

MARIN COUNTY

SCHOOL/LAW ENFORCEMENT PARTNERSHIP



**Wednesday, October 23, 2019
3:30 p.m. to 5:00 p.m.
Marin County Office of Education
Community Room**

MEETING AGENDA

Welcome/Introductions

Roundtable: School Districts and Law Enforcement Agencies

Updates:

- SLEP Cannabis Task Force Next Steps (Linda Henn / District Reports)
- Tobacco Education / TUPE Update
- October PG&E Planned Safety Power Shut-Off – Lessons Learned (Ken Lippi)

Announcements:

- RX Safe Marin Update (Mark Dale)
- Ambassadors of Hope and Opportunity Update (Larkin Bond)
- Updated resources on Human Trafficking Training and Education on MCOE Website (PROTECT Pilot funding still available)
- Human Trafficking and Commercial Sexual Exploitation of Children – Recommended Protocols for Schools

Information:

- SCLS Legal Update – New Restraining Order Case and Managing Disruptive Persons on Campus
- SCLS Legal Update – High Schools Must Create and Post Sexual Harassment Prevention Poster – AB 543 (effective January 1, 2020)
- Public Health Alert – Fentanyl Overdose Health Alert
- 2019-20 SLEP Meeting Dates
- 2019-20 Marin Schools Emergency Preparedness Council Meeting Schedule
- 2019-20 Marin Emergency Radio Authority (MERA) Drill Schedule
- 2019-20 Updated Draft Marin County School Activity Calendar
- 2019-20 Countywide School District Calendars

Training/Events:

- Beyond Differences – 2019-20 National student led programs to end social isolation and a create culture of belonging for everyone!
 - October 25, 2019 - Know Your Classmates Day
 - February 14 2020 - No One Eats Alone Day
 - May 15, 2020 - Be Kind Online Day
- Run, Hide, Fight – Keenan Safe Schools, Surviving an Active Killer Training
 - October 28, 2019
 - March 2020 (TBD)
- No Bully Parent and Guardian Workshop Series
 - October 29, 2019 - No Bully Introduction
 - November 13, 2019 - Power of Zero: Raising Children in a Connected World
 - February 5, 2020 - How to Stop Cyberbullying (Grades 3-8)
 - March 19, 2020 - Stop Cyberbullying & the Social Media Landscape
- Trauma Informed Practices with an Equity Focus
 - October 29, 2019
 - February 6, 2020
- Talk Saves Lives
 - October 30, 2019
 - November 12, 2019
- Crisis Prevention Intervention
 - November 1, 2019
 - November 25, 2019
 - January 6, 2020
- Anti-Bias Education and Trauma Informed Practice Series 2019-20
 - November 9, 2019
 - February 1, 2020
 - March 21, 2020
 - April 18, 2020
- Dare to Lead, Leading for Equity Requires Courage, two part series
 - November 12, 2019 & January 21, 2020
- Courageous Conversations, Beyond Diversity with Dr. Lori Watson, Ed.D.
 - December 2-3, 2019
 - January 13-14, 2020
- Prevention From Sexual Harassment
 - January 16, 2020
- Teen Talk: Middle School & High School
 - January 29-30, 2020
- LATINX – A courageous Conversation About the Latinx Experience
 - March 23-24, 2020

Next Meeting: January 22, 2020

Adjourn

MARIN COUNTY

SCHOOL/LAW ENFORCEMENT PARTNERSHIP



**Cannabis Task Force
Report and Update
May 22, 2019 ~ 3:30 – 5:00 pm**

Overview / Goals (Linda Henn)

This task force began last summer when Mike Grant and I discussed the need to escalate prevention efforts around cannabis use with the legalization. Legalization drove perception of harm down further and increased normalization which all led to an increase in use. The group comprised of law enforcement, school administrators and coalition members met three times to determine our priorities to focus on.

Our goal was to:

- Develop consistency in response to underage possession and suspected use in schools and community by school and law enforcement officials
- Work on increasing perception of harm
- Decrease use and normalization

We identified three buckets to focus on – Education – both students and parents, enforcement/consequences, and policy work.

1. Education (Tara Taupier, Rob Celli, Evie Zuroskie)

Findings: Lack of continuous education for students in high schools. Insufficient education and communication to parents with tools and information.

Solutions:

- Get parents more involved and offer educational programs for parents and students together. Examples:
 - Tam's Resilient Families programs this year – maximum of 30 parents, with student and parents together – how to talk about challenging issues.
 - Youth Court's six-hour Alcohol & Drug Safety Skills Training family session covers the teen brain, environmental factors that drive substance use, and how to communicate effectively about substance use.
- Focus education programs for students and parents on effect on adolescent brain development and other negative consequences - Psychosis and severe potency of today's cannabis products
- Develop culturally appropriate and sensitive models addressing newcomers.
- Maximize Peer Education models, using upper classmen to provide freshmen orientation, HS students provide Middle School program, Middle school

- Move upstream to elementary and middle school (4th to 8th grade focus)
- Use social media to solicit questions and provide information
- Develop Peer Education models
- Coordinate with HHS / MPN and model after Vaping education program

2. Enforcement / Consequences (Scott McKenna, Josie Sanguinetti, Aaron Piombo, Antonio Rodriguez)

Findings:

Current law does not have sufficient consequences. Under 21 caught with cannabis is an infraction with little to no repercussions.

- Recognition that in the transition to legalization, Schools now have more bite than Law Enforcement
- Law Enforcement used to issue a Juvenile Misdemeanor, which now is a Juvenile Infraction
- Laws have changed, Ed Code has not changed
- Tam is working on in-house consequences that impacts students, take away their lunch, and require training at wellness center

Solutions:

- Create a consistent policy and consequence model while analyzing the particular student and what is best for a restorative outcome.
- Consensus that consistency across county would be helpful.
- Whether Ed Code 48900 or Ed Code 48915 is applied may depend on relationship with the student –Each incident is unique, and needs to be looked at in the context of circumstances with student(s) involved, and their response to concern.
- **Example:**
- Use same principal as gang attire, first time take away their phone and return at end of day, second time take away their phone and require a parent or guardian to pick it up
- In General we do not want to Suspend → but rather use Restorative practices (Youth Court is one example) and in-house support and resources as much as possible.
- Law Enforcement –will always work within the framework of the law, but are not an agent of the school, and can't be the hammer. They will be the voice of future consequences. Will be available upon call.
- High Gravity with Strong Restorative work and social / emotional support
- A uniformed officer (SRO) response, including issuing a written infraction, with a referral to Youth Court
- Student and parent show up in court
- Follow up with strong restorative process including social emotional support

- In writing citation, Law Enforcement can “check the diversion box” to require diversion program or 15 hours of community service, including Youth Court
- Judge Wood is now framing consequences of infraction to include completion of Youth Court

3. Policy / Intervention (Linda)

- Need to align district, county, state policies
- Continue to work with local government on creating policies that protect youth by not permitting retail locations.
- Update Ed Code to reflect new laws, and provide schools with more support and guidance
- Consider “closing campuses” or creating a culture where students want to stay on campus with activities, better food and have it become the new norm (knowing it will take time).
- To do so, would be a culture shift, and will require building food service and seating capacity, and other strategies so that students do not want to leave
- Perhaps year one Freshman are required to stay on site, year two Freshman and Sophomores must stay, year three all but Seniors, and year four Seniors must petition the Board for permission to leave campus, with agreed upon guidelines that may be revoked.

4. Funding (Linda)

- a. All of the above buckets of work will require funding and resources – we will look for grants and additional funding streams from Federal, State and County resources.
- b. We will work with County Mental Health Services Act and Marin Prevention Network strategic planning process that begins this summer.
- c. Coalitions, MCOE, Schools and Law Enforcement will share resources – time, money and talent.

Next Steps:

1. Continue to meet as a Task Force throughout the summer to implement a consistent policy framework and research education plans.
2. Include youth in the solutions – work with Marin County Youth Commission and the Youth Court’s Student Training Team.

Big Questions:

- What would it take to have wellness centers at all high schools and middle schools resourced and staffed by Kaiser, Sutter, Marin Community Clinics, Marin County HHS Behavior Health and Recovery Services, Mental Health Services Act?
- How to resource and staff them sustainably is the question at all schools.

- How do we bring in Mental Health resources and providers to identify root causes, protective, and risk factors
- How do we develop a referral process through HHS / BHS and other providers for cessation and treatment options? For all substances.

There is much to be done. But we must start somewhere. The partnership started here in this room is equipped to tackle this boulder. Please join our group and continue to address the impact that the high rates of underage substance use are having on our young people.

Questions?

- What do you think is important to start with?
- What can you do to decrease use and increase perception of harm?
- What ideas are we lacking? What is missing?

