Welcome/Introductions

Roundtable: School Districts and Law Enforcement Agencies

Presentations:

Marin Prevention Network Cannabis Action Team / Vaping Action Team Update
  - Jasmine Gerraty – Prevention Updates
  - Don Carney – Restorative Programs Pilot (San Rafael City Schools)
  - Sayra Soriano – Cessation Resources

Kognito Pilot Program Overview - Suicide Prevention Online Role-Play Simulation Tool
  - Michelle Drake

Updates:

- PROTECT Human Trafficking Curriculum and Training, and February 10, 2020 Keeping Kids Safe from Sexual Exploitation Workshop (Marlene Capra)
- School Resource Officer Grant Update (Ken Lippi)
- RX Safe Marin Update (Mark Dale)
- Update from Brady United Against Gun Violence (Jen Reidy)

Information:

- SCLS Legal Update – New Restraining Order Case and Managing Disruptive Persons on Campus
- SCLS Legal Update – High Schools Must Create and Post Sexual Harassment Prevention Poster – AB 543 (effective January 1, 2020)
- Public Health Alert – Fentanyl Overdose Health Alert
- 2019-20 SLEP Meeting Dates
• 2019-20 Marin Schools Emergency Preparedness Council Meeting Schedule
• 2019-20 Marin Emergency Radio Authority (MERA) Drill Schedule
• 2019-20 Updated Draft Marin County School Activity Calendar
• 2019-20 Countywide School District Calendars

Training/Events:

• Understanding Effective Collaboration
  ➢ January 23, 2020

• No Bully Parent and Guardian Workshop Series
  ➢ January 29, 2020 - Power of Zero: Raising Children in a Connected World
  ➢ February 5, 2020 - How to Stop Cyberbullying (Grades 3-8)

• Teen Talk: Middle School & High School
  ➢ January 29-30, 2020

• Anti-Bias Education and Trauma Informed Practice Series 2019-20
  ➢ February 1, 2020
  ➢ March 21, 2020
  ➢ April 18, 2020

• Trauma Informed Practices with an Equity Focus Workshop
  ➢ February 6, 2020

• Keeping Kids Safe from Sexual Exploitation Workshop
  ➢ February 10, 2020

• Beyond Differences – 2019-20 National student led programs to end social isolation and a create culture of belonging for everyone!
  ➢ February 14 2020 - No One Eats Alone Day
  ➢ May 15, 2020 - Be Kind Online Day

• Run, Hide, Fight – Keenan Safe Schools, Surviving an Active Killer Training
  ➢ March 5, 2020 (TBD)

• Courageous Conversations, Beyond Diversity with Dr. Lori Watson, Ed.D.
  ➢ March 5-6, 2020
  ➢ April 23-24, 2020

• LATINX – A courageous Conversation About the Latinx Experience
  ➢ March 23-24, 2020

Next Meeting: March 18, 2020

Adjourn
Login for Educators, Staff and Administrators
Creating your account is as easy as 1, 2, 3.

1: Open a browser on your device and go to...
   - www.kognitocampus.com

2: Create an account. Click on "Click Here" located in Sign In box

3: Enter your name, district email, and enrollment key.
   Enrollment Key: mcoe

Technical Support
Learners and administrators may contact our Kognito customer and technical support team directly at support@kognito.com or (866)449-8834. Please note that our support hours are from 10AM - 6PM EST Monday to Friday. You may also check out our Support Center at support.kognito.com.

MCOE Contact
Michelle Drake, mdrake@marinschools.org, (415) 491-6606

*PLEASE COMPLETE SURVEY BEFORE MARCH 18th MEETING
Contact Mike Grant for more information.

Aligned with AB 1227 requirements engaging resource and curricular option

Please join us in exploring this highy

sexual exploitation of children.

trafficking and the commercial

protocols around human

Implementing countywide

training school site staff, and

districts in adopting curriculum,

MCOE is committed to supporting

TRAFFICKING.

STOP HUMAN

Education Training Act

Human Trafficking Prevention

AB 1227
**Human Trafficking and Commercial Sexual Exploitation of Children (CSEC)**

**Recommended Protocols for Schools** *(Updated 3.1.19)*

Adapted from "Human Trafficking in America’s Schools" by the U.S. Department of Education, January 2015, and materials from the San Mateo County Office of Education, and San Diego County Office of Education.

