-3:00 pm.** Marin County Suicide Prevention Collaborative Meeting. Tending to Grief, Growing with Hope, and International Survivor's of Suicide Loss Day. Virtual. [Register here.](#)
- **November 7 from 4:30-5:30 pm.** Storytelling Series: Abby Laporte. Virtual. [Register here.](#)
- **November 9 from 4:00-5:00 pm.** Men and Boys Action Team meeting. Virtual. [Join here.](#)
- **November 14 from 6:00-7:00 pm.** More Than Sad for Parents. Virtual. [Register here.](#)
- **November 18 from 11:00-2:00 pm.** International Survivors of Suicide Loss Day. Location: Marin County Office of Education, 1111 Las Gallinas Ave, San Rafael. [Register here.](#)
- **December 1 from 6:00-7:00 pm.** It's Real Teens and Mental Health. Virtual. [Register here.](#)
- **December 6 from 2:00-3:00 pm.** Marin County Suicide Prevention Collaborative Meeting. LGBTQ+ Allyship Training, Part II. Virtual. [Register here.](#)



# JOIN THE DISCUSSION

12/6/2023 AT 7:00 PM, ZOOM

**LET'S TALK - THE ADOLESCENT BRAIN** - In the second community discussion in the 2023-24 series, our presenting speaker, Dr. Aran Watson, will share his expertise in adolescent development, emphasizing the unique strengths and challenges. He will discuss youth-informed coping strategies to guide caregivers and youth support staff to best serve adolescents' needs during this developmental stage – including areas of mental health and underage substance use.

Our youth speaker, Leo De La Huelga, will share some of the peer-peer education they have helped develop on the teen brain and underage substance use.

## SPEAKERS

**DR. ARAN WATSON** is a clinical psychologist and current Wellness Coordinator for San Rafael City Schools. He is the former Senior Trauma Trainer and Director of Community Health for the RYSE Center, a community-based youth-adult partnership organization in Richmond, CA serving adolescents subject to multiple levels of violence exposure. His research has focused on the unique expressions of trauma and healing in adolescents overcoming multi-layered trauma and marginalization.

**LEO DE LA HUELGA** is a junior at Tamalpais High School and an intern with Marin Healthy Youth Partnerships through the Elevate Youth Program. They are passionate about fighting the fentanyl crisis and developing effective methods of underage substance use prevention and harm reduction.

[REGISTER](#)





# ÚNASE A LA CONVERSACION

6/Dic/2023 A LAS 7:00 PM, EN ZOOM

## CONVERSEMOS - EL CEREBRO DEL ADOLESCENTE

En el segundo debate comunitario de la serie de conversaciones comunitarias del 2023-24, nuestro presentador invitado, el Dr. Aran Watson, compartirá su experiencia en el área del desarrollo de los adolescentes, enfatizando las fortalezas y los desafíos únicos de esta etapa de la vida. Analizará estrategias de cómo abordar la crianza de adolescentes y proveerá una guía a los padres y personas encargadas del cuidado y supervisión de adolescentes con el propósito de atender mejor sus necesidades durante esta etapa de desarrollo, incluidas las áreas de salud mental y uso de sustancias. Nuestro orador juvenil, Leo De La Huelga, compartirá los temas que han creado junto con sus compañeros que ayudarán a comprender el desarrollo del cerebro de los adolescentes y el uso de sustancias en menores de edad.

## ORADORES

### DR. ARAN WATSON

El Dr. Watson es psicólogo clínico y actualmente es el coordinador del centro de bienestar de una de las escuelas del distrito de la ciudad de San Rafael. El Sr. Watson es ex Entrenador de Trauma y Director de Salud comunitaria del Centro RYSE, la cual es una organización comunitaria que trabaja con jóvenes y adultos en Richmond, CA y atiende a adolescentes que han sido expuestos a múltiples niveles de violencia. Su investigación se ha centrado en las expresiones únicas del trauma y sistemas de recuperación que les ayudan a superar el trauma y la marginación de múltiples maneras.

### LEO DE LA HUELGA

Es estudiante de Tercer año en la escuela de secundaria de Tamalpais High School y realiza un interinato en Marin Healthy Youth Partnerships a través del programa Elevate Youth.

[REGISTRESE AQUI](#)

**HABLEMOS.**

# AFFIRMATIVE PRACTICES & APPROACHES WORKING WITH LGBTQ+ YOUTH

VIRTUAL LIVE SERIES FOR SCHOOL SITES AND CARE PROVIDERS  
WITH TASHA COLIN, LGBTQ+ AFFIRMATIVE THERAPIST AND PRESNETER

THIS SERIES WILL PROVIDE EDUCATION,  
UNDERSTANDING, TOOLS, AND RESOURCES  
WHEN CARING FOR LGBTQ+ YOUTH.



**MONDAY**  
**OCTOBER 9**

TOPIC: LGBTQ+ RELATIONSHIPS



**MONDAY**  
**JANUARY 8**

TOPIC: SOCIAL MEDIA, SELF-DIAGNOSIS,  
AND LGBTQ+ IDENTITY



**MONDAY**  
**MARCH 18**

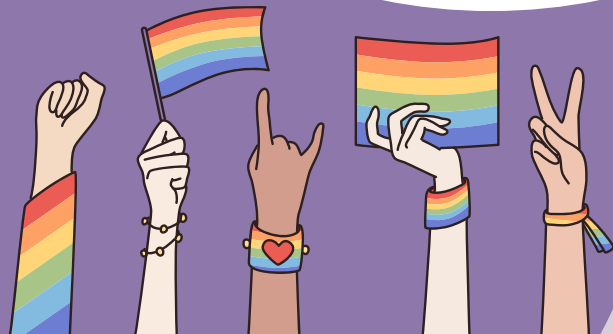
TOPIC: BODY IMAGE, BODY  
DYSPHORIA, & LGBTQ+ IDENTITY



**TIME**  
**3:15-4:45PM**

**REGISTER NOW**

ALL SESSIONS PRESENTED IN ENGLISH  
WITH SIMULTANEOUS SPANISH  
INTERPRETATION





# PRÁCTICAS Y ENFOQUES AFIRMATIVOS TRABAJANDO CON JOVENES LGBTQ+

SERIE VIRTUAL EN VIVO PARA ESCUELAS Y PROVEEDORES DE  
CUIDADO CON TASHA COLIN, TERAPEUTA AFIRMATIVA Y  
PRESENTADORA DEL LGBTQ+

ESTA SERIE PROPORCIONARÁ EDUCACIÓN,  
COMPRENSIÓN, HERRAMIENTAS Y RECURSOS  
PARA CUIDAR A LOS JÓVENES LGBTQ+.



**LUNES  
9 DE OCTUBRE**

TEMA: RELACIONES DEL LGBTQ+



**LUNES  
8 DE ENERO**

TEMA: REDES SOCIALES,  
AUTODIAGNÓSTICO E IDENTIDAD  
LGBTQ+



**LUNES  
18 DE MARZO**

TEMA: IMAGEN CORPORAL, DISFORIA  
CORPORAL E IDENTIDAD LGBTQ+



**HORA  
3:15-4:45PM**

**REGÍSTRATE AHORA**

TODAS LAS SESIONES SERÁN  
PRESENTADAS EN INGLÉS CON  
INTERPRETACIÓN SIMULTÁNEA AL  
ESPAÑOL





The  
Spahr  
Center



CalHOPE



MARIN COUNTY  
OFFICE OF EDUCATION

## Supporting LGBTQ+ Students & Families Family & Caregiver Series

30  
NOV

6:00 - 7:30 PM

### Keynote with Janna Barkin (she/her)

Join the Family Programs Manager at The Spahr Center to learn tools for supporting LGBTQ+ youth and families through active allyship.

30  
JAN

6:00 - 7:30 PM

### Panel: Parents of LGBTQ+ Youth

Learn ways local family members, caregivers, and supportive adults care for and support LGBTQ+ youth in their lives.

7  
MARCH

6:00 - 7:30 PM

### Panel: LGBTQ+ Parents

Hear from parents and caregivers who identify as LGBTQ+ about their experiences raising children who attend public schools in Marin.



In-person at the MCOE  
1111 Las Gallinas Ave,  
San Rafael



Virtual option available  
via Zoom



REGISTER NOW



REGISTER NOW

ALL SESSIONS PRESENTED IN ENGLISH WITH SPANISH INTERPRETATION



The  
Spahr  
Center



CalHOPE



MARIN COUNTY  
OFFICE OF EDUCATION

## Apoyando a estudiantes y familias LGBTQ+ Serie para familias y cuidadores

**30**  
NOVIEMBRE

6:00 - 7:30 PM

### Oradora principal Janna Barkin (ella)

Únase al Gerente de Programas de familias en The Spahr Center para aprender los recursos para apoyar a los jóvenes LGBTQ+ y familias a través de una alianza activa

**30**  
ENERO

6:00 - 7:30 PM

### Panel: Padres de jóvenes LGBTQ+

Conozca la forma en que los miembros de familia locales, cuidadores, asistentes para cuidar adultos apoyan a los jóvenes LGBTQ+ en sus vidas.

**7**  
MARZO

6:00 - 7:30 PM

### Panel: Padres LGBTQ+

Escuche a padres y cuidadores que se identifican como LGBTQ+ sobre sus experiencias al criar niños que asisten a escuelas públicas en Marín.



En persona en el MCOE  
1111 Las Gallinas Ave,  
San Rafael

[Regístrese Ahora](#)



Opción virtual disponible

[Regístrese Ahora](#)

**TODAS LAS SESIONES PRESENTADAS EN INGLÉS TENDRÁN INTERPRETACIÓN EN ESPAÑOL.**





# San Francisco Collaborative Against Human Trafficking Teen MUSIC Contest 2024

## Contest Theme:

### **INVISIBLE BUT NOT FORGOTTEN**

Human Trafficking, known as modern day slavery, is making a person work or sell themselves by either physical or psychological force, or by fraud or trickery, or through threats of harm, and includes children selling or trading their bodies or labor. The FBI identified San Francisco as a hot spot for human trafficking in the United States.

**Eligibility:** The contest is open to middle and high school students attending public, private, or home schools in San Francisco and the greater Bay Area. **All contestants are required to review the contest rules below and the orientation video available at <https://sfcaht.org/teen-contests.html> .**

#### Contest Rules:

- Musical composition must not exceed 3 minutes length.
- Original compositions (songs or instrumental) ONLY (not previously written or published).
- The musical composition can be recorded as either audio (MP3 file) or video (MP4 file) with clear sound and visual quality (recordings with poor video or audio quality will be rejected).
- Musical composition can be completed by an individual or in groups of up to 3 members.
- Limit of one entry per student or group.
- The contest theme: “**Invisible But Not Forgotten**” must be addressed in the musical composition itself.
- The submitted musical composition will be judged for its compelling message and originality.
- To be considered, the submissions must be accompanied by a completed entry form, which is included in page 2 of this document.