Cannabis Task Force Members

<ul style="list-style-type: none"> • Linda Henn, Coalition Connection • Tara Taupier, Tamalpais Union HS District • Jessica Colvin, Tamalpais Union HS District • Evie Zuroskie, Novato Unified School District • Rob Celli, Terra Linda High School • Mark Dale, Families for Safer Schools • Don Carney, YMCA Restorative Services / Marin County Youth Court • Madeline Nieto Hope, Coalition Connection 	<ul style="list-style-type: none"> • Josie Sanguinetti, Marin County Sheriff SRO • Antonio Rodriguez, Novato PD SRO • Aaron Piombo, San Rafael PD SRO • Scott McKenna, Central Marin PD SRO • Cynthia Keast, Central Marin PD • Scott Brooks, Mill Valley PD • Mike Grant, Marin County Office of Education • Julie White, YMCA Restorative Services / Marin County Youth Court
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Mike Grant

Subject: [superintendents-county] School Closure Considerations--Public Safety Power Shutoff

From: Tony Thurmond <tthurmond@cde.ca.gov>

Date: October 9, 2019 at 6:47:53 PM PDT

To: Mary Jane Burke <mjburke@marinschools.org>

Subject: [superintendents-county] School Closure Considerations--Public Safety Power Shutoff



School Closure Considerations – Public Safety Power Shutoff

Local educational agencies (LEAs) have many factors to consider when making a school closure decision. First and foremost is safety for students and staff. LEAs should consider the factors below, in addition to any other relevant local conditions or concerns, when deciding to close school.

Health and Safety:

- Is access to the school site impeded?
- Will the school be able to provide adequate supervision?
- Is backup power available and/or does the site have adequate daylighting?
- Will the school have safe drinking water and functioning bathrooms?
- Can the site maintain fire and life safety via alarms or backup monitoring?
- Will the school be able to serve meals?
- Will the school be able to maintain student support services (e.g., health and counseling)?

Using an Equity Lens:

- Socio-economically disadvantaged families may not have options for alternate child care.
- Working parents and guardians are disproportionately affected by school closure and could suffer significant professional or economic consequences as a result.
- Students receiving free or reduced-price meals may not have a reliable alternate source of healthy food.
- Students with Individualized Education Programs (IEPs) may not have access to needed services during school closure.
- Schools provide safe and supportive environments for their students; our most vulnerable students rely on them most.

Instructional Time:

- Instructional time is foundational to students' academic achievement. LEAs should consider adding instructional days or minutes to the school calendar when time is lost due to school closure.
- LEAs that have a foreseeable loss of instructional time due to a history of school closures should consider adding "built-in emergency" days to the annual school calendar.
- Information on requesting credit for lost attendance and instructional time during an emergency is available on the California Department of Education's website at <https://www.cde.ca.gov/fg/aa/pa/j13a.asp>.

Timing and Communication Plan:

- In making the decision to close school, an LEA should balance the desire to provide parents and guardians sufficient notice of a school closure with the potential of cancelling school prematurely.
 - Encourage families to create contingency plans in the event a school closure materializes.
- Have a plan to communicate regularly with your students, parents and guardians and employees.

Additional Resources

- CDE's [Public Safety Power Shutoff FAQs](#)
- [CDE's Form J-13A web page](#)
- [California Office of Emergency Services.](#)
- [PG&E](#)
- [Southern California Edison](#)

Any impacted school or LEA can contact EmergencyServices@cde.ca.gov to connect with the CDE team for assistance.



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Dear Parents, Guardians, Families and School Staff:

The Marin County Office of Education in coordination with school districts, PG&E, the Marin County Fire Department, and the Marin County Sheriff's Office of Emergency Services, is providing this information to help prepare our school community for the possibility of a Public Safety Power Shutoff that may result in a multi-day power outage. PG&E will make every effort to provide 48-Hour notification to impacted areas, followed by 24-hour updates, a final update just before the power is shut down. Outages may be isolated to specific geographic areas and schools, or may be widespread with impacts to many schools. Communications will be challenging during the duration of the outage.

Based on the information and guidance we have at this time, the following are the steps we anticipate taking in the event of a power shut down:

- **In the event that the power is shut down during the normal school day**, school operations will continue through the remainder of the school day.
- **In the event that the power is shut down outside of the normal school day**, school will be closed until power is restored. Based on estimates from PG&E, Public Safety Power Shutoffs may result in extended power outages of 3-5 days.
- **Communication during the power outage** – Schools will make every effort to provide updated information regarding status of the outage, using whatever information channels they have available (cell phone, landline, email, texting, social media, local news media) with the understanding that communication systems will be limited.
- **When power is restored, schools will be back in session.** If power is restored during the normal school day, school will be back in session the following day.

In order to stay as up to date as possible on the most current information, our public safety officials are recommending that you register your contact information at the following sites:

- www.AlertMarin.org
- <http://www.nixle.com/>
(text zip codes to 888777)
- [PG&E Alerts for Account Holders](#)
- [PG&E Zip Code Alerts for non-account holders](#)
(sign up for your school's zip code)

Here are some additional links with important resources to assist you in being prepared at home.

- www.ReadyMarin.org
- www.Prepareforpowerdown.com
- [PG&E 7-Day Power Shutoff Potential](#)

Thank you for helping us to be prepared!

Sincerely,

MARY JANE BURKE
Marin County Superintendent of Schools



Estimados padres, tutores, familias y personal escolar:

La Oficina de Educación del Condado de Marin en coordinación con los distritos escolares, PG&E, el Departamento de Bomberos del Condado de Marin y la Oficina de Servicios de Emergencia del Sheriff del Condado de Marin, está proporcionando esta información para ayudar a preparar a nuestra comunidad escolar para la posibilidad de un corte de energía por seguridad pública que puede provocar una falta de energía de varios días. PG&E hará todo lo posible para proporcionar notificaciones de 48 horas a las áreas afectadas, seguido de actualizaciones de 24 horas, una actualización final justo antes de que se corte la energía. Las interrupciones pueden ser aisladas en áreas geográficas y escuelas específicas, o pueden ser generalizadas con impactos en muchas escuelas. Las comunicaciones serán un desafío durante la duración de la interrupción.

Según la información y el asesoramiento que tenemos en este momento, los siguientes son los pasos que anticipamos tomar en caso de un corte de energía:

- **En caso de que se corte el suministro eléctrico durante el día escolar normal**, las operaciones escolares continuarán durante el resto del día escolar.
- **En caso de que la energía se corte fuera del día escolar normal**, la escuela se cerrará hasta que se restablezca la energía. Según las estimaciones de PG&E, los cortes de energía por seguridad pública pueden provocar una falta de energía prolongada de 3 a 5 días
- **Comunicación durante el apagón:** las escuelas harán todo lo posible para proporcionar información actualizada sobre el estado del apagón, utilizando cualquier canal de información que tengan disponible (teléfono celular, teléfono fijo, correo electrónico, mensajes de texto, redes sociales, medios de comunicación locales) con el entendimiento de que los sistemas de comunicación serán limitados.
- **Cuando se restablezca la energía, las escuelas volverán a funcionar.** Si se restablece la energía durante el día escolar normal, la escuela volverá a funcionar al día siguiente.

Para mantenerse al día con la información más actualizada, nuestros funcionarios de seguridad pública recomiendan que registre su información de contacto en los siguientes sitios:

- www.AlertMarin.org
- <http://www.nixle.com/>
(enviar código postal en texto al 888777)
- [PG&E Alerts for Account Holders](#)
- [PG&E Zip Code Alerts for non-account holders](#)
(regístrese para obtener el código postal de su escuela)

Aquí hay algunos enlaces adicionales con recursos importantes para ayudarlo a prepararse en casa.

- www.ReadyMarin.org
- www.Prepareforpowerdown.com
- [PG&E 7-Day Power Shutoff Potential](#)

¡Gracias por ayudarnos a estar preparados!

Atentamente,

MARY JANE BURKE

Superintendente de Escuelas del Condado de Marin



Marin County Office of Education PG&E Public Safety Power Shutoffs Recommendations for Schools

In response to recent catastrophic wildfires in our region, PG&E has implemented a Public Safety Power Shutoff program aimed at preventing future wildfires and likely resulting in multi-day power outages affecting thousands of residents, business and public agencies.

With the majority of Marin County designated as Tier 2 (Elevated), or Tier 3 (Extreme) fire threat areas, Marin County public and private schools must prepare for a multi-day power outages. The Marin County Office of Education, in coordination with PG&E, the Marin County Fire Department, and the Marin County Sheriff's Office of Emergency Services are recommending procedures and protocols based on the following assumptions:

- A Public Safety Power Shutoff will likely occur in Marin, if not during the current fire season, at some point in the future.
- Even those areas not designated as elevated or extreme fire danger may be impacted because the areas requiring shutoff may include power grids covering wide geographic areas.
- Public Safety Power Shutoffs will cause major disruption to the entire community and basic services particularly communications and transportation.
- Although conditions requiring the shutoffs may be relatively short in duration, outages may last 3 to 5 days, because of PG&E protocols for visual inspection of all power lines before restoration of power.
- There is potential for isolated or widespread school closures during multi-day power outages.