**OR - At-Risk Factors - Criteria 2**

Student meets at-risk concern if at least two factors are present:

- Student has a history of running away or unstable housing, including multiple foster care placements or periods of homelessness, including couch surfing.
- Student has had prior involvement with law enforcement or the juvenile justice system*
- Student is frequently missing from school.
- Student's relationships are of concern, placing him/her at risk or in danger of exploitation.
- Student has a history of substance abuse.

**At-Risk for Human Trafficking or CSEC - Recommended Protocol**

**Step 1**
The appropriate, pre-determined* school personnel should meet with student to co-create an action plan* to address school-related concerns. Call Children and Family Services.

**Step 2**
Setup regular contact with student and monitor action plan* and student's progress.

**Step 3**
If at-risk factors are present, submit mandated report* to Children and Family Services.

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**Suspected RECRUITMENT or EXPLOITATION of Students for Human Trafficking or CSEC - Recommended Protocol**

**Step 1**

Involve local law enforcement and/or school resource officer (SRO) for possible investigation. Call Children and Family Services.

**Step 2**

Local law enforcement, SRO, and/or school site administration investigate possible impact on school campus, including harassment and/or recruitment, threats to school safety, etc.

**Step 3**

Provide school consequence, if appropriate per EC Section 32282. Law enforcement may make an arrest, depending on outcome of investigation.

**Suspected VICTIM of Human Trafficking or CSEC - Recommended Protocol**

**Step 1**

Involve local law enforcement and/or school resource officer (SRO) for possible investigation. Call Children and Family Services.

**Step 2**

If Human Trafficking or CSEC is suspected, submit mandated report* to Children and Family Services.

**Step 3**

Investigate potential impact on school campus, including harassment, recruitment, threats to school safety.

**Step 4**

If appropriate, and in consultation with the victim, contact and inform parent or guardian of potential victimization, unless victimization is occurring by parent/guardian, in which case refer to Children and Family Services.

**Step 5**

Offer potential victim and/or parent/guardian a referral to appropriate counseling or social services.

**Step 6**

Set up regular contact with victim and periodically check on status (most appropriate for counselor or social worker).

**CONFIRMED VICTIM of Human Trafficking or CSEC - Recommended Protocol**

**Step 1**

Involve local law enforcement and/or SRO for investigation.

**Step 2**

Submit a detailed mandated report* to Children and Family Services.

**Step 3**

Investigate potential impact on school campus, including harassment, recruitment, threats to school safety.

**Step 4**

SRO or law enforcement to conduct investigation.

**Step 5**

If appropriate, and in consultation with victim, contact and inform parent/guardian of potential victimization, unless victimization is occurring by parent/guardian, in which case refer to Children and Family Services.

**Step 6**

Investigate whether the school placement is appropriate for the student; if not, work with the appropriate department to transfer student.

**Step 7**

Offer potential victim and/or parent/guardian a referral to appropriate counseling or social services.

**Step 8**

Set up regular contact with victim and periodically check on status (most appropriate for counselor or social worker).

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**Mandated Reporting of CSEC (effective Jan. 1, 2016)**

**AB 1227 (Bonta): Human Trafficking Prevention Education and Training Act**

School districts are required to include human trafficking training and prevention education at least once in middle school and once in high school as part of sexual health education.

**Law Enforcement**

Call your local law enforcement agency or 911 for emergencies

**National Human Trafficking Hotline**

(888) 373-7888

*See Glossary of Terms on the next page.

For more information regarding Human Trafficking and CSEC Protocols for Schools, training, or support - call (415) 499-5849.
FOR EMERGENCIES CALL 911 IMMEDIATELY

Name:

Phone:

Email:

CHILD ABUSE HOTLINE (415) 473-7153

Child Welfare Services Contact

Name:

Phone:

Email:

Probation Department Contact

Name:

Phone:

Email:

Victim Advocate Organization

Name:

Phone:

Email:

Glossary of Terms*

**Action Plan**

Determine a plan to address any potential school-related safety risks for the student.

**Juvenile