**Submission:** Deliver or mail entry to:  
on USB Flash Drive

**SFCAHT Music Contest**  
c/o San Francisco Collaborative Against Human Trafficking  
2000 Van Ness Avenue, Suite 411, San Francisco, CA 94109

Email digital artwork to:  
Via Google Drive

**SFCAHTteencontest@gmail.com**  
**Subject Line: “2024 Teen music contest: [Student Name(s)]”**

**Deadline:** Entries of original music composition must be received by 5:00 p.m. on Thursday, February 29, 2024. Late submissions will not be considered.

Winners will be recognized by San Francisco Bay Area officials at the Teen Power Against Human Trafficking Summit on Saturday, March 9, 2024, from 1:00 pm to 3:00 pm at the San Francisco Main Public Library, Koret Auditorium, 100 Larkin St, San Francisco, CA 94102. For more event details and registration, please go to <https://sfcaht.org/teen-contests.html>

**1<sup>st</sup> prize: \$500**

**2<sup>nd</sup> prize: \$250**

**3<sup>rd</sup> prize: \$100**

**Questions?** Contact: Antonia Lavine, San Francisco Collaborative Against Human Trafficking  
Email: [antonialavine@sfcaht.org](mailto:antonialavine@sfcaht.org) ; Telephone: 415.283.6760



# San Francisco Collaborative Against Human Trafficking Teen Poster Contest 2024

## ENTRY FORM

Student name (first, last)	
Student email address	
School name	
Grade & Age	
Parent/Guardian name (first, last)	
Parent/Guardian email address	
Parent/Guardian phone number	
Parent/Guardian mailing address	

### Release/Waiver

By signing this form, I hereby give permission to publish the name, school, grade, and age of the student submitting musical composition to the San Francisco Collaborative Against Human Trafficking for the specific purpose of publicizing winners of the 2024 music contest. In giving my consent, I hereby release and hold harmless the San Francisco Collaborative Against Human Trafficking for any and all responsibility or liability related to the musical composition. I understand that no compensation will be paid for the musical composition and that the original musical composition will not be returned. I have read this agreement and understand it.

Student Signature and Date: \_\_\_\_\_

Parent/Guardian Signature and Date: \_\_\_\_\_

**EACH STUDENT MUST INCLUDE  
THIS SIGNED ENTRY FORM  
ALONG WITH THEIR ARTWORK  
SUBMISSION  
FOR THE ENTRY TO BE  
CONSIDERED**



# SAN FRANCISCO COLLABORATIVE AGAINST HUMAN TRAFFICKING CONCURSO DE CARTELES ADOLESCENTES 2024

*Tema de Concurso:*

## **INVISIBLE BUT NOT FORGOTTEN**

**[ INVISIBLE PERO NO OLVIDADOS ]**

La Trata de Personas, conocido como esclavitud moderna, es obligar a una persona de trabajar o venderse por amenazas, fuerza física o psicológica o la coacción e incluye a los niños que venden sus cuerpos. El FBI identificó a San Francisco como un 'punto caliente' para la trata de seres humanos en los Estados Unidos.

**Elegibilidad:** El concurso está abierto a estudiantes de secundaria y preparatoria que asisten a escuelas públicas, privadas o casa en San Francisco y el área metropolitana de la bahía. **Todos los concursantes son requeridos a revisar las reglas del concurso abajo y el video de orientación disponible en <https://sfcaht.org/teen-contests.html>.**

### **Reglas de concurso:**

- Tamaño de cartel debe ser entre 8.5" x 11" y 22" x 28".
- Obras de arte originales solamente (ningún material con derechos de autor).
- Cualquier medio de comunicación puede ser utilizada (pintura, lápices de colores, pegatinas, carbón, gráficos por ordenador, etcetera).
- La obra de arte original que consiste en una escultura debe complementarse con una imagen digital de la obra.
- Carteles pueden crearse de forma individual o en grupos de hasta 3 miembros.
- Límite de una inscripción por alumno o grupo.
- El título del tema "**Invisible But Not Forgotten**" debe estar en el cartel **en inglés** y visible en el cartel.
- Se juzgará la obra presentada en el mensaje del cartel, eficacia visual, llamamiento universal y originalidad.
- Para ser consideradas, las presentaciones deben ir acompañadas de su formulario de inscripción completo, que se incluye en la página 2 de este documento.
- No desnudez en sus presentaciones, por favor.

**Presentación:** Entregue o envíe su obra de arte a: **SFCAHT Teen Poster Contest**  
c/o San Francisco Collaborative Against Human Trafficking  
2000 Van Ness Avenue, Suite 411, San Francisco, CA 94109  
*\*Por favor empaque el cartel plano (y no enrollado).*

Envíe por correo electrónico digital a: **SFCAHTteencontest@gmail.com**  
**Asunto: "2024 Teen Poster Contest: [nombre del alumno/s]"**

**Fecha límite:** Las presentaciones de obras de arte originales deben recibirse antes de 17:00 el jueves, 29 de febrero de 2024. No se considerarán las presentaciones con retardo.

Los ganadores serán reconocidos por funcionarios de SF en la Cumbre del Podere Adolescentes Contra la Trata de Personas, el sábado, 9 de marzo de 2024, de la 1:00 hasta la 3:00 por la tarde en la Biblioteca Pública Principal de San Francisco, Auditorio Koret, at 100 Larkin Street, San Francisco, CA 94102. Para más detalles del evento e inscripción, por favor visite: <https://sfcaht.org/teen-contests.html>.

**1 ° Premio: tarjeta regalo de \$500**

**2 ° Premio: tarjeta regalo de \$250**

**3 ° Premio: tarjeta regalo de \$100**

**¿Preguntas?** Contacto: Antonia Lavine, San Francisco Collaborative Against Human Trafficking  
Correo electrónico: [antonialavine@sfcaht.org](mailto:antonialavine@sfcaht.org) ; Teléfono: 415.283.6760



## SAN FRANCISCO COLLABORATIVE AGAINST HUMAN TRAFFICKING CONCURSO DE CARTELES ADOLESCENTES 2024

### FORMULARIO DE INSCRIPCIÓN

(Si su presentación es de grupo, por favor complete un formulario para cada miembro del grupo.)

Nombre del alumno (nombre, apellido)	
Correo electrónico del alumno	
Nombre de la secundaria/preparatoria	
Grado y edad	
Nombre del padre/madre/guardián (nombre, apellido)	
Correo electrónico del padre/madre/guardián	
Número de teléfono del padre/madre/guardián	
Dirección postal del padre/madre/guardián	

#### Liberación/Renuncia

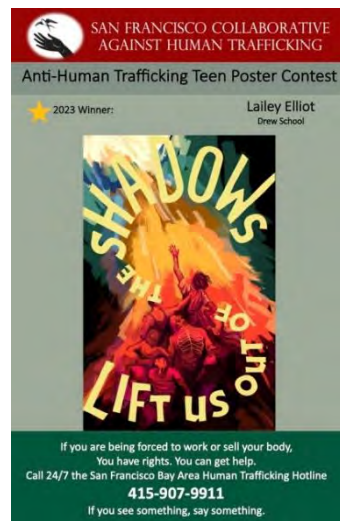
Al firmar este formulario, yo \_\_\_\_\_ doy permiso para publicar el nombre, nombre de la escuela, grado, y edad del estudiante que presenta el obre de arte al San Francisco Collaborative Against Human Trafficking para el propósito específico de dar a conocer los ganadores del concurso de carteles de 2024. En dar mi consentimiento, por la presente liberar y eximir de responsabilidad al San Francisco Collaborative Against Human Trafficking para cualquier y toda responsabilidad u obligación relacionada con la obra de arte. Entiendo que la obra no se pagará ninguna indemnización y que la obra original no será devuelto. He leído este acuerdo y entiendo.

Firma del alumno (impresión): \_\_\_\_\_ Fecha: \_\_\_\_\_

Firma del padre/madre/guardián: (impresión): \_\_\_\_\_ Fecha: \_\_\_\_\_

**CADA ALUMNO DEBE  
INCLUIR ESTE FORMULARIO  
DE INSRIPCIÓN FIRMADO  
JUNTO CON LA PRESENTACIÓN  
DE SUS OBRAS PARA QUE  
LA ENTRADA SEA  
CONSIDERADO.**

*Vea aquí el Concurso de carteles adolescentes  
2023 SFCAHT presentación ganadora  
integrada en nuestra plantilla:*





# **AFFIRMATIVE PRACTICES & APPROACHES FOR PROVIDING CARE TO LGBTQ+ YOUTH**

VIRTUAL LIVE SERIES FOR FAMILIES, CAREGIVERS, AND CARING ADULTS  
WITH TASHA COLIN, LGBTQ+ AFFIRMATIVE THERAPIST AND PRESNETER

THIS SERIES WILL PROVIDE EDUCATION,  
UNDERSTANDING, TOOLS, AND RESOURCES  
WHEN CARING FOR LGBTQ+ YOUTH.



**THURSDAY  
NOVEMBER 2**

TOPIC: DISCRIMINATION & LGBTQ+  
IDENTITY



**THURSDAY  
JANUARY 25**

TOPIC: TEEN DATING VIOLENCE & LGBTQ+  
IDENTITY



**THURSDAY  
MARCH 21**

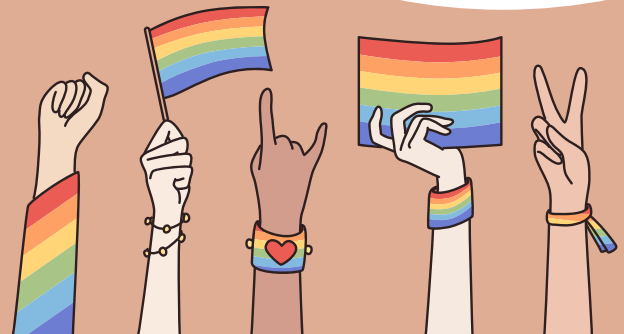
TOPIC: SOCIAL MEDIA & HEALTHY TECH  
USE IN THE LGBTQ+ COMMUNITY



**TIME  
6:00-7:30PM**

**REGISTER NOW**

ALL SESSIONS PRESENTED IN ENGLISH  
WITH SIMULTANEOUS SPANISH  
INTERPRETATION







The  
Spahr  
Center



CalHOPE



## Supporting LGBTQ+ Students and Families Educator Series

6

FEB

3:30 PM - 4:30 PM

### Keynote with Mavi Pilloton (they/them)

Join the Director of the Training Institute at The Spahr Center to learn about ways you can foster active allyship in school communities.