Here are some of the most important considerations to take into account in development of school procedures and protocols for Public Safety Power Shutoffs:

Communications – Communications may be the single most significant challenge before, during and after the PG&E Public Safety Power Shutoffs. Since communications will be particularly challenging and limited during the outages, it will be important to update and maintain redundant communication channels with parents, families and staff, including:

- cell phone
- texting
- Landlines
- Email
- local media outlets

PG&E will try to provide potentially impacted customers with notification and updates 48-hours, 24-hours, and just prior to the power shut off. They will also make an effort to provide additional notifications during the outage, and then once power is restored. In some cases, extreme weather events may not allow advance notice.

MCOE Emergency Operations Center Activation – When PG&E initiates a 48-hour notification the Marin County Office of Education will activate our Emergency Operations Center and work in close conjunction with PG&E and our emergency services partners to initiate conference calls and communications as advised by public safety officials. The MERA Radio system will be utilized as a back up for MCOE and School District communications if other communications channels are not available.

Recommendations for parents / guardians and school staff to assist in communications before, during, and after Public Safety Power Shutoffs:

- PG&E account holders / customers, register at [PG&E Alerts for Account Holders](#)
- Register at [PG&E Zip Code Alerts for non-account holders](#) for your school's zip code
- Check PG&E Power Shutoff forecasts at [PG&E 7-Day Power Shutoff Potential](#)
- Register at www.AlertMarin.org
- Register at <http://www.nixle.com/> (text zip codes to 888777)
- If possible, procure a solar charging unit for your cell phone

Transportation – When the power is turned off many if not all gas stations will not be able to pump gas and many traffic signals will only be operational for a short period of time. Significant traffic and gridlock should be anticipated on major transportation arteries, which will impact student transportation as well as the ability of staff to get to school.

School Operations and Closures - Because of impacts on communications and transportation most schools will likely have no other choice but to close for the duration of the outage. Some schools may be able to continue to operate with a modified instructional plan due to their geographic location, facility design, and the ability of students and key staff access the school site during an outage.

An Opportunity to Build Resilience and Increase Preparedness – In the end, we cannot be certain if a PG&E Public Safety Power Shutoff will impact our community, and yet we know that we must do everything we can to be prepared. The efforts we take now to prepare will help to build resilience and preparedness in our community for earthquakes, floods, and other natural disasters as well as Public Safety Power Shutoffs. Thank you for all that you do to help us to be prepared!

Please see these links for more information:

- [PG&E Public Safety Power Shutoff Community Wildfire Safety Program Information](#)
- [PG&E Public Safety Power Shutoff Service Impact Map](#)
- [Preparing Your Facility for Potential Power Outages](#)





Oficina de Educación del Condado de Marin Cortes de energía por seguridad pública de PG&E Recomendaciones para las escuelas

En respuesta a los recientes incendios forestales catastróficos en nuestra región, PG&E ha implementado un programa de cortes de energía por seguridad pública destinado a prevenir futuros incendios forestales y probablemente resulte en cortes de energía de varios días que afecten a miles de residentes, empresas y agencias públicas.

Debido a que la mayor parte del Condado de Marin ha sido designado como área de amenaza de incendio de Nivel 2 (Elevado) o Nivel 3 (Extremo), las escuelas públicas y privadas del Condado de Marin deben prepararse para cortes de energía de varios días. La Oficina de Educación del Condado de Marin, en coordinación con PG&E, el Departamento de Bomberos del Condado de Marin y la Oficina de Servicios de Emergencia del Sheriff del Condado de Marin, recomiendan procedimientos y protocolos basados en los siguientes supuestos:

- Es probable que se produzca un corte de energía por seguridad pública en Marin, si no durante la temporada de incendios actual, en algún momento en el futuro.
- Incluso aquellas áreas no designadas como peligro de incendio elevado o extremo pueden verse afectadas porque las áreas que requieren corte de energía pueden incluir redes eléctricas que cubren amplias áreas geográficas.
- Los cortes de energía por seguridad pública causarán una interrupción importante en toda la comunidad y los servicios básicos, especialmente las comunicaciones y el transporte.
- Si bien las condiciones que requieren los cortes pueden ser de una duración relativamente corta, las interrupciones pueden durar de 3 a 5 días, debido a los protocolos PG&E para la inspección visual de todas las líneas eléctricas antes de restablecer la energía.
- Existe la posibilidad de cierres aislados o generalizados de escuelas durante varios días debido a los cortes de energía.

Estas son algunas de las consideraciones más importantes a tener en cuenta en el desarrollo de procedimientos y protocolos escolares para los cortes de energía por seguridad pública:

Comunicaciones: las comunicaciones pueden ser el desafío más importante antes, durante y después de los cortes de energía por seguridad pública de PG&E. Dado que las comunicaciones serán particularmente desafiantes y limitadas durante los cortes, será importante actualizar y mantener canales de comunicación redundantes con los padres, las familias y el personal, que incluyen:

- teléfono móvil
- mensajes de texto
- teléfonos fijos
- correo electrónico
- medios de comunicación locales

PG&E intentará proporcionar a los clientes potencialmente afectados notificaciones y actualizaciones 48 horas, 24 horas y justo antes del corte de energía. También harán un esfuerzo para proporcionar notificaciones adicionales durante el corte de energía, y luego una vez que se restablezca la energía. En algunos casos, los fenómenos meteorológicos extremos pueden no permitir aviso previo.

Activación del Centro de Operaciones de Emergencia de MCOE: cuando PG&E inicia una notificación de 48 horas, la Oficina de Educación del Condado de Marin activará nuestro Centro de Operaciones de Emergencia y trabajará en estrecha colaboración con PG&E y nuestros socios de servicios de emergencia para iniciar llamadas de conferencia y comunicaciones según lo aconsejado por los funcionarios de seguridad pública. El sistema de radio MERA se utilizará como respaldo para las comunicaciones de MCOE y del distrito escolar si no hay otros canales de comunicación disponibles.

Recomendaciones para los padres o tutores y el personal escolar para ayudar en las comunicaciones antes, durante y después de los cortes de energía por seguridad pública:

- Titulares o clientes de cuentas de PG&E, regístrese en [PG&E Alerts for Account Holders](#)
- Regístrese en [PG&E Zip Code Alerts for non-account holders](#) con el código postal de su escuela
- Lea sobre los pronósticos de cortes de PG&E en [PG&E 7-Day Power Shutoff Potential](#)
- Regístrese en www.AlertMarin.org
- Regístrese en <http://www.nixle.com/> (envíe código postal en texto al 888777)
- Si es posible, adquiera una unidad de carga solar para su teléfono celular

Transporte: cuando se corte la energía, muchas, si no todas, las estaciones de servicio no podrán bombear gas y muchas señales de tráfico solo estarán operativas durante un corto período de tiempo. Se debe anticipar un tráfico significativo y atascos en las principales arterias de transporte, lo que afectará el transporte de los estudiantes, así como la capacidad del personal para llegar a la escuela.

Operaciones y cierres de escuelas: debido a los impactos en las comunicaciones y el transporte, la mayoría de las escuelas probablemente no tendrán otra opción que cerrar durante la interrupción. Algunas escuelas pueden continuar operando con un plan de instrucción modificado debido a su ubicación geográfica, diseño de instalaciones y la capacidad de los estudiantes y el personal clave de acceder al sitio escolar durante un corte de energía.

Una oportunidad para hacernos mas fuertes y aumentar la preparación: finalmente, no podemos estar seguros de si un corte de energía por seguridad pública de PG&E impactará a nuestra comunidad y, sin embargo, sabemos que debemos hacer todo lo posible para estar debidamente preparados. Los esfuerzos que realizamos ahora para prepararnos ayudarán a hacernos mas fuertes y estar listos en nuestra comunidad para terremotos, inundaciones y otros desastres naturales, así como para cortes de energía por seguridad pública. ¡Gracias por todo lo que haces para ayudarnos a estar preparados! Por favor vea estos enlaces para más información:

- [PG&E Public Safety Power Shutoff Community Wildfire Safety Program Information](#)
- [PG&E Public Safety Power Shutoff Service Impact Map](#)
- [Preparing Your Facility for Potential Power Outages](#)





BUILDING BRIDGES: LAW ENFORCEMENT AND YOUNG ADULTS

Scheduling **NOW for Fall 2019 & Spring 2020**

3 Easy STEPS

- Present to Peer Resource - Leadership Class - Teacher - Principal
 - Recruit 30 to 70 student participants
- Schedule a date - 2-hour morning event prior to lunch



AHO Youth Team Leaders

CONTACT: Zara Babitzke, Executive Director ~ Ambassadors of Hope and Opportunity (AHO) ~ zarab@comcast.net
More details @ ahoproject.org

AB 1227

Human Trafficking Prevention Education Training Act



- Students must be educated at least once in middle school and high school about sex and labor trafficking.
- County leadership, administrators, and educators must receive training on new developments in the understanding of abuse, including sexual abuse and human trafficking, and receive instruction on current prevention efforts and methods.



STOP HUMAN TRAFFICKING

MCOE is committed to supporting districts in adopting curriculum, training school site staff, and implementing countywide protocols around human trafficking and the commercial sexual exploitation of children.

Please join us in exploring this highly
engaging resource and curricular option
aligned with AB 1227 requirements



MARIN COUNTY
OFFICE OF EDUCATION

Contact Mike Grant for more information
mgrant@marinschools.org



MARIN COUNTY OFFICE OF EDUCATION

Human Trafficking and Commercial Sexual Exploitation of Children (CSEC) Recommended Protocols for Schools (Updated 3.1.19)

Adapted from "Human Trafficking in America's Schools" by the U.S. Department of Education, January 2015, and materials from the San Mateo County Office of Education, and San Diego County Office of Education.

EITHER - At-Risk Factors – Criteria 1

Student meets at-risk concern if at least one factor is present:	Student exhibits behaviors or otherwise indicates that she/he is being controlled or groomed by another person.
	Student spends time with people known to be involved in commercial sex.
	Student's internet, cellphone, or social media use involves social or sexual behavior that is atypical for his/her age.

OR - At-Risk Factors – Criteria 2

Student meets at-risk concern if at least two factors are present:	Student has a history of running away or unstable housing, including multiple foster care placements or periods of homelessness, including couch surfing.
	Student has had prior involvement with law enforcement or the juvenile justice system*.
	Student is frequently missing from school.
	Student's relationships are of concern, placing him/her at risk or in danger of exploitation.
	Student has a history of substance abuse.

At-Risk for Human Trafficking or CSEC - Recommended Protocol

Step 1	The appropriate, pre-determined* school personnel should meet with student to co-create an action plan* to address school-related concerns. Call Children and Family Services.
Step 2	Setup regular contact with student and monitor action plan* and student's progress.
Step 3	If at-risk factors are present, submit mandated report* to Children and Family Services.

Mandated Reporting of CSEC
(effective Jan. 1, 2016)
Child Abuse Hotline

(415) 473-7153

Law Enforcement

Call your local law enforcement
agency or 911 for emergencies

National Human Trafficking
Hotline

(888) 373-7888

AB 1227 (Bonta): Human
Trafficking Prevention
Education and
Training Act

School districts are
required to include
human trafficking
training and prevention
education at least once
in middle school and
once in high school as
part of sexual health
education.

*See Glossary of Terms on the next page.

For more information regarding Human Trafficking and CSEC
Protocols for Schools, training, or support - call (415) 499-5849.

Suspected RECRUITMENT or EXPLOITATION of Students for Human Trafficking or CSEC - Recommended Protocol

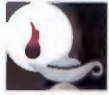
Step 1	Involve local law enforcement and/or school resource officer (SRO) for possible investigation. Call Children and Family Services.
Step 2	Local law enforcement, SRO, and/or school site administration investigate possible impact on school campus, including harassment and/or recruitment, threats to school safety, etc.
Step 3	Provide school consequence, if appropriate per EC Section 32282. Law enforcement may make an arrest, depending on outcome of investigation.

Suspected VICTIM of Human Trafficking or CSEC - Recommended Protocol

Step 1	Involve local law enforcement and/or school resource officer (SRO) for possible investigation. Call Children and Family Services.
Step 2	If Human Trafficking or CSEC is suspected, submit mandated report* to Children and Family Services.
Step 3	Investigate potential impact on school campus, including harassment, recruitment, threats to school safety.
Step 4	If appropriate, and in consultation with the victim, contact and inform parent or guardian of potential victimization, unless victimization is occurring by parent/guardian, in which case refer to Children and Family Services.
Step 5	Offer potential victim and/or parent/guardian a referral to appropriate counseling or social services.
Step 6	Set up regular contact with victim and periodically check on status (most appropriate for counselor or social worker).

CONFIRMED VICTIM of Human Trafficking or CSEC - Recommended Protocol

Step 1	Involve local law enforcement and/or SRO for investigation.
Step 2	Submit a detailed mandated report* to Children and Family Services.
Step 3	Investigate potential impact on school campus, including harassment, recruitment, threats to school safety.
Step 4	SRO or law enforcement to conduct investigation.
Step 5	If appropriate, and in consultation with victim, contact and inform parent/ guardian of victimization, unless victimization is occurring by parent/guardian, in which case refer to Children and Family Services.
Step 6	Investigate whether the school placement is appropriate for the student; if not, work with the appropriate department to transfer student.
Step 7	Offer potential victim and/or parent/guardian a referral to appropriate counseling or social services.
Step 8	Set up regular contact with victim and periodically check on status (most appropriate for counselor or social worker).



MARIN COUNTY
OFFICE OF EDUCATION

**Human Trafficking and Commercial Sexual
Exploitation of Children (CSEC) School / District Partners**
(Updated 3.1.2019)

FOR EMERGENCIES CALL 911 IMMEDIATELY

Local Law Enforcement Contact

Name:

Phone:

Email:

Probation Department Contact

Name:

Phone:

Email:

CHILD ABUSE HOTLINE (415) 473-7153

Child Welfare Services Contact

Name:

Phone:

Email:

Victim Advocate Organization

Name:

Phone:

Email:

Glossary of Terms*

Action Plan	Determine a plan to address any potential school-related safety risks for the student.
Juvenile Justice System	The Division of Juvenile Justice provides education and treatment to California's youthful offenders up to the age of 25 who have the most serious criminal backgrounds and most intense treatment needs. Most juvenile offenders today are committed to county facilities in their home community where they can be closer to their families and local social services that are vital to rehabilitation.
Mandated Report	<p>Mandated reporters are individuals who are mandated by law to report known or suspected child maltreatment. They are primarily people who have contact with children through their employment. Mandated reporters are required by the state of California to report any known or suspected instances of child abuse or neglect to the county child welfare department or to a local law enforcement agency (police or sheriff's department).</p> <p>Mandated Reporting of CSEC effective Jan. 1, 2016. Call Marin County Children and Family Services Emergency Response Unit to file a report at (415) 473-7153.</p>
Pre-Determined School Personnel	School personnel identified as the point of contact who takes a more active role in supporting and advocating for students at-risk for or involved in Human Trafficking or CSEC.



SCHOOL & COLLEGE LEGAL SERVICES OF CALIFORNIA

*A Joint Powers Authority
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LEGAL UPDATE

August 9, 2019

To: Superintendents, Member School Districts (K-12)

From: Kaitlyn Schwendeman, Schools Legal Counsel *KAS*

Subject: New Restraining Order Case and Managing Disruptive Persons
on Campus
Memo No. 17-2019

In June, the California Court of Appeal issued a decision interpreting Code of Civil Procedure § 527.8, which allows employers to seek a workplace violence restraining order against an individual on behalf of an employee.

The case, *Los Angeles Unified School District v. Andy Obinna*, Case No. B290225, 2019 WL 298399 (Cal. App. June 17, 2019) ("*Obinna*"), attached to this Legal Update, reviewed the conduct of a parent with "bad behavior," and the reasonableness of the grant of a three-year restraining order. Under California Code of Civil Procedure § 527.8, employers seeking a restraining order must show that the employee has suffered "unlawful violence or a **credible threat of violence from an individual in the workplace.**" The Court upheld the restraining order in *Obinna* based on the "escalating nature of Obinna's actions, his inability to change his behavior after receiving two reprimands, the frequency and severity of his threats and angry outbursts at the school, and the violent nature of the videos he sent the school by Facebook Messenger," which included images of a person holding a gun and a knife.

In the event there is a need to remove a disruptive person from campus, clients have many legal options that may be utilized in addition, or prior to, seeking a restraining order under Code of Civil Procedure § 526.8. Below is a brief review of some of the options available under the various laws; however, we recommend consulting with legal counsel regarding each specific event.

Disruption of Schools¹ – School districts may ask any person who enters any school district building or grounds (or adjoining area) to leave if they are present

¹ Penal Code § 626.8.



without lawful business if their presence or acts interfere with the peaceful conduct of the school or disrupts the school or its pupils.

Acts Likely to Interfere with Peaceful Conduct² – School districts may ask non-students and non-employees to leave the premises/grounds when it reasonably appears that the person is committing any act likely to interfere with the peaceful conduct of the campus; however, such requests cannot be motivated by a desire to restrict free speech.

Withdrawal of Consent to Remain on Campus³ – School districts may remove any person “whenever there is reasonable cause to believe that such person has willfully disrupted the orderly operation” of the school, as long as notice is given and an opportunity for a hearing is provided. Courts have interpreted § 626.4 to be limited to removals only if “conduct or words are such as to constitute, or incite to, a substantial and material physical disruption incompatible with the peaceful functioning of the academic institution and those upon its campus,” and “only when the person excluded has committed acts proscribed by other statutes.”

Registered Sex Offenders and Specified Drug Offenders⁴ – Registered sex offenders and those convicted of the sale and/or possession of a controlled substance, or use, possession or being under the influence of a controlled substance on school property cannot enter any school district building or grounds without lawful business and written permission from the school principal. When the sex/drug offender is a parent/guardian, both requirements must still be met; however, schools are also required to permit such persons to be involved in the education of their child, pursuant to Education Code §§ 49091.10 and 51101. We encourage clients to contact legal counsel with specific questions regarding this topic.