13

FEB

3:30 PM - 4:30 PM

### Panel: Local Educators

Learn from local educators about promising practices they use for building LGBTQ+ inclusive and equitable learning environments.

27

FEB

3:30 PM - 4:30 PM

### Panel: Local Educators

Learn from local educators about promising practices they use for building LGBTQ+ inclusive and equitable learning environments.



In-person at the MCOE  
1111 Las Gallinas Ave,  
San Rafael



REGISTER NOW



Virtual option available  
via Zoom



REGISTER NOW

ALL SESSIONS PRESENTED IN ENGLISH WITH SPANISH INTERPRETATION



The  
Spahr  
Center



CalHOPE



MARIN COUNTY  
OFFICE OF EDUCATION

## Apoyando a estudiantes y familias LGBTQ+ Serie para educadores

6

FEBRERO

3:30 PM - 4:30 PM

### Oradora principal Mavi Pilloton (Ellos)

Únase al director del instituto de capacitación en el Centro Spahr para conocer las formas en que puede fomentar una alianza activa en las comunidades escolares.

13

FEBRERO

3:30 PM - 4:30 PM

### Panel: Educadores locales

Aprenda de los educadores sobre las prácticas prometedoras que utilizan para crear un ambiente de aprendizaje equitativos e inclusivos LGBTQ+.

27

FEBRERO

3:30 PM - 4:30 PM

### Panel: Educadores Locales

Aprenda de los educadores locales sobre las prácticas prometedoras que utilizan para crear un ambiente de aprendizaje inclusivo y equitativo LGBTQ+.



En persona en el MCOE  
1111 Las Gallinas Ave,  
San Rafael

Regístrese Ahora



Opción virtual disponible

Regístrese Ahora

TODAS LAS SESIONES PRESENTADAS EN INGLÉS TENDRÁN INTERPRETACIÓN EN ESPAÑOL



# Health, Safety, and Support (HSS) Department Snapshot - October 23, 2023



## Substance Use Prevention and Education:

- [Screenagers Under the Influence: Addressing Vaping, Drugs, and Alcohol in the Digital Age](#): Free access to all Marin County public middle and high schools
- [Youth E-cigarette and Cannabis Use](#): Monday, November 13th, 3:30pm; Speaker: Dr. Bonnie Halpern-Felsher, Stanford University; [Register here](#)
- **Save the Date!** In person screening of [Song for Charlie](#) film and panel discussion, November 7 at 5:30-6:45pm (more details soon!)

## Upcoming Trainings and Information Sessions:

- Mental Health and Trauma Informed Focused:
  - [Why is there a Teen Mental Health Crisis in Marin? Spanish flier](#). November 8 from 6-7:30pm. [In-Person Registration](#). [Virtual Registration](#).
  - Julie Kurtz and Optimal Brain Development: [Trauma Responsive & Resilience Building Online Modules for Educators](#)
  - When They Don't Show Up: Dealing with School Avoidance - October 26th at 2-3:30pm via Zoom. Diagnostic Center of NorCal: [Register here](#)
- Suicide Prevention and Intervention Focused:
  - Suicide Prevention: [More than Sad for Educators](#) - October 24 from 3-5 pm via Zoom. [Register here](#).
  - Suicide Prevention: More than Sad for Parents and Caregivers - November 14, 6-7:00 pm via Zoom. [Register here](#).
  - [Peer Support for Teens and Young Adults Coping with Suicide Loss](#). Every 2nd and 4th Tuesday of the Month from 6:30-8:00 pm
- School Safety:
  - National Association of School Psychologists - [PREPaRE Module 1 Training](#), November 30, 2023, in person 8:00-4:00pm.
- LGBTQ+ Focused:
  - [Affirmative Practices & Approaches for providing care to LGBTQ+ Youth](#). [Spanish flier](#) Nov 2, 6:00 PM. [Virtual Registration](#)
  - [Affirmative Practices & Approaches working with LGBTQ+ Youth](#). [Spanish flier](#) Jan 8, 3:15 PM . [Virtual Registration](#).

# Safe Spaces

Foundations of Trauma-Informed Practice for Educational & Care Settings



**Safe Spaces** is a **free**, **online** professional learning module designed to help **early care** and **education** personnel respond to **trauma** and **stress** in children.

## Professional Learning Format



Online



Self-Paced



2 Hours



3 Age Groups

Select the module that aligns with your work:

0- to 5-year-olds

5- to 11-year-olds

12- to 18-year-olds

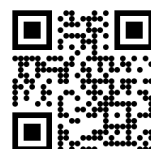
## Is this professional learning right for me?

Anyone who works with children is invited to take the free, online professional learning. This includes early care providers, educators, and school personnel, both certificated and classified, including administrative staff, recreation leaders and coaches.



OFFICE OF THE  
**CALIFORNIA  
SURGEON GENERAL**

**TAKE THE TRAINING**



# DIAGNOSTIC CENTER NORTH

## 2023 - 2024 PROFESSIONAL DEVELOPMENT OPPORTUNITIES

### TRAININGS

### DATES

TREATING TRAUMA	9/18/2023, 2:00PM-3:30PM
HOW TO DESIGN A DAY OF EFFECTIVE DIRECT INSTRUCTION FOR STUDENTS WITH SIGNIFICANT LEARNING NEEDS	9/18/2023 1:30 PM-3:30PM
SUPPORTING STRUGGLING STUDENTS THROUGHOUT THE DAY: DEMYSTIFYING TIER 2 SOCIAL AND EMOTIONAL SUPPORT IN THE CLASSROOM	10/2/2023 2:00PM-4:00PM
WHEN THEY DON'T SHOW UP- DEALING WITH SCHOOL AVOIDANCE.	10/26/2023 2:00PM-3:30PM
THE IMPACT OF TRAUMA AT SCHOOL: BETTER UNDERSTANDING, RECOGNITION, ASSESSMENT AND SUPPORT FOR STUDENT'S WITH TRAUMA-RELATED CHALLENGES.	11/6/2023 2:00PM-3:30PM
UNDERSTANDING SPECIFIC LEARNING DISABILITY (SLD) AND PSYCHOEDUCATIONAL EVALUATIONS FOR TEACHERS.	11/7/2023 2:00PM-3:30PM
ADHD: WHAT IT IS, WHAT IT ISN'T, AND WHAT TO DO ABOUT IT.	11/9/2023 2:00PM-3:30PM
MAXIMIZING BEHAVIORAL OBSERVATIONS TO STRENGTHEN AUTISM ASSESSMENT.	12/12/2023 12:30PM-3:30PM
FUNCTION TO REINFORCEMENT: A DEEPER DIVE INTO UNDERSTANDING WHAT TO DO ABOUT CHALLENGING BEHAVIOR.	12/14/2023 1:30PM- 3:30PM
A CULTURALLY RESPONSIVE APPROACH TO WORKING IN THE SCHOOLS: A GUIDE FOR SPEECH-LANGUAGE PATHOLOGIST.	1/16/2024 3:00PM- 4:30PM
LANGUAGE AND LITERACY INSTRUCTION FOR STUDENTS WITH INTELLECTUAL DISABILITIES.	2/6/2024 12:30PM- 2:30PM

**ALL WORKSHOPS ARE VIRTUAL  
REGISTRATION REQUIRED**



# Felton institute LOSS

Local Outreach to Suicide Survivors

## Peer Support for Teens and Young Adults Coping with Suicide Loss

### Details:

**When:** Every 2nd and 4th Tuesday  
of the Month from 6:30 -8:00pm.

**Where:** Mill Valley Recreation  
Center, 180 Camino Alto,  
Mill Valley.

**Who:** This group is FREE and  
open to Youth and Young Adults  
14 - 24 years old who've lost a  
friend, family member, classmate,  
co-worker or partner to suicide.



**Scan this code  
to learn more  
about LOSS**

For more information, please contact:  
Sophia Balestreri, Program Coordinator

**(415) 726-4685**



**If you are concerned for yourself or someone you know, please contact the  
Suicide & Crisis Lifeline 988 or text MARIN to 741741.**

# Trauma Responsive & Resilience Building Online Modules

## For TK-5 & 6th-12th Educators and Administrators

Trauma-Responsive & Resilience Building provides an overview on the neurobiology of trauma, the impact of toxic stress on a student and adult, and introduces the science of resilience and neuroplasticity. Participants will walk away with the understanding of:

- The difference between challenging behavior and trauma activation.
- Trauma as well as its impact on student's brains, behavior, learning, and development.
- Trauma-responsive and resilience-building teaching strategies that can be used in the classroom to create strength-based environments.

**Modules are FREE of cost to participants.**

**Online Asynchronous Modules**

**Available from**

**Sept. 1, 2023- June, 30, 2024**

[Register Here](#)

Questions or information on how to earn one (1.0) continuing education unit (CEU) from Dominican University contact: Michelle Drake:  
[mdrake@marinschools.org](mailto:mdrake@marinschools.org)



Julie Kurtz is the Founder and CEO of the Center for Optimal Brain Integration® (COBI). Julie trains and speaks on trauma, resilience and social-emotional resilience building across the country. COBI promotes the concept of optimal brain integration and growing humans to be human(E)!



**MARIN COUNTY**  
OFFICE OF EDUCATION  
Supporting Learning for ALL Students

[LEARN MORE AT THE CENTER FOR OPTIMAL BRAIN INTEGRATION WEBSITE](#)

## Contacts

### Emergency

Suicide Hotline:  
800-273-8255

Crisis Stabilization Unit:  
415-473-6666

### Non-Emergency

Mental Health Access and Assessment Line:  
1-888-818-1115

Helen Vine Recovery Center:  
415-492-0818

NAMI of Marin County  
415-444-0480 (M-F 1pm-3pm)  
namimarinooffice@gmail.com

Warmline: Phone Support for Peers (7 days a week/24 hours):  
415-459-6330

Additional Community Resources: 211



Updated 6-21-2021



Behavioral Health &  
Recovery Services



SUPPORT



TRUST



UNITY



EXCELLENCE

## Mobile Crisis Response Team (MCRT)

Mon-Fri 8am-9pm

Sat 11am-9pm

415-473-6392

415-473-3344 TTY

After Hours support through Crisis  
Stabilization Unit  
415-473-6666

Mental Health and Substance Abuse  
Support and Crisis Intervention in Marin

## What is the Mobile Crisis Response Team?

The MCRT is a team staffed by two Mental Health Clinicians. The purpose of the MCRT is to respond to mental health and substance abuse crises and psychiatric emergencies in the community throughout Marin County.