Willful Disturbance of Public School or Meeting⁵ – Willfully disturbing any public school or public school meeting is a misdemeanor.

Disruption of Classwork or Extracurricular Activities⁶ – Parents/guardians or other persons whose conduct materially disrupts school activities or is involved in substantial disorder in a place where a school employee is required to be working is guilty of a misdemeanor.

Please contact our office with questions regarding this Legal Update or any other matter.

The information in this Legal Update is provided as a summary of law and is not intended as legal advice. Application of the law may vary depending on the particular facts and circumstances at issue. We, therefore, recommend that you consult legal counsel to advise you on how the law applies to your specific situation.

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² Penal Code § 626.7.

³ Penal Code § 626.4.

⁴ Penal Code § 626.81 and Penal Code § 626.85. “Specified drug offenders” is a defined term under the Penal Code, which has the meaning summarized above.

⁵ Education Code § 32210.

⁶ Education Code § 44811.



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LEGAL UPDATE

October 18, 2019

To: Superintendents, Member School Districts (K-12)

From: Carl D. Corbin, General Counsel *CDC*

Subject: AB 543 – High Schools Must Create and Post Sexual Harassment Prevention Poster
Memo No. 33-2019

On October 2, 2019, the Governor approved Assembly Bill (“AB”) 543, which effective January 1, 2020, requires any school district, county office of education, or charter school that serves students in any grades 9th through 12th to develop a poster that notifies students of the sexual harassment prevention policy developed by the Local Educational Agency (“LEA”).¹

Existing law at Education Code § 231.5 requires all LEAs to display in a “prominent location” its policy/policies on sexual harassment.²

LEAs that serve high school students will now, in addition, have to develop a poster³ in accordance with the following requirements:

- The poster shall be no smaller than 8.5 by 11 inches and use at least 12-point font;
- The poster shall be displayed in English and any primary language spoken by 15 percent or more of the pupils enrolled at the schoolsite;
- The language in the poster shall be age appropriate and culturally relevant, and the schoolsite may partner with local, state, or federal agencies, or nonprofit organizations, for these purposes;
- The poster shall display, at a minimum, all of the following:
 - (1) The rules and procedures for reporting a charge of sexual harassment;
 - (2) The name, phone number, and email address of an appropriate schoolsite official to contact to report a charge of sexual harassment; and

¹ AB 543 is codified mostly at Education Code § 231.6.

² “Prominent location” means that location, or those locations, in the main administrative building or other area where notices regarding the institution’s rules, regulations, procedures, and standards of conduct are posted.

³ 231.6(b) provides the schoolsite may partner with local, state, or federal agencies, or nonprofit organizations, for purposes of the design and content of the poster.



- (3) The rights of the reporting pupil, the complainant, and the respondent, and the responsibilities of the schoolsite in accordance with the applicable written policy on sexual harassment.

The poster is required to be displayed prominently and conspicuously in each bathroom and locker room at the schoolsite. In addition, the LEA, at the discretion of its governing board, may also prominently and conspicuously display the poster in public areas at the schoolsite that are accessible to, and commonly frequented by, pupils, including, but not limited to, classrooms, classroom hallways, gymnasiums, auditoriums, and cafeterias.

For your convenience, a copy of AB 543 is included with this Legal Update.

Please contact our office with questions regarding this Legal Update or any other matter.

The information in this Legal Update is provided as a summary of law and is not intended as legal advice. Application of the law may vary depending on the particular facts and circumstances at issue. We, therefore, recommend that you consult legal counsel to advise you on how the law applies to your specific situation.

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Assembly Bill No. 543

CHAPTER 428

An act to amend Section 231.5 of, and to add Section 231.6 to, the Education Code, relating to education.

[Approved by Governor October 2, 2019. Filed with Secretary of State October 2, 2019.]

LEGISLATIVE COUNSEL'S DIGEST

AB 543, Smith. Education: sexual harassment: written policy: posters.

Existing law requires each educational institution in the state to have a written policy on sexual harassment and to display that policy in a prominent location, as defined, in the main administrative building or other area of the educational institution's campus or schoolsite. Existing law requires a copy of that policy, as it pertains to students, to be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester, or summer session, as applicable.

This bill would require a copy of that policy to also be provided as part of an orientation program conducted for continuing pupils, as specified.

This bill would require each schoolsite in a school district, county office of education, or charter school, serving pupils in any of grades 9 through 12, inclusive, to create a poster that notifies pupils of that policy and to prominently and conspicuously display the poster in each bathroom and locker room at the schoolsite. The bill would authorize the poster to be prominently and conspicuously displayed in public areas at the schoolsite, as specified. The bill would require the poster to be age appropriate and culturally relevant, be displayed in English and any primary language spoken by 15% or more of the pupils enrolled at the schoolsite, be no smaller than 8.5 by 11 inches, use at least 12-point type, and display certain information pertaining to that policy, including the rules and procedures for reporting a charge of sexual harassment.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

The people of the State of California do enact as follows:

SECTION 1. Section 231.5 of the Education Code is amended to read:

231.5. (a) It is the policy of the State of California, pursuant to Section 200, that all persons, regardless of their sex, should enjoy freedom from discrimination of any kind in the educational institutions of the state. The purpose of this section is to provide notification of the prohibition against sexual harassment as a form of sexual discrimination and to provide notification of available remedies.

(b) Each educational institution in the State of California shall have a written policy on sexual harassment. It is the intent of the Legislature that each educational institution in this state include this policy in its regular policy statement rather than distribute an additional written document.

(c) The educational institution's written policy on sexual harassment shall include information on where to obtain the specific rules and procedures for reporting charges of sexual harassment and for pursuing available remedies.

(d) A copy of the educational institution's written policy on sexual harassment shall be displayed in a prominent location in the main administrative building or other area of the campus or schoolsite. "Prominent location" means that location, or those locations, in the main administrative building or other area where notices regarding the institution's rules, regulations, procedures, and standards of conduct are posted.

(e) A copy of the educational institution's written policy on sexual harassment, as it pertains to pupils, shall be provided as part of any orientation program conducted for new and continuing pupils at the beginning of each quarter, semester, or summer session, as applicable.

(f) A copy of the educational institution's written policy on sexual harassment shall be provided for each faculty member, all members of the administrative staff, and all members of the support staff at the beginning of the first quarter or semester of the school year, or at the time that there is a new employee hired.

(g) A copy of the educational institution's written policy on sexual harassment shall appear in any publication of the institution that sets forth the comprehensive rules, regulations, procedures, and standards of conduct for the institution.

SEC. 2. Section 231.6 is added to the Education Code, to read:

231.6. (a) Each schoolsite in a school district, county office of education, or charter school, serving pupils in any of grades 9 through 12, inclusive, shall create a poster that notifies pupils of the applicable written policy on sexual harassment described in Section 231.5.

(b) The schoolsite may partner with local, state, or federal agencies, or nonprofit organizations, for purposes of the design and content of the poster.

(c) The language in the poster shall be age appropriate and culturally relevant, and the schoolsite may partner with local, state, or federal agencies, or nonprofit organizations, for these purposes.

(d) The poster shall be displayed in English and any primary language spoken by 15 percent or more of the pupils enrolled at the schoolsite as determined pursuant to Section 48985.

(e) The poster shall be no smaller than 8.5 by 11 inches and use at least 12-point font.

(f) The poster shall display, at a minimum, all of the following:

(1) The rules and procedures for reporting a charge of sexual harassment.

(2) The name, phone number, and email address of an appropriate schoolsite official to contact to report a charge of sexual harassment.

(3) The rights of the reporting pupil, the complainant, and the respondent, and the responsibilities of the schoolsite in accordance with the applicable written policy on sexual harassment.

(g) (1) The poster shall be prominently and conspicuously displayed in each bathroom and locker room at the schoolsite.

(2) (A) The poster may be prominently and conspicuously displayed in public areas at the schoolsite that are accessible to, and commonly frequented by, pupils, including, but not limited to, classrooms, classroom hallways, gymnasiums, auditoriums, and cafeterias.

(B) The governing board of a school district, governing body of a charter school, and county board of education shall have full discretion to select the appropriate public areas to display the poster at the schoolsite.

SEC. 3. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.



DEPARTMENT OF
HEALTH AND HUMAN SERVICES

Promoting and protecting health, well-being, self-sufficiency, and safety of all in Marin County.



Hyacinth Guillermo Hinojosa
ACTING DIRECTOR

Matthew Willis, MD, MPH
PUBLIC HEALTH OFFICER

Lisa M. Santora, MD, MPH
DEPUTY PUBLIC HEALTH OFFICER

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PUBLIC HEALTH ALERT

September 12, 2019

Fentanyl Overdose Health Alert

Dear Colleagues:

This advisory provides information about a suspected fentanyl overdose related to counterfeit Percocet in Marin amidst a trend of similar cases regionally. This advisory offers treatment options and reporting procedures for Marin County clinicians, emergency responders and community-based providers. Marin County Health and Human Services (HHS) is closely monitoring the local situation.