MCRT works collaboratively with the citizens of Marin County, community based mental health and substance abuse agencies, hospitals and local law enforcement to increase the safety of individuals in a crisis.



## How the Mobile Crisis Response Team Helps?

MCRT will provide rapid crisis intervention in the field to address and de-escalate, as well as stabilize, an immediate crisis in the least restrictive environment possible. These interventions include but are not limited to:

- Face-to-face crisis counseling and brief supportive interventions
- Assessment of the individuals mental health and/or substance abuse needs
- When necessary, facilitate transportation to Crisis Stabilization Unit (CSU) \*Formerly known as PES
- Coordination of appropriate and available community-based services for on-going treatment and follow-up
- Family support services
- Available for phone consultation to law enforcement, first responders, community providers, families and other community members

## When to call the Mobile Crisis Response Team?

Your family/friend/loved one is experiencing a mental health or a substance abuse crisis

Someone is expressing or threatening suicide but has not yet acted

### When to call 911

- An individual is actively engaged in a suicide attempt
- An individual has experienced physical harm that requires medical attention
- An individual is violent, aggressive, destroying property, physically harming or threatening others

### Tips for Effective 911 Communication

- Stay calm
- Call away from a loved one
- Identify yourself and your relationship to the situation/individual
- Explain behaviors and any statements that have been made
- Ask for a CIT officer and a 5150 evaluation



## Senate Bill No. 381

### CHAPTER 869

An act to add and repeal Section 21214 of the Vehicle Code, relating to vehicles.

[Approved by Governor October 13, 2023. Filed with Secretary of State October 13, 2023.]

#### LEGISLATIVE COUNSEL'S DIGEST

SB 381, Min. Electric bicycles: study.

Existing law defines an electric bicycle to mean a bicycle equipped with fully operable pedals and an electric motor of less than 750 watts, and subjects a person riding an electric bicycle to provisions of law governing the operation of a bicycle.

This bill would require the Mineta Transportation Institute at San Jose State University, in consultation with relevant stakeholders, to, on or before January 1, 2026, conduct a study on electric bicycles to inform efforts to improve the safety of users of the transportation system, and to submit a report of the findings from the study to the Legislature. The bill would require the study to examine, identify, and analyze available information regarding, among other things, data on injuries, crashes, emergency room visits, and deaths related to bicycles and electric bicycles and best practices for policy to promote safe use of electric bicycles.

*The people of the State of California do enact as follows:*

SECTION 1. The Legislature finds and declares all of the following:

(a) Electric bicycles not only offer a solution to car dependency and transport poverty, but also help reduce our carbon footprint. As California moves away from its dependence on fossil fuels, we will see a rise in zero-emission modes of transportation, including, but not limited to, electric bicycles.

(b) While the uptake in usage of electric bicycles is necessary to meet our climate goals, it is important to ensure the safety of electric bicycle riders themselves, as well as the safety of other road users. Research suggests that accidents with an electric bicycle can have severe consequences, including head trauma. A key factor behind these results, according to the experts, could be the higher speed.

(c) It is the intent of the Legislature to improve the safe movement and expand usage of electric bicycles as a net-zero transportation mode in the context of California's existing multimodal transportation system.



(d) It is the intent of the Legislature to allow individuals the freedom to travel by transportation modes that reduce externalities, such as air pollution, climate change, traffic congestion, noise, and public health and safety impacts.

SEC. 2. Section 21214 is added to the Vehicle Code, to read:

21214. (a) On or before January 1, 2026, the Mineta Transportation Institute at San Jose State University, in consultation with relevant stakeholders, shall conduct a study on electric bicycles to inform efforts to improve the safety of all users of the transportation system, and submit a report of the findings from the study to the Legislature. The study shall examine, identify, and analyze available information, including, but not be limited to, all of the following topics:

(1) Data on injuries, crashes, emergency room visits, and deaths related to bicycles and electric bicycles.

(2) Factors and circumstances that are correlated with the crashes of bicycles and electric bicycles.

(3) Best practices for policy to promote safe use of electric bicycles.

(4) Laws in other state vehicle codes pertaining to electric bicycles.

(5) Data on the safety impacts from electric bicycle components and accessories including, but not limited to, headlights, speedometers, brakes, tires, bells, and reflectors.

(6) Data on the safety performance of electric bicycle batteries.

(7) Data on the manufacturing of electric bicycles, including, but not limited to, the market of electric bicycles, manufacturer information, sales patterns, and the number of electric bicycles on California roads, including the usage by city and the reasons behind the usage.

(8) Review of policies that other countries with high electric bicycle ridership use to promote the safe use of electric bicycles, including, but not limited to, cyclist and driver training, street infrastructure policy, and insurance or licensing requirements.

(9) Recommendations for state policy to support expanded use of electric bicycles that protects the safety of riders and other road users, including, but not limited to, recommendations on whether there are needed revisions to the Vehicle Code, and improved data collection on electric bicycles.

(b) (1) A report to be submitted pursuant to subdivision (a) shall be submitted in compliance with Section 9795 of the Government Code.

(2) Pursuant to Section 10231.5 of the Government Code, this section is repealed on January 1, 2030.

## **Senate Bill No. 906**

### **CHAPTER 144**

An act to add Article 8 (commencing with Section 49390) to Chapter 8 of Part 27 of Division 4 of Title 2 of the Education Code, relating to school safety.

[Approved by Governor July 21, 2022. Filed with Secretary of State July 21, 2022.]

#### **LEGISLATIVE COUNSEL'S DIGEST**

SB 906, Portantino. School safety: homicide threats.

Existing law requires school districts and county offices of education to be responsible for the overall development of a comprehensive school safety plan for each of their schools operating a kindergarten or any of grades 1 to 12, inclusive. Existing law requires a comprehensive school safety plan to include, among other things, the development of procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on school campuses. Existing law prohibits school employees from conducting a body cavity search or visual inspection under the clothing of a pupil, as provided. Under existing law, pupil and pupil property searches at a schoolsite by school officials are generally justified at their inception if reasonable grounds suggest a search will lead to relevant evidence.

This bill would require, on or before July 1, 2023, the State Department of Education, in consultation with relevant local educational agencies, civil rights groups, and the Department of Justice, to develop model content that includes, at a minimum, content that informs parents or guardians of California's child access prevention laws and laws relating to the safe storage of firearms. The bill would require, commencing with the 2023–24 school year, local educational agencies maintaining kindergarten or any of grades 1 to 12, inclusive, to, informed by the model content, include information related to the safe storage of firearms in an annual notification provided to the parents or guardians of pupils. The bill would require a school official whose duties involve regular contact with pupils in any of grades 6 to 12, inclusive, as part of a middle school or high school, and who is alerted to or observes any threat or perceived threat to immediately report the threat or perceived threat to law enforcement, as provided. The bill would require, with the support of the local educational agency, the local law enforcement agency or schoolsite police, as applicable, to immediately conduct an investigation and threat assessment, as specified. The bill would require the investigation and threat assessment to include a review of the firearm registry of the Department of Justice and, if justified by a reasonable suspicion that it would produce evidence related to the threat or perceived threat, a

schoolsite search. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program. Under the bill, a local educational agency serving pupils in kindergarten or any of grades 1 to 12, inclusive, and a school of a local educational agency, is immune from civil liability for any damages allegedly caused by, arising out of, or relating to these provisions.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

*The people of the State of California do enact as follows:*

SECTION 1. Article 8 (commencing with Section 49390) is added to Chapter 8 of Part 27 of Division 4 of Title 2 of the Education Code, to read:

Article 8. Threats of Homicide at School

49390. For purposes of this article, unless the context requires otherwise, the following definitions apply:

(a) "Law enforcement" means any of the following:

(1) A peace officer employed or contracted by a school, school district, or local educational agency for school safety purposes.

(2) A police or security department of a local educational agency.

(3) A local law enforcement agency or agencies with geographic jurisdiction over a local educational agency.

(b) "Local educational agency" means a school district, county office of education, or charter school serving pupils in any of grades 6 to 12, inclusive, as part of a middle school or high school.

(c) "Reasonable suspicion" means articulable facts, together with rational inferences from those facts, warranting an objective suspicion.

(d) "School official" means any certificated or classified employee of a local educational agency or member of the school district governing board, county board of education, or governing body of a charter school whose official duties bring the individual in contact with pupils in any of grades 6 to 12, inclusive, as part of a middle school or high school, on a regular basis.

(e) "Threat or perceived threat" means any writing or action of a pupil that creates a reasonable suspicion that the pupil is preparing to commit a homicidal act related to school or a school activity. This may include possession, use, or depictions of firearms, ammunition, shootings, or targets in association with infliction of physical harm, destruction, or death in a

social media post, journal, class note, or other media associated with the pupil. It may also include a warning by a parent, pupil, or other individual.

49391. (a) (1) On or before July 1, 2023, the department shall develop model content, in consultation with relevant local educational agencies, civil rights groups, and the Department of Justice.

(2) The model content developed pursuant to paragraph (1) shall include, at a minimum, content that informs parents or guardians of California's child access prevention laws and laws relating to the safe storage of firearms, including, but not limited to, Division 4 (commencing with Section 25000) of Title 4 of Part 6 of the Penal Code.

(b) The department shall update the model content on a yearly basis as necessary to reflect any changes in law.

49392. (a) Commencing with the 2023–24 school year, and each school year thereafter, a local educational agency serving pupils in kindergarten or any of grades 1 to 12, inclusive, shall, informed by the model content developed by the department pursuant to Section 49391, include in the annual notification pursuant to Section 48980, to the parents or guardians of pupils in kindergarten or any of grades 1 to 12, inclusive, information related to the safe storage of firearms.

(b) For purposes of this section, "local educational agency" means a school district, county office of education, or charter school.

49393. (a) A school official who is alerted to or observes any threat or perceived threat, as described in subdivision (e) of Section 49390, shall immediately report the threat or perceived threat to law enforcement. The report shall include copies of any documentary or other evidence associated with the threat or perceived threat.

(b) When two or more school officials jointly have an obligation to report pursuant to subdivision (a), and when there is agreement among them, the report required by this section may be made by any of them in a single report. A school official who has knowledge that the designated reporting school official has failed to make the single report shall thereafter make the report.

(c) Law enforcement shall keep a record of any report received pursuant to this section.

49394. (a) Upon the notification described in Section 49393, the local law enforcement agency or the schoolsite police, as described in paragraphs (1) and (2) of subdivision (a) of Section 49390, as appropriate, with the support of the local educational agency, shall immediately conduct an investigation and assessment of any threat or perceived threat described in subdivision (e) of Section 49390.

(b) The investigation and threat assessment under subdivision (a) shall include a review of the firearm registry of the Department of Justice.

(c) The investigation and threat assessment under subdivision (a) shall include a search conducted at the schoolsite, only if the search is justified by a reasonable suspicion that it would produce evidence related to the threat or perceived threat.

49395. A local educational agency serving pupils in kindergarten or any of grades 1 to 12, inclusive, and a school of a local educational agency, is immune from civil liability for any damages allegedly caused by, arising out of, or relating to the requirements of this article.

SEC. 2. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.





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**California Department of Education  
Official Letter**

June 28, 2023

Dear County and District Superintendents, Charter School Administrators, and School Principals:

## **School Safety Legislation: Effective July 1, 2023**

There is an urgent need to ensure parent and guardian responsibility for the safe storage of firearms and prevention of access to firearms. It is also critically important for all schools, districts, and county offices of education to engage multidisciplinary behavioral threat assessment teams to assist in identifying student behavior that could lead to homicidal incidents, to intervene swiftly and effectively to prevent such disasters, and to address identified mental health needs of students.

Two bills were legislated in response to the alarming increase in school shootings in California and throughout the United States, some of which are committed by children who have access to firearms and whose actions have led to injuries and deaths that could have been prevented.

This communication provides an overview of the new laws and a link to model content for parent and guardian notification of California laws regarding safe storage of firearms and prevention of child access to weapons.

The California Legislature (Assembly Bill 452, Section 1, 2023) has found and declared:

- Guns are the third leading cause of death of children in America. Every day, eight children and teens are shot in instances of family fire, which is a shooting involving an improperly stored or misused gun found in the home resulting in injury or death.
- Data show that 75 percent of school shootings are facilitated by children having access to unsecured or unsupervised firearms at home. Eighty-seven percent of children know where their parents' firearms are stored, and 60 percent report that they have handled them.
- Over 80 percent of teens who have died by suicide used a firearm that belonged to someone in their home.

## **Assembly Bill 452—Pupil Safety: Parental Notification, Firearm Safety Laws**

Section 48986 has been added to the California *Education Code (EC)* and requires that beginning on July 1, 2023, **all kindergarten through grade twelve school districts, county offices of education, and charter schools** shall annually inform parents and guardians of California's child access prevention laws and laws relating to the safe storage of firearms at the beginning of the first semester or quarter of the regular school term. You will find Assembly Bill 452 on the California Legislative Information web page at [https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill\\_id=202120220AB452](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB452).

## **Senate Bill 906—School Safety: Homicide Threats**

Sections 49390 through 49395 have been added to the *EC*. This bill seeks to address homicidal threats in middle and high schools and applies only to local educational agencies that serve pupils in any grades from six through twelve as part of a middle school or high school. Local educational agencies serving these pupils must include information about child access prevention laws and laws relating to the safe storage of firearms in the annual notifications to parents/guardians at the beginning of the first semester or quarter of the regular school term. The law states that school officials are required to report homicidal threats or perceived threats, as defined, to law enforcement, who must conduct an immediate investigation and threat assessment, as defined. You will find Senate Bill 906 on the California Legislative Information web page at [https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=202120220SB906](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220SB906).

Parent/guardian annual notification that satisfies the model content requirement of Assembly Bill 452 and Senate Bill 906 is available in English and Spanish on the California Department of Education's (CDE's) Violence Prevention web page at <https://www.cde.ca.gov/ls/ss/vp/>.

It is our collective responsibility to ensure that students, staff, families, and communities are as prepared and safe as possible. Thank you for your attention and commitment to school safety.

If you have any questions, please contact the CDE School Health and Safety Office at [SHSO@cde.ca.gov](mailto:SHSO@cde.ca.gov).

Sincerely,

Tony Thurmond  
State Superintendent of Public Instruction

TT:nz

Last Reviewed: Thursday, June 29, 2023

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**Start Smart began as a local program at the Monterey CHP area office in 2002. After seeing much interest and participation by teens and parents, Start Smart developed into a statewide grant funded by the Office of Traffic Safety.**

**Recently, several counties throughout the state have begun mandating Start Smart attendance to juvenile traffic offenders and/or offering Start Smart attendance as an alternative to traditional traffic schools.**



[www.chp.ca.gov](http://www.chp.ca.gov)



CALIFORNIA OFFICE  
OF TRAFFIC SAFETY

# ***START SMART PROGRAM***



***Start Smart program is a driver safety education class which targets new and future licensed teenage drivers between the age of 15 - 19 and their parents/guardians.***

# ***START SMART***



***During a Start Smart class, officers discuss:***

- collision avoidance techniques***
- collision causing elements***
- driver/parent responsibilities***
- seat belt restraints***

***testimonials are provided by officers who have investigated fatal collisions involving teens, in addition to testimonials from parents whose children have perished in collisions.***





driving smart to stay safe

# start smart



**Contact your local CHP office to enroll in a Start Smart class.**

[Click here for our Office Locator page.](#)

[Questions? Send an email by clicking here.](#)

# Governor's Master Plan for Kids' Mental Health

## Governor Newsom Announced Master Plan for Kids' Mental Health August 18, 2022

- \$4.7B so every Californian aged 0-25 has greater access to mental health and substance use support
- Whole Child, “All of the Above” Approach
- Multi-year, fundamental overhaul to invest in and build needed system infrastructure
- CYBHI at its core

## Other investments and initiatives in California being implemented in coordination and collaboration

- \$4.1B on a community schools' strategy to connect kids and families to essential services including health screenings, meals and more, as well as expanded learning opportunities
- \$5B on a Medi-Cal CalAIM initiative to better integrate health and behavioral health services for low-income kids and improve child health outcomes, including prevention
- \$1.4B to build the healthcare workforce that expands our capacity to meet the health needs of Californians, including children and families
- State budget investments in school-based behavioral health workforce, such as school counselors



# What is the CYBHI?

The **Children and Youth Behavioral Health Initiative (CYBHI)** is a historic, five-year, \$4.7 billion initiative to reimagine and transform the way California supports children, youth and families.

## The initiative is:

- Reimagining a more integrated, youth-centered, equitable, prevention-oriented system
- Promoting mental, emotional and behavioral health and well-being
- Supporting prevention and early intervention while addressing emerging and existing needs
- Increasing access to mental health and substance use services and supports
- Addressing inequities for groups disproportionately impacted by mental health challenges and that face the greatest systemic barriers to wellbeing

Built on a foundation of **equity** and **accessibility**, the CYBHI is designed to **meet young people and families where they are** to create an ecosystem that can help them **when, where and in the way they need it most.**



# CYBHI Workstreams

Workforce Training and Capacity		Behavioral Health Ecosystem Infrastructure		Coverage	Public Awareness
Wellness Coach Workforce (HCAI)	<a href="#">Trauma-Informed Educator Training</a> (CA-OSG)	School-Linked Partnership and Capacity Grants (DHCS)	Student Behavioral Health Incentive Program (DHCS)	Enhanced Medi-Cal Benefits – Dyadic Services (DHCS)	Public Education and Change Campaigns (CDPH)
Broad Behavioral Health Workforce Capacity (HCAI)	Youth Mental Health Academy (HCAI)	Behavioral Health Continuum Infrastructure Program (DHCS)	Youth Suicide Reporting and Crisis Response Pilots (CDPH)		ACEs and Toxic Stress Awareness Campaign (CA-OSG)
Behavioral Health Virtual Services Platform and Next Generation Digital Supports (DHCS)				Statewide All-Payer Fee Schedule for School-Linked Behavioral Health Services (DHCS/DMHC)	Targeted Youth Suicide Prevention Grants and Outreach Campaign (CDPH)
Healthcare Provider Training and e-Consult (DHCS)					Parent Support Video Series (DHCS)
Scaling Evidence-Based and Community-Defined Practices (DHCS)					
CalHOPE Student Services (DHCS)					
Mindfulness, Resilience and Well-being Grants (DHCS)					
Youth Peer-to-Peer Support Program (DHCS)					



# School-Behavioral Health Partnership to Support Student Well-Being

Schools are a critical component of the ecosystem that supports the emotional, mental and behavioral health of California's children and youth. That's why the CYBHI includes:

- **New statewide fee schedule** for school-linked behavioral health services reimbursement from Medi-Cal and commercial health plans
- **Behavioral health workforce investments** including a focus on career pipeline programs and developing a **new Wellness Coach role**, as well as investments beyond the CYBHI in school-based and overall behavioral health workforce
- **Building infrastructure** through school-linked partnership and capacity grants
- **Scaling of evidence-based and community-defined practices**, with an emphasis on racial equity, prevention, early intervention
- **Supporting partnerships** between Medi-Cal managed care plans and LEAs through SBHIP
- **CalHOPE Student Services program that provides tools and learning community opportunities** for schools for SEL
- **Supporting Wellbeing, Mindfulness, and Resilience of Students** through new grants
- **Providing training on trauma-informed care** to educators, school personnel and childcare providers.
- **Increasing access** to range of pre-clinical services and navigation to clinical services for students and families through new virtual services platform



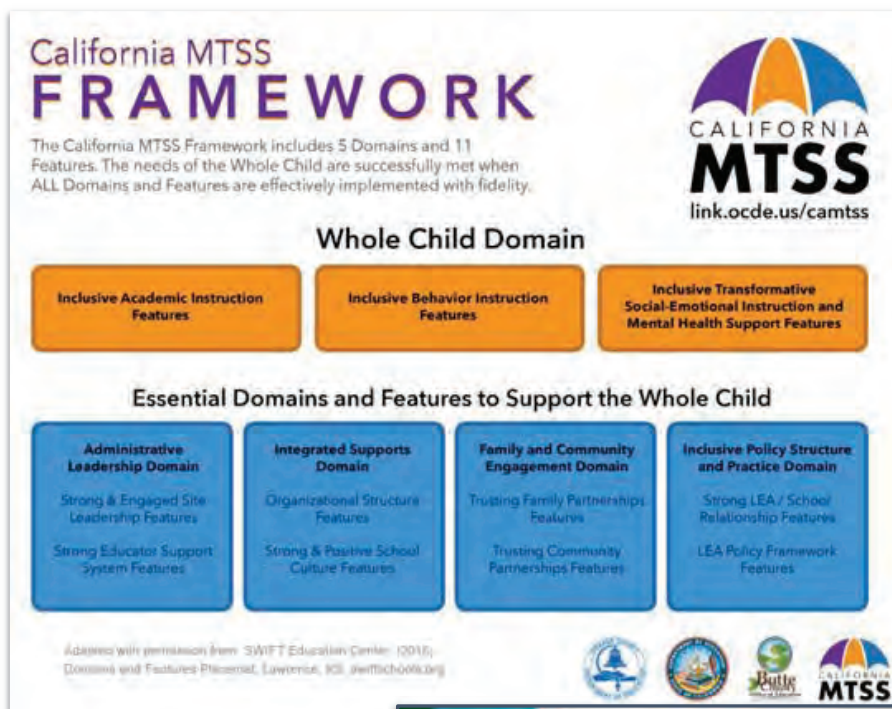


# What is CA MTSS?

## Framework and Domains

California's Multi-Tiered System of Support (MTSS) is a comprehensive framework that aligns academic, behavioral, and social-emotional learning in a fully integrated system of support for the benefit of all students. CA MTSS offers the potential to create needed systemic change through intentional design and redesign of services and supports to quickly identify and match to the needs of all students.