Current Situation

On September 10, 2019, the Santa Clara District Attorney released a public health warning that law enforcement agencies seized a large number of counterfeit 30-milligram Percocet pills that contain fentanyl – not oxycodone hydrochloride – as their sole active ingredient. The tablets visually appear to be the pharmaceutical version—circular in shape, light blue in color, with an “M” stamped on one side and a “30” on the other side. Fatal overdoses tied to these tablets have increased since August 2019 across the region.

Today, Marin County Public Health is investigating a suspected fentanyl overdose of a Marin resident who reportedly only ingested what appeared to be prescription opioid pills.



Counterfeit Percocet containing fentanyl

Fentanyl is 80 to 100 times more potent than morphine and 40 to 50 times more potent than heroin. Most fentanyl overdoses have been linked to illegally manufactured fentanyl and fentanyl analogs.

Actions requested of providers

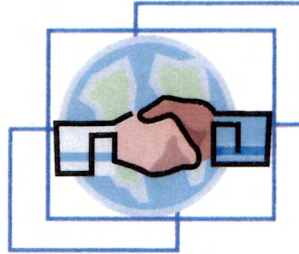
1. **Exercise increased vigilance** in promptly identifying suspected overdose patients and taking appropriate action. Patients with fentanyl or other high potency opioid-related overdoses may require multiple administrations of naloxone before responding.
2. **Consider toxicology screening** specific for fentanyl when ordering drug panels for opioid overdose patients. Standard urine drug screening may not detect fentanyl or its analogues.
3. **Prescribe and/or recommend Naloxone** to patients, family members or other caregivers at risk for opioid overdose. Most Marin County pharmacies furnish naloxone without a physician prescription.
4. **Warn patients and clients** with a history of substance misuse and abuse about the risks of purchasing street drugs. Counterfeit pills look like their real counterparts in packaging and appearance but may contain harmful, unregulated ingredients. Drugs contaminated with fentanyl cannot be easily distinguished from drugs that are not contaminated.
5. **Refer** patients and families with substance misuse and abuse issues to the 24/7 Mental Health and Substance Use Access and Assessment Hotline (888 818 1115).
6. **Report** suspect fentanyl overdoses to Marin County Public Health phone (415 473 4163) or confidential fax (415 473 6002).

Sincerely,

Matthew Willis, MD, MPH
Public Health Officer
MWillis@marincounty.org

MARIN COUNTY

SCHOOL/LAW ENFORCEMENT PARTNERSHIP



2019-2020 MEETING DATES

- ◆ **August 21, 2019**
- ◆ **October 23, 2019**
- ◆ **January 22, 2020**
- ◆ **March 18, 2020**
- ◆ **May 20, 2020**

3:30 p.m. – 5:00 p.m.
Marin County Office of Education
Community Room

MARIN SCHOOLS EMERGENCY PREPAREDNESS COUNCIL Meeting Schedule 2019 - 2020

**MARIN COUNTY OFFICE OF EDUCATION
Marin Room
9:30 a.m. - 11:00 a.m.**

Thursday September 12, 2019
Thursday November 14, 2019
Thursday January 9, 2020
Thursday March 12, 2020
Thursday May 14, 2020
MARIN ROOM

All MSEPC meetings follow immediately after the Maintenance Directors' meetings.

For more information please contact
Mike Grant, Director
mgrant@marinschools.org
Phone: (415) 499-5849 ♦ Fax: (415) 491-6621



Mary Jane Burke
Marin County Superintendent of Schools



**Marin County Office of Education
Marin Emergency Radio Authority (MERA)
2019 – 2020 Drill Schedule**

Drills are scheduled for the fourth Wednesday of each month during the school year at 9:30 a.m. from August through May
*(*except for the drills in November and December 2019, which will be held the third Wednesday)*

August 28, 2019 ~ Talk Group #1 = All Schools

September 25, 2019 ~ Local Talk Groups

October 23, 2019 ~ Talk Group #1 = All Schools

*November 20, 2019 ~ Local Talk Groups

*December 18, 2019 ~ Talk Group #1 = All Schools

January 22, 2020 ~ Local Talk Groups

February 26, 2020 ~ Talk Group #1 = All Schools

March 25, 2020 ~ Local Talk Groups

April 22, 2020 ~ Talk Group #1 = All Schools

May 27, 2020 ~ Local Talk Groups

**PLEASE MAKE COPIES OF THIS LIST FOR ALL RESPONDERS
AND POST A COPY NEAR YOUR RADIO.**

For questions or additional information, please contact:

Mike Grant, Director
Marin County Office of Education
(415) 499-5849
FAX: (415) 491-6619
Email: mgrant@marinschools.org

Talk Group #1 = All Schools

Local Talk Group 2 MCOE	Local Talk Group 3 North	Local Talk Group 4 Central	Local Talk Group 5 South	Talk Group 6 West
MCOE 1 MCOE 2 MCOE 3 Walker Creek	Novato San Rafael Dixie MCOE 1, 2, 3	Kentfield Ross Ross Valley Larkspur-Corte Madera	Mill Valley Reed Sausalito Marin City Tamalpais Union	Nicasio Shoreline Walker Creek Ranch

Marin County High Schools Student Activity Calendar 2019-2020

(Based upon information received as of 8/16/19)



<u>MONTH</u>	<u>EVENT INFORMATION</u>
August	
8/9/19	First Day of School – Marin Catholic High School
8/19/19	First Day of School – Shoreline Unified School District
8/21/19	First Day of School - Tamalpais Union High School District
8/21/19	School/Law Enforcement Partnership Meeting – 3:30-5:00 pm, Marin County Office of Education
8/22/19	First Day of School - Marin County Office of Education-Alternative Ed and Special Ed Novato Unified School District, San Rafael City Schools
8/26/19	First Day of School – The Marin School
8/27/19	First Day of School – Branson School, Marin Academy
September	
9/2/19	Labor Day Holiday – All Schools
9/28/19	Homecoming Dance – Terra Linda High School
October	
10/4/19	Staff Development – Shoreline Unified School District
10/5/19	Homecoming Dance - Marin Catholic High School
10/5/19	Homecoming Dance - Sir Francis Drake High School
10/5/19	Homecoming Dance – San Rafael High School
10/9/19	Staff Development - Tamalpais Union High School District
10/19/19	Homecoming Dance – San Marin High School
10/19/19	Homecoming Dance – Tamalpais High School
10/21/19	Staff Development – San Rafael City Schools
10/23/19	School/Law Enforcement Partnership Meeting – 3:30-5:00 pm, Marin County Office of Education
10/26/19	Homecoming Dance – Redwood High School
November	
11/1/19	Staff Development – Novato Unified School District
11/2/19	Homecoming Dance - Novato High School
11/11/19	Veteran's Day Holiday - All Schools
11/25-29/19	Thanksgiving Week Staff Development and Holidays – Branson School, Marin Academy, Marin Catholic HS, MCOE-Special Ed, Novato USD, Tamalpais UHSD
11/27-29/19	Thanksgiving Holiday – Marin County Office of Education-Alternative Ed, The Marin School, San Rafael City Schools, Shoreline USD
December	
12/19/19-1/6/20	Winter Break - Branson School
12/20/19-1/8/20	Winter Break - Marin Academy, Marin Catholic High School
12/23/19-1/3/20	Winter Break - Shoreline USD
12/23/19-1/6/20	Winter Break – MCOE-Alt Ed, MCOE-Special Ed, Novato USD, San Rafael CS,
12/23/19-1/7/20	Winter Break - The Marin School, Tamalpais UHSD
January	
1/17/20	Staff Development – Novato Unified School District