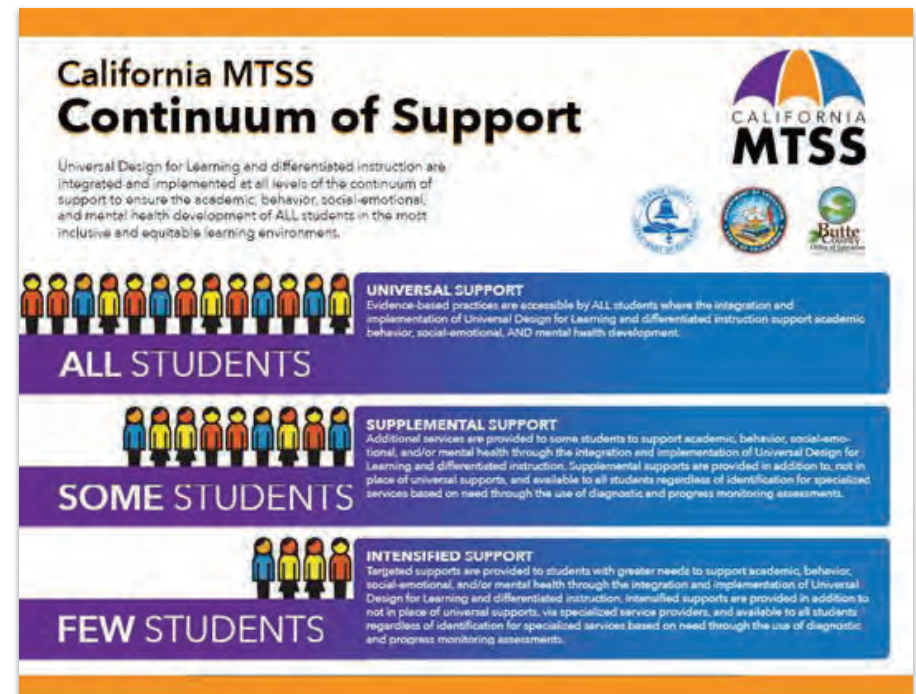
The evidence-based domains and features of the California MTSS framework provide opportunities for LEAs to strengthen school, family, and community partnerships while developing the whole child in the most inclusive, equitable learning environment thus closing the equity gaps for all students.



# What is CA MTSS?

## Continuum of Support

Excellence and equity for all students is about creating a system where all students are fully valued, welcomed, well supported, and engaged in learning. A continuum of support must be in place to ensure all students are benefiting from and engaged in learning.





# Align New Opportunities With Existing Frameworks

- Utilize Integrated Systems Framework (ISF) /MTSS/PBIS/Community Schools as the organizing framework
- Implement CYBHI in the context of that framework
- Incorporate resources and tools of CYBHI to advance your goals

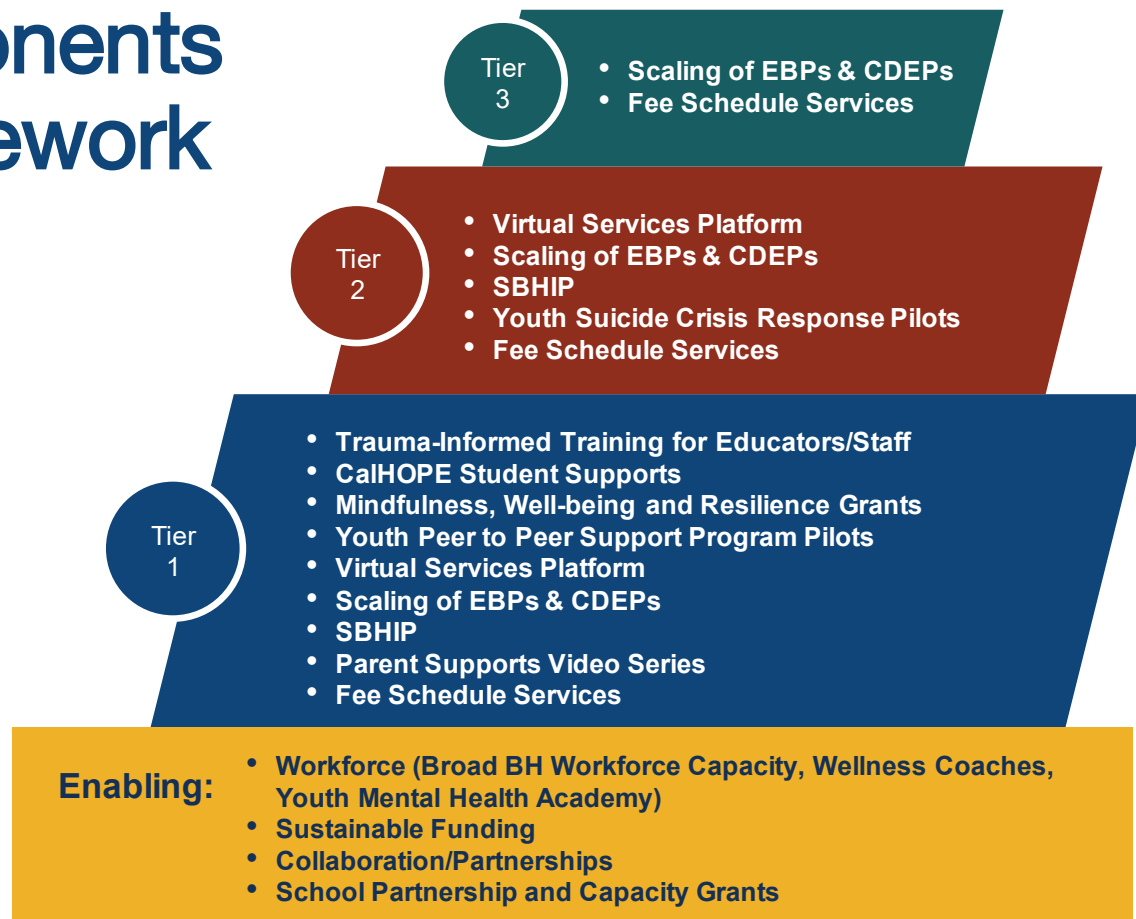
*How can CYBHI be in service and partnership with schools to support the behavioral health and social and emotional well-being of children and youth so they can learn and succeed in school?*



# How CYBHI components fit into MTSS Framework

## Values:

- Whole Child
- Integrated/Coordinated
- Youth-Centered
- Equity-Centered
- Prevention and Well-being Oriented



# COVID-19 Testing – What You Need to Know



## When should you test?

### If you feel sick and have symptoms of COVID-19

- Test right away. If your first test is negative, [test again 1-2 days later](#).

### After exposure

- Even if you don't feel sick, test after exposure and again [3-5 days after last exposure](#).

### Before visiting those at high risk

- Test just before visiting individuals who are at higher risk for severe illness (older adults or people with weakened immunity).

### When traveling

- Follow [CDC travel recommendations](#).



## Positive test?

- **Stay home.** Let your work or school know, follow their guidance and [COVID-19 isolation recommendations](#) to prevent spreading the virus to others.
- **Ages 12 or older?** Get [FREE medications for COVID-19](#) that are safe and highly effective at preventing serious illness, when taken within 5-7 days of symptom onset.

## Negative test but still have COVID-19 symptoms?

- **Wear a mask.** Check with your work or school for further guidance.
- Test again in 1-2 days.

## Need more tests?

- You may be able to [get FREE tests](#) with medical insurance at your local drugstore (in-store or online).
- Purchase from your local drugstore or pharmacy (in-store or online).
- **Expiration Update:** Most at-home tests have [FDA extensions](#) and can be used longer than the dates printed on the boxes.

## Where else to test?

- Visit [MyTurn](#), or for those without health insurance, find a [no-cost testing site online](#) or call (833) 422-4255 or 211.



Scan the QR code to see  
interactive links on this flyer





# Pruebas de COVID-19 – Lo que debe saber



## ¿Cuándo debe hacerse una prueba?

### Si se siente enfermo y tiene síntomas de COVID-19

- Hágase una prueba de inmediato. Si la primera vez el resultado es negativo, [hágase la prueba nuevamente uno o dos días después](#).

### Después de haber estado expuesto

- Incluso si no se siente enfermo, hágase una prueba cuando sepa sobre la exposición y [de tres a cinco días después de la última exposición](#).

### Después de viajar

- Si utilizó transporte público o estuvo en espacios con muchas personas, es posible que haya estado expuesto. [Hágase una prueba de tres a cinco días después de regresar](#).

### Reuniones grandes

- Hágase una prueba antes de asistir [a reuniones grandes en espacios cerrados o visitar a personas con riesgo alto de contraer enfermedades graves](#) (adultos mayores o personas con baja inmunidad). Considere hacerse una prueba de tres a cinco días luego de la reunión o evento.



## ¿La prueba dio positivo?

- **Quédese en casa.** Informe a su trabajo o a su escuela, siga sus indicaciones y [recomendaciones de aislamiento por COVID-19](#) para prevenir la propagación del virus a otras personas.
- **¿Es mayor de 12 años?** Obtenga [medicamentos GRATUITOS para la COVID-19](#), los cuales son seguros y altamente eficaces en la prevención de enfermedades graves si se toman dentro de los cinco a siete días del comienzo de los síntomas.

## ¿La prueba dio negativo, pero tiene síntomas de COVID-19?

- **Use mascarilla.** Consulte en su trabajo o escuela para obtener más indicaciones.
- Hágase una prueba nuevamente en uno o dos días.

## ¿Necesita hacerse más pruebas?

- Puede obtener [pruebas GRATUITAS](#) con su seguro médico en su farmacia local (en tienda o en línea).
- Compre en su farmacia local (en tienda o en línea).
- **Aviso sobre el vencimiento:** La mayoría de las pruebas hogareñas tienen [extensiones de la FDA](#) y pueden utilizarse por un periodo de tiempo más largo del que figura en la caja.

## ¿Dónde más se puede realizar la prueba?

- Visite [MyTurn](#) o, si no tiene seguro de salud, localice un [sitio de pruebas sin cargo en línea](#) o llame al (833) 422-4255 o 211.



Escanee el código QR para ver los  
enlaces interactivos de este folleto





## **Marin County Office of Education Marin Emergency Radio Authority (MERA) 2023– 2024 Drill Schedule**

**Drills are scheduled for the last Wednesday of each month during  
the school year at 9:30 a.m. from September through May**  
*(\*except for the drills in November and December 2023, due to the holidays)*

September 27, 2023 ~Talk Group #1 All Schools

October 25, 2023 ~ Local Talk Groups

\* November 15, 2023 ~ Talk Group #1 All Schools

\* December 13, 2023 ~ Local Talk Group

January 31, 2024 ~ Talk Group #1 All Schools

February 28, 2024 ~ Local Talk Group

March 27, 2024~ Talk Group #1 All Schools

April 24, 2024 ~ Local Talk Group

May 29, 2024 ~ Talk Group #1 All Schools

**PLEASE MAKE COPIES OF THIS LIST FOR ALL RESPONDERS  
AND POST A COPY NEAR YOUR RADIO.**

For questions or additional information, please contact:

**Mike Grant,**  
**Assistant Superintendent**  
**Marin County Office of Education**  
(415) 499-5849  
FAX: (415) 491-6619  
Email: [mgrant@marinschools.org](mailto:mgrant@marinschools.org)

### **Talk Group #1 = All Schools**

<b>Local Talk Group 2 MCOE</b>	<b>Local Talk Group 3 North</b>	<b>Local Talk Group 4 Central</b>	<b>Local Talk Group 5 South</b>	<b>Talk Group 6 West</b>
MCOE 1 MCOE 2 MCOE 3 Walker Creek	Novato San Rafael Miller Creek MCOE 1, 2, 3	Kentfield Ross Ross Valley Larkspur-Corte Madera	Mill Valley Reed Sausalito Marin City Tamalpais Union	Nicasio Shoreline Walker Creek Ranch

# **Marin County**

## **School / Law Enforcement Partnership**



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### **2023-24 Meeting Dates**

*Marin County Office of Education In-Person or Remote\**

September 20, 2023 (3:30 - 5:00 pm) – Remote\*

November 15, 2023 (3:30 - 5:00 pm) – Remote\*

January 17, 2024 (3:30 - 5:00 pm) – In Person (School and Law Enforcement Members Only)

March 20, 2024 (3:30 - 5:00 pm) – In Person MCOE

May 15, 2024 (3:30 - 5:00 pm) – Remote\*

*\* Zoom link will be provided for remote meetings.*

# Marin County High Schools

## Student Activity Calendar 2023 – 2024

*(Based upon information received as of 11/1/2023)*



MONTH	EVENT INFORMATION
<b>November</b>	
17 – 24	<b>Thanksgiving Break</b> – Miller Creek Middle
20 – 24	<b>Thanksgiving Break</b> – Adaline E. Kent Middle, Archie Williams High, Bayside Martin Luther King Jr. Academy, Bolinas-Stinson Elementary, Del Mar Middle, Good Shepherd Lutheran School, Hall Middle, Hamilton Meadow Park, Irene M. Hunt School, James B. Davidson Middle, Laguna Elementary, Madrone High Continuation, Marin Catholic, Marin Christian Academy, Marin Country Day School, Marin Horizon School, Marin Montessori, Marin Oaks High, Marin Primary & Middle School, Marin Waldorf School, Marin's Community School, Mark Day School, Mill Valley Middle, Nicasio, North Bridge Academy, Novato Charter, Novato High, Oak Hill School, Ross Elementary, Ross Valley Charter, Saint Hilary School, Saint Raphael School, San Andreas High (Continuation), San Domenico School, San Geronimo Valley Elementary, San Jose Intermediate, San Marin High, San Rafael High, Sinaloa Middle, St. Anselm School, St. Isabella School, Tamalpais High, Tamiscal High (Alternative), Terra Linda High, The New Village School, Venetia Valley K-10, White Hill Middle
20 – 25	<b>Thanksgiving Break</b> – The Branson School
20 – 27	<b>Thanksgiving Break</b> – The Helix School
22 – 24	<b>Thanksgiving Break</b> – Gate Academy, Headlands Prep, Lycée Français de San Francisco – Sausalito, The Winston Preparatory School, Tomales Elementary, Tomales High, West Marin Elementary
<b>December</b>	
1	<b>Middle School Holiday Dance</b> – San Geronimo Valley Elementary (7:00pm) <b>6<sup>th</sup> Grade Winter Dance</b> – White Hill Middle (6:00pm - 8:00pm) <b>No School</b> – Gate Academy
8	<b>7<sup>th</sup> &amp; 8<sup>th</sup> Grade Dance</b> – Adaline E. Kent Middle
15	<b>Winter Dance (5<sup>th</sup> - 8<sup>th</sup> Grades)</b> – North Bridge Academy (7:00pm)
12/15 – 1/1	<b>Winter Break</b> – Marin Country Day School
12/18 – 1/2	<b>Winter Break</b> – Marin Primary & Middle School, St. Anselm School, The Winston Preparatory School
12/18 – 1/3	<b>Winter Break</b> – Marin Montessori, San Domenico School
12/18 – 1/5	<b>Winter Break</b> – Gate Academy
12/21 – 1/5	<b>Winter Break</b> – Bolinas-Stinson Elementary, Marin Catholic, Marin Waldorf School, Mark Day School, The Branson School
12/22 – 1/5	<b>Winter Break</b> – Good Shepherd Lutheran School, Hamilton Meadow Park, Laguna Elementary, Lycée Français de San Francisco – Sausalito, Marin Christian Academy, Marin Horizon School, Marin Oaks High, Miller Creek Middle, North Bridge Academy, Novato High, Oak Hill School, Saint Hilary School, San Geronimo Valley Elementary, San Jose Intermediate, San Marin High, Sinaloa Middle, St. Isabella School, The Helix School, The New Village School, Tomales Elementary
12/22 – 1/8	<b>Winter Break</b> – Saint Raphael School, Tomales High, West Marin Elementary
12/25 – 1/5	<b>Winter Break</b> – Adaline E. Kent Middle, Bayside Martin Luther King Jr. Academy, Del Mar Middle, Hall Middle, Irene M. Hunt School, Marin's Community School, Mill Valley Middle, Nicasio, Novato Charter, Ross Valley Charter, White Hill Middle
12/25 – 1/8	<b>Winter Break</b> – Headlands Prep, James B. Davidson Middle, Madrone High Continuation, Ross Elementary, San Rafael High, Terra Linda High, Venetia Valley K-11
12/25 – 1/9	<b>Winter Break</b> – Archie Williams High, San Andreas High (Continuation), Tamalpais High, Tamiscal High (Alternative)
<b>January</b>	
8	<b>No School</b> – Bolinas-Stinson Elementary, Del Mar Middle, Marin's Community School, Mill Valley Middle, Nicasio, Ross Elementary, Ross Valley Charter, Tomales Elementary, West Marin

	Elementary, White Hill Middle
<b>12</b>	<b>No School</b> – Marin Country Day School
<b>15</b>	<b>Martin Luther King Holiday</b> – Adaline E. Kent Middle, Archie Williams High, Bayside Martin Luther King Jr. Academy, Bolinas-Stinson Elementary, Del Mar Middle, Gate Academy, Good Shepherd Lutheran School, Hall Middle, Hamilton Meadow Park, Irene M. Hunt School, James B. Davidson Middle, Laguna Elementary, Lycée Français de San Francisco – Sausalito, Madrone High Continuation, Marin Catholic, Marin Christian Academy, Marin Country Day School, Marin Horizon School, Marin Montessori, Marin Oaks High, Marin Primary & Middle School, Marin Waldorf School, Marin's Community School, Mark Day School, Mill Valley Middle, Miller Creek Middle, Nicasio, North Bridge Academy, Novato Charter, Novato High, Oak Hill School, Ross Elementary, Ross Valley Charter, Saint Hilary School, Saint Raphael School, San Andreas High (Continuation), San Domenico School, San Geronimo Valley Elementary, San Jose Intermediate, San Marin High, San Rafael High, Sinaloa Middle, St. Anselm School, St. Isabella School, Tamalpais High, Tamiscal High (Alternative), Terra Linda High, The Branson School, The Helix School, The New Village School, The Winston Preparatory School, Tomales Elementary, Tomales High, Venetia Valley K-12, West Marin Elementary, White Hill Middle
<b>22</b>	<b>No School</b> – Saint Raphael School
<b>27</b>	<b>Super Bowl Party</b> – St. Isabella School <b>Winter Formal</b> – The Branson School (8:00pm - 11:00pm, off campus)
<b>February</b>	
<b>9</b>	<b>No School</b> – The Winston Preparatory School <b>6th Grade Dance</b> – James B. Davidson Middle (6:00pm - 8:00pm)
<b>16</b>	<b>No School</b> – Lycée Français de San Francisco – Sausalito <b>Valentine's Dance</b> – San Rafael High (5:00pm - 8:00pm)
<b>16 – 23</b>	<b>Mid-Winter Break</b> – Marin Montessori
<b>19</b>	<b>President's Day Holiday</b> – Marin Catholic, Saint Raphael School
<b>19 – 20</b>	<b>Presidents' Day Holiday</b> – Headlands Prep, Saint Hilary School, St. Isabella School
<b>19 – 23</b>	<b>Mid-Winter Break</b> – Adaline E. Kent Middle, Archie Williams High, Bayside Martin Luther King Jr. Academy, Bolinas-Stinson Elementary, Del Mar Middle, Gate Academy, Good Shepherd Lutheran School, Hall Middle, Hamilton Meadow Park, Irene M. Hunt School, James B. Davidson Middle, Laguna Elementary, Lycée Français de San Francisco – Sausalito, Madrone High Continuation, Marin Christian Academy, Marin Country Day School, Marin Horizon School, Marin Oaks High, Marin Primary & Middle School, Marin Waldorf School, Marin's Community School, Mark Day School, Mill Valley Middle, Miller Creek Middle, Nicasio, North Bridge Academy, Novato Charter, Novato High, Oak Hill School, Ross Elementary, Ross Valley Charter, San Andreas High (Continuation), San Domenico School, San Geronimo Valley Elementary, San Jose Intermediate, San Marin High, San Rafael High, Sinaloa Middle, St. Anselm School, Tamalpais High, Tamiscal High (Alternative), Terra Linda High, The Branson School, The Helix School, The New Village School, The Winston Preparatory School, Tomales Elementary, Tomales High, Venetia Valley K-13, West Marin Elementary, White Hill Middle
<b>March</b>	
<b>4</b>	<b>No School</b> – Nicasio, The Branson School
<b>6 – 8</b>	<b>No School</b> – The Winston Preparatory School
<b>7 – 8</b>	<b>No School</b> – Marin Horizon School
<b>8</b>	<b>No School</b> – Hall Middle, Ross Valley Charter, Saint Hilary School, Saint Raphael School, St. Anselm School, St. Isabella School, White Hill Middle <b>7th &amp; 8th Grade Dance</b> – Adaline E. Kent Middle
<b>9</b>	<b>Bash</b> – St. Anselm School (5:00pm - 11:00pm)
<b>11</b>	<b>No School</b> – Bayside Martin Luther King Jr. Academy, Irene M. Hunt School, James B. Davidson Middle, Madrone High Continuation, Marin's Community School, Miller Creek Middle, Saint Raphael School, San Domenico School, San Geronimo Valley Elementary, San Rafael High, Terra Linda High, Venetia Valley K-14
<b>13</b>	<b>No School</b> – Marin Country Day School
<b>14 – 15</b>	<b>No School</b> – Marin Primary & Middle School
<b>15</b>	<b>No School</b> – Adaline E. Kent Middle, Gate Academy
<b>18</b>	<b>No School</b> – Del Mar Middle, Laguna Elementary, Marin Catholic, Oak Hill School
<b>29</b>	<b>Good Friday</b> – Good Shepherd Lutheran School, Marin Christian Academy, Saint Hilary School, Saint Raphael School, St. Anselm School, The Branson School
<b>3/25 – 4/5</b>	<b>Spring Break</b> – Marin Waldorf School, Mark Day School
<b>3/29 – 4/5</b>	<b>Spring Break</b> – Marin Catholic, St. Isabella School
<b>April</b>	
<b>1 – 5</b>	<b>Spring Break</b> – Oak Hill School, Saint Hilary School, Saint Raphael School, St. Anselm School, The Branson School
<b>5 – 12</b>	<b>Spring Break</b> – The Winston Preparatory School
<b>8 – 12</b>	<b>Spring Break</b> – Adaline E. Kent Middle, Archie Williams High, Bayside Martin Luther King Jr.