Student Activity Calendar 2019-2020

1/20/20	Martin Luther King Jr. Holiday - All Schools
1/22/20	School/Law Enforcement Partnership Meeting – 3:30-5:00 pm, Marin County Office of Education
February	
2/1/20	Winter Formal Dance – Branson School
2/17/20	Presidents' Day Holiday – Marin Academy, Marin Catholic High School
2/17-21/20	Mid-Winter Break - Branson School, MCOE-Alt Ed, MCOE-Special Ed, Novato USD, San Rafael CS, Shoreline USD, Tamalpais UHSD, The Marin School
2/28/20	Staff Development – Shoreline Unified School District
March	
3/16/20	Staff Development – MCOE-Alt Ed, MCOE-Special Ed, San Rafael City Schools
3/18/20	School/Law Enforcement Partnership Meeting – 3:30-5:00 pm, Marin County Office of Education
April	
3/30-4/10/20	Spring Break - Marin Academy
4/6-10/20	Spring Break - Branson School, MCOE-Alt Ed, MCOE-Special Ed, Novato USD, San Rafael CS, Shoreline USD, Tamalpais UHSD, The Marin School,
4/10-17/20	Easter Vacation – Marin Catholic High School
4/18/20	Prom – Branson School
4/25/20	Junior Prom – Marin Catholic High School
4/25/20	Junior/Senior Prom – Redwood High School
May	
5/1/20	Prom – The Marin School
5/17/20	Senior Prom – Marin Catholic High School
5/20/20	School/Law Enforcement Partnership Meeting – 3:30-5:00 pm, Marin County Office of Education
5/22/20	Staff Development – Shoreline Unified School District
5/25/20	Memorial Day Holiday – All Schools
5/28/20	Graduation – Marin Catholic High School and Safe and Sober Grad Night
5/30/20	Senior Prom – San Rafael High School
5/30/20	Prom – Novato High School
June	
6/4/20	Last Day of School – Marin Academy
6/4/20	Last Day of School – Shoreline Unified School District
6/5/20	Graduation – Branson School
6/6/20	Graduation – Marin Academy
6/9/20	Last Day of School and Graduation – MCOE-Alt Ed
6/11/20	Graduation – Redwood High School, 4:00 p.m.
6/11/20	Graduation – San Rafael High School
6/11/20	Graduation – Tamalpais High School, 5:00 p.m.
6/11/20	Graduation – Terra Linda High School
6/11/20	Last Day of School – MCOE-Special Ed, Novato USD, San Rafael CS, Tamalpais UHSD
6/12/20	Graduation – Sir Francis Drake High School, 4:00 p.m.
6/12/20	Graduation – Novato High School, 5:00 pm
6/12/20	Graduation – San Marin High School, 7:00 p.m.
6/13/20	Graduation – The Marin School

Footnote: This is a project of the **Marin County School/Law Enforcement Partnership** to foster communication throughout Marin County, to ensure that all agency partners are able to support a safe and healthy environment for student celebratory activities. This is a partial list and will be updated as new information is received.

MARIN COUNTY OFFICE OF EDUCATION
2019-20 COUNTYWIDE SCHOOL DISTRICT CALENDARS

	Days of Instruct.	Opening Day	Labor Day	Teacher Work Days / Staff Development / Non-Student Days	Veteran's Day	District Recess	Thanksgiving Recess	Winter Recess	MLK Day	Mid-Winter Recess	Spring Recess	Memorial Day	Closing Day
Bolinas-Stinson Approved 3/12/19	180	8/21	9/2	8/19-20, 11/1, 1/6-7, 6/12	11/11		11/25-29	12/23-1/3,	1/20	2/17-21	4/6-10	5/25	6/11
College of Marin Approved 9/4/18 - Revised 12/4/18	175	8/19	9/2	8/12-16, 1/13-17	11/11		11/28-29	12/16-1/10	1/20	2/14-17	3/16-21	5/25	5/22
Kentfield Approved 2/12/19	180	9/3	9/2	8/22(floating), 8/23-8/30	11/11	10/9	11/27-29	12/23-1/3	1/20	2/17-18	4/6-10	5/25	6/12
Laguna Joint Approved 4/9/19	180	8/14	9/2	8/12-13, 6/1-2	11/11	10/14 4/10	11/25-29	12/23-1/3	1/20	2/10, 2/17	3/16-20	5/25	5/29
Lagunitas Approved 1/17/19	180	8/20	9/2	8/15-16, 8/19, 10/14, 11/1, 3/9, 6/12	11/11		11/25-29	12/20-1/3	1/20	2/17-2/21	4/6-4/10	5/25	6/11
Larkspur-Corte Madera Approved 2/7/18; Revised 6/24/19	180	8/21	9/2	8/15-16, 8/19-20, 9/20, 10/9, 3/16	11/11		11/25-29	12/23-1/3	1/20	2/17-21	4/6-10	5/25	6/11
Lincoln Union Approved 5/21/19	180	8/21	9/2	8/19-20, 11/1, 6/12	11/11	4/6-10	11/25-29	12/23-1/3	1/20	2/17-21	4/16-20	5/25	6/4
MCOE Alternative Education Approved 4/16/19	180	8/22	9/2	8/16-21, 1/6, 3/16, 6/10	11/11		11/27-29	12/23-1/3	1/20	2/17-21	4/6-10	5/25	6/9
MCOE ROP/Student Services Approved 4/16/19	180	8/22	9/2	8/19-21, 11/25, 1/6, 3/16, 6/12	11/11		11/26-29	12/23-1/3	1/20	2/17-21	4/6-10	5/25	6/11
Mill Valley Approved 12/14/17	180	8/22	9/2	8/19-21, 10/14, 3/13, 6/12	11/11		11/25-29	12/23-1/3	1/20	2/17-21	4/6-10	5/25	6/11
Miller Creek Approved 3/12/19	180	8/22	9/2	11/1, 11/25, 3/16, 6/12	11/11		11/26-29	12/23-1/3	1/20	2/17-21	4/6-10	5/25	6/11
Nicasio Approved 2/7/19	180	8/21	9/2	8/19-20, 10/14, 1/6, 3/9, 6/12	11/11		11/25-29	12/23-1/3	1/20	2/17-21	4/6-10	5/25	6/11
Novato Unified Approved 4/24/18	180	8/22	9/2	8/19-21, 11/1, 1/17, 6/12	11/11		11/25-29	12/23-1/3	1/20	2/17-21	4/6-10	5/25	6/11
Novato Charter Approved 8/27/18	180	8/19	9/2		11/11	9/30-10/4	11/25-29	12/23-1/3		2/17-21	4/6-10	5/25	6/11
Reed Union Approved 11/13/18	180	8/22	9/2	8/15-16 (new teachers), 8/19-21, 10/14, 1/6, 3/9	11/11		11/25-29	12/23-1/3	1/20	2/17-21	4/6-10	5/25	6/12
Ross Approved 12/13/17	180	8/21	9/2	8/12-13 (new teachers), 8/14-16, 8/19-20, 10/16, 11/7-8, 3/23-24, 6/12	11/11		11/27-29	12/23-1/3	1/20	2/17-21	4/6-10	5/25	6/11
Ross Valley Approved 3/5/19	180	8/21	9/2	8/15-20, 10/14, 1/6, 3/16, 6/12	11/11		11/25-29	12/23-1/3	1/20	2/17-21	4/6-10	5/25	6/11
Ross Valley Charter Approved 3/13/19	180	8/21	9/2	8/14-20, 10/14, 1/6, 3/16,	11/11		11/25-29	12/23-1/3	1/20	2/17-21	4/6-10	5/25	6/11
San Rafael City Schools Approved 6/11/18 - Revised 12/17/18	180	8/22	9/2	8/19-21, 10/21, 1/6, 3/16, 6/12	11/11		11/27-29	12/23-1/3	1/20	2/17-21	4/6-10	5/25	6/11
Sausalito Marin City Approved 5/21/19	180	8/23	9/2	8/16-22; 9/27; 6/12	11/11		11/25-29	12/23--1/3	1/20	2/17-21	4/6-10	5/25	6/11
Shoreline Approved 3/21/19	180	8/19	9/2	8/14-16, 10/4, 2/28, 5/22 (storm day), 6/5	11/11		11/27-29	12/23-1/3	1/20	2/17-21	4/6-10	5/25	6/4
Tamalpais Approved 6/26/18	180	8/21	9/2	8/19-20, 1/6-7, 6/12	11/11	10/9	11/25-29	12/23-1/3	1/20	2/17-21	4/6-10	5/25	6/11
Willow Creek Academy Approved 12/4/18	177	8/21	9/2	8/12-20, 10/18, 10/21, 3/20, 3/23, 6/8-9	11/11		11/25-29	12/23-1/3	1/20	2/17-21	4/6-10	5/25	6/5

National Programs

Our innovative national programs have inspired a cultural and behavioral shift at middle schools and high schools across the country. Join our movement to end social isolation by bringing one or all of these programs to your school. Early-bird registration for 2019 - 2020 school year is open! Click on the links below to reserve your supplies!

National Programs



[Know Your Classmates](#) is Beyond Differences' initiative designed to explore middle school youth's identity and belonging, understand traditions, and recognize stereotypes. Multi-cultural and multi-faith backgrounds are common in today's schools and Know Your Classmates is speaking honestly with children about their feelings and experiences with one another. Know Your Classmates Day is Friday, October 25, 2019!

[No One Eats Alone™](#) teaches everyone how to make friends at lunch, often the most difficult part of the school day. Created and organized by students, this is our most popular program where schools in all 50 United States participate! National No One Eats Alone Day is Friday, February 14, 2020.

NO
ONE
EATS ALONE™

BE KIND
N
LINE™

Be Kind Online is a powerful engagement program for middle school youth, their teachers and families. Focused on creating inclusive communities online to reduce social isolation. National Be Kind Online Day is May 15, 2020.

Create a world where every child is accepted, valued, and included by their peers no matter what their differences.

Watch From Sparks to Explosion

October 28, 2019

3:00 - 5:00pm

Run, Hide, Fight

Surviving an Active Killer Incident

This two-hour session will:

- **show you how to prepare for an active shooter or active killer emergency**
- **increase your understanding about what to expect before, during and after the event**

This training will provide employees the tools needed to:

- **Run, Hide, Fight**
- **Breathing Techniques**
- **OODA Loop Explained**
- **The 21-foot rule**
- **Concealment vs. Cover**
- **Improvised Weapons**

Marin County Office of Education ~ Community Room

Space is limited and Pre-Registration is required

<https://rhf10-28-2019.eventbrite.com>

For further information please contact:

Mike Grant, Director, Marin County Office of Education
mgrant@marinschools.org ~ (415) 499-5849

Keenan
Associates





~~OCTOBER 9TH~~

NEW DATE!!

**OCTOBER 29TH
6:00PM TO 7:30PM**

No Bully Introduction

- Overview of No Bully Program
- How to support and guide children at home
- How to build supportive and collaborative partnerships with school.

Workshops for Parents & Guardians: How to Bully-Proof Children in their Lives and the Digital World

Tools to use at home and in partnership with the school community

**NOVEMBER 13 , 2019
6:00PM TO 7:30PM**

Power of Zero: Raising Children in a Connected World.

- Understanding the internet and social media
- Building every child's ability to connect positively
- The importance of Digital citizenship
- Helping children thrive in the digital world.

**FEBRUARY 5, 2020
6:00PM TO 7:30PM**

How to Stop Cyberbullying

- Grades 3-8
- What Cyberbullying is and isn't
- Bully Proof your child on their phone, tablet, and computer.
- Build citizenship skills to promote social emotional learning and respect for diversity.

**MARCH 19, 2020
6:00PM TO 7:30PM**

Stop Cyberbullying & Navigating the Social Media Landscape

- Grades 6-12
- How to Bully Proof your children on their phone, tablet, and computer
- Navigate the ever changing social media landscape as responsible digital citizens.



**MARIN COUNTY
OFFICE OF EDUCATION**

COST: FREE

TO REGISTER: [HTTPS://NOBULLYMCOE.EVENTBRITE.COM](https://nobullymcoe.eventbrite.com)

QUESTIONS: 415.499.5870

LOCATION: 1111 LAS GALLINAS AVENUE, SAN RAFAEL CA 94903



TRADUCCIÓN SIMULTÁNEA DISPONIBLE





TRAUMA INFORMED PRACTICES WITH AN EQUITY FOCUS



WORKSHOP FOCUSING ON ESSENTIAL FOUNDATIONS TO IDENTIFY
AND APPLY TRAUMA SUPPORT AND HEALING STRATEGIES WITH
CULTURAL RELEVANCE

September 19th 2019

October 29th 2019

February 6th, 2020

8:30am to 4:00pm

\$250 for 3 session Series

REGISTER: <https://traumainformedpractices2019-2020.eventbrite.com>

QUESTIONS: ED SERVICES: 415.499.5760

LOCATION: 1111 LAS GALLINAS ANENUE SAN RAFAEL CA 94903



MARIN COUNTY
OFFICE OF EDUCATION

**Led by Julie Kurtz: Author, coach and trainer who travels
nationwide speaking on SEL and trauma healing topics.**



Sustained Growth for Your Future



A Brief Introduction to Suicide Prevention

Suicide can be prevented. This presentation will cover what we know about this leading cause of death, the most up-to-date research on prevention, and what we can all do to fight suicide.

Participants will learn the common risk factors for suicide, how to spot the warning signs in others, and how to keep ourselves, our loved ones and those in our community safe.

Dates & Times

Oct. 1, 2019 3:30-4:30PM

Oct. 30, 2019 9:00-10:00AM

Nov. 12, 2019 3:30-4:30PM

Location

Marin County Office of Education

1111 Las Gallinas Ave

San Rafael, CA 94903

RSVP

Jessica Colvin

jcolvin@tamdistrict.org

415-945-1046

Brought to you by funds raised by
AFSP's Greater San Francisco Bay
Area Chapter



American
Foundation
for Suicide
Prevention

CRISIS PREVENTION INTERVENTION



This one-day workshop focuses on providing strategies and skills for educators to safely respond to various levels of risk behavior while balancing the responsibilities of care.

OCTOBER 14 NOVEMBER 1 NOVEMBER 25 JANUARY 6

Time: 8:30am to 3:30pm

Location: Marin County Office of Education

Cost: \$75.00

Registration: <https://cpi2019-2020.eventbrite.com>

Questions: Ed Services 415-499-5870

Open to All Marin County School Districts



Marin County Office of Education

Early Childhood Education Department

Presents

Anti-Bias Education

and

Trauma Informed Practices Series 2019-2020

For Approved Classroom Teams

Saturday Workshops

- | | | |
|----------------|------------------|----------------------------------|
| • September 21 | 8:30am - 3:30pm | Trauma 100 |
| • October 12 | 8:30am - 3:30pm | Self-Care & Practical Strategies |
| • November 9 | 8:30am - 12:30pm | Living in Diverse Society |
| • February 1 | 8:30am - 12:30pm | Living in Diverse Society |
| • March 21 | 8:30am - 12:30pm | Living in Diverse Society |
| • April 18, | 8:30am - 12:30pm | Living in Diverse Society |

Approved teams only for registration

Arrive 1/2 hour early for a light breakfast

Required - CA ECE Workforce Registry number: <https://www.caregistry.org/>

Register: <https://abeseries4tip.eventbrite.com>



Marin County Office of Education, 1111 Las Gallinas Avenue, San Rafael, Ca. 94903 (415) 499-5889



Dare to Lead™ Workshop

Leading for Equity Requires Courage

This two-part series will provide participants skills to engage in difficult conversations and self-reflection to develop trusting relationships based on vulnerability and empathy

8:30AM to 4PM

November 12, 2019 & January 21, 2020

Cost for Series \$199

Dare to Lead™ is an empirically based courage building program designed to be facilitated by organizational development professionals. The program focuses on developing courage-building skills through trainings to help individuals, teams and organizations move from armored leadership to daring leadership.

Individuals who successfully complete the full 16-hour Dare to Lead™ program will receive a certificate of completion.



**Register: <https://daretoleadmcoe.eventbrite.com>
1111 Las Gallinas Ave. San Rafael, Ca 94903
Questions, please call (415)499-5878**



COURAGEOUS CONVERSATION BEYOND DIVERSITY

Beyond Diversity is a powerful, personally transforming, **two-day** seminar that helps leaders, employees, and organizations understand the impact of race on their lives and their work.

Marin County Office of Education
1111 Las Gallinas Avenue
San Rafael, CA 94903

August 5-6, 2019

December 2-3, 2019

January 13-14, 2020

8:30am - 3:30pm

ENGAGE

in a thoughtful, compassionate exploration of race and racism.

PRACTICE

strategies for identifying and addressing policies, programs, and procedures that serve as barriers to all peoples' fullest potential.

DEVELOP

knowledge and skills for engaging, sustaining, and deepening Courageous Conversation about the impact of race and racism.

DR. LORI A. WATSON, Ed.D.

Equity Transformation Specialist,
Pacific Educational Group,
will facilitate this seminar.



COST : \$200/PERSON



Please call 415-499-5870 to register



Prevention from Sexual Harassment

October 16, 2019 ~ 10:00am to 12:00pm

OR

January 16, 2020 ~ 1:00pm to 3:00pm

Marin County Office of Education

1111 Las Gallinas Avenue

San Rafael, CA 94903

No cost for Marin County Educators

\$40 - Out of County Educators.

All supervisory employees must receive two hours of sexual harassment prevention training. This training must be provided to supervisory employees every other year and/or if you are new to a supervisory position. If you are new to a supervisory position, you must attend this training within 6 months of hire.

Marin County Educators Link for Registration: <https://marincountyeducators-pshw2019-2020.eventbrite.com>

Out Of County Link for Registration: <https://outofcountyeducatorspshw2019-2020.eventbrite.com>

Questions? Contact Education Services at 415-499-5870



Register now!

Teen Talk Middle & High School

Comprehensive Sexual Health
Education Training for teaching
students in grades 7–12



Health Connected is a leading provider of comprehensive sexual health education in California.

By the end of our training, you'll be **poised, prepped, and energized** to implement our curriculum in your school or youth program!



**Reserve
your spot
today!**

[Register Here](#)

2-Day Training on Teen Talk **Middle and High School**

Date & Time:

January 29–30, 2020

8:30am–3:30pm

Location:

Marin County Office of Education

1111 Las Gallinas Ave.
San Rafael, CA 94903

Cost:

\$395

Each participant will receive:

- ☑ A copy of the Teen Talk Middle School or Teen Talk High School curriculum
- ☑ A Health Connected flashdrive with presentations and student handouts

Questions?

Contact **Beth Kradepohl** at
(415) 499-5881 or

bkradepohl@marinschools.org

LATINX

A Courageous Conversation About the Latinx Experience

MARCH 23-24, 2020
8:00AM TO 3PM

COST \$200

Registration Link Coming Soon!

SAVE THE DATE!