	Academy, Bolinas-Stinson Elementary, Del Mar Middle, Good Shepherd Lutheran School, Hall Middle, Hamilton Meadow Park, Headlands Prep, Irene M. Hunt School, James B. Davidson Middle, Laguna Elementary, Madrone High Continuation, Marin Christian Academy, Marin Country Day School, Marin Horizon School, Marin Montessori, Marin Oaks High, Marin's Community School, Mill Valley Middle, Miller Creek Middle, Nicasio, North Bridge Academy, Novato Charter, Novato High, Ross Elementary, Ross Valley Charter, San Andreas High (Continuation), San Domenico School, San Geronimo Valley Elementary, San Jose Intermediate, San Marin High, San Rafael High, Sinaloa Middle, Tamalpais High, Tamiscal High (Alternative), Terra Linda High, Tomales Elementary, Tomales High, Venetia Valley K-15, West Marin Elementary, White Hill Middle
<b>8 – 15</b>	<b>Spring Break</b> – Marin Primary & Middle School, The Helix School
<b>8 – 19</b>	<b>Spring Break</b> – Gate Academy, Lycée Français de San Francisco – Sausalito, The New Village School
<b>10</b>	<b>No School</b> – The Branson School
<b>13</b>	<b>Junior &amp; Senior Prom</b> – The Branson School (7:30pm – 11:30pm, off campus)
<b>27</b>	<b>Spring Fling</b> – Marin Montessori (9:00am - 12:00noon at Marin Montessori Jr High, 1 St Vincent Dr, San Rafael, CA 94903) <b>Spring Fling Dance</b> – San Marin High
	<b>May</b>
<b>3</b>	<b>No School</b> – Marin Catholic, Saint Hilary School <b>Prom</b> – Tomales High (6:00pm - 10:00pm)
<b>4</b>	<b>Senior/Junior Prom</b> – Tamalpais High <b>Junior Prom</b> – Marin Catholic (Boat Cruise Dinner – Fume Blanc Commodore).
<b>6</b>	<b>No School</b> – Marin Waldorf School, Mark Day School, Saint Raphael School
<b>11</b>	<b>(Possible) Prom</b> – San Rafael High
<b>17</b>	<b>Prom</b> – Terra Linda High (7:00pm - 10:00pm) <b>Last Day of Senior Class</b> – Marin Catholic
<b>18</b>	<b>Prom</b> – Archie Williams High (8:00pm - 11:00pm) <b>(Possible) Prom</b> – San Rafael High
<b>20</b>	<b>No School</b> – The Branson School
<b>23</b>	<b>Senior Ball</b> – Marin Catholic (7:00pm - 11:00pm, at Westin St. Francis Hotel in San Francisco)
<b>24</b>	<b>No School</b> – Marin Catholic, Marin Primary & Middle School
<b>24 – 27</b>	<b>Memorial Day Holiday</b> – The Winston Preparatory School
<b>25</b>	<b>Prom</b> – San Marin High (at Hyatt Embarcadero)
<b>27</b>	<b>Memorial Day Holiday</b> – Adaline E. Kent Middle, Archie Williams High, Archie Williams High, Bayside Martin Luther King Jr. Academy, Bolinas-Stinson Elementary, Del Mar Middle, Gate Academy, Good Shepherd Lutheran School, Hall Middle, Hamilton Meadow Park, Headlands Prep, Irene M. Hunt School, James B. Davidson Middle, Laguna Elementary, Lycée Français de San Francisco – Sausalito, Madrone High Continuation, Marin Catholic, Marin Christian Academy, Marin Country Day School, Marin Horizon School, Marin Montessori, Marin Oaks High, Marin Primary & Middle School, Marin Waldorf School, Marin's Community School, Mark Day School, Mill Valley Middle, Miller Creek Middle, Nicasio, North Bridge Academy, Novato Charter, Novato High, Oak Hill School, Ross Elementary, Ross Valley Charter, Saint Hilary School, Saint Raphael School, San Andreas High (Continuation), San Domenico School, San Geronimo Valley Elementary, San Jose Intermediate, San Marin High, San Rafael High, Sinaloa Middle, St. Anselm School, St. Isabella School, Tamalpais High, Tamiscal High (Alternative), Terra Linda High, The Branson School, The Helix School, The New Village School, Tomales Elementary, Tomales High, Venetia Valley K-16, West Marin Elementary, White Hill Middle
<b>29 – 31</b>	<b>No School</b> – The Winston Preparatory School
<b>30</b>	<b>Graduation</b> – Marin Catholic
<b>31</b>	<b>8<sup>th</sup> Grade Graduation</b> – Saint Raphael School (at 5:00pm), St. Isabella School, White Hill Middle (6:00pm - 8:00pm) <b>Last Day of School – 12<sup>th</sup> Grade</b> – San Domenico School
	<b>June</b>
<b>1</b>	<b>Graduation</b> – San Domenico School <b>8<sup>th</sup> Grade Dinner Dance</b> – St. Anselm School
<b>5</b>	<b>Last Day of School</b> – Laguna Elementary, Marin Country Day School <b>Graduation &amp; Last Day of School</b> – Headlands Prep, Marin Montessori, The Branson School
<b>6</b>	<b>Last Day of School</b> – Marin Primary & Middle School, Saint Raphael School, San Domenico School, Tomales Elementary, Tomales High, West Marin Elementary <b>Graduation &amp; Last Day of School</b> – Marin Horizon School
<b>7</b>	<b>8<sup>th</sup> Grade Graduation</b> – Marin Primary & Middle School, St. Anselm School (5:00pm - 6:00pm) <b>8<sup>th</sup> Grade Dance</b> – James B. Davidson Middle (6:00pm - 9:00pm) <b>Last Day of School</b> – Bayside Martin Luther King Jr. Academy, Irene M. Hunt School, Marin Catholic, Saint Hilary School, St. Isabella School <b>Graduation &amp; Last Day of School</b> – Gate Academy
<b>11</b>	<b>Graduation</b> – San Andreas High (Continuation) (6:00pm - 7:30pm)

	<b>Graduation &amp; Last Day of School – Marin Christian Academy</b> <b>Last Day of School – Mark Day School</b>
<b>12</b>	<b>Graduation –</b> James B. Davidson Middle (6:00pm - 7:30pm), North Bridge Academy (2:00pm), San Geronimo Valley Elementary <b>Graduation &amp; Last Day of School –</b> Bolinas-Stinson Elementary, Good Shepherd Lutheran School, The Winston Preparatory School <b>Last Day of School –</b> Marin Waldorf School, Ross Valley Charter
<b>13</b>	<b>Graduation &amp; Last Day of School –</b> Archie Williams High, Marin Oaks High (6:00pm), Ross Elementary (1:30pm – 2:30pm), San Rafael High (5:00pm – 7:00pm), Tamalpais High (3:00pm – 5:00pm), Terra Linda High (5:30pm – 7:00pm). <b>Last Day of School –</b> Hall Middle, Hamilton Meadow Park, James B. Davidson Middle, Madrone High Continuation, Marin's Community, Mill Valley Middle, Miller Creek Middle, Nicasio, North Bridge Academy, Novato Charter, Novato High, San Andreas High (Continuation), San Geronimo Valley Elementary, San Jose Intermediate, San Marin High, Sinaloa Middle, Tamiscal High (Alternative), The Helix School, Venetia Valley K-17, White Hill Middle
<b>14</b>	<b>Graduation –</b> Marin Waldorf School, Mark Day School, Novato High (9:00am), San Marin High (5:00pm) <b>Graduation &amp; Last Day of School –</b> Adaline E. Kent Middle <b>Last Day of School –</b> Del Mar Middle, Lycée Français de San Francisco – Sausalito, St. Anselm School, The New Village School <b>No School –</b> Oak Hill School

**Footnote:** *This is a project of the **Marin County School/Law Enforcement Partnership** to foster communication throughout Marin County, to ensure that all agency partners are able to support a safe and healthy environment for student celebratory activities. This is a partial list and will be updated as new information is received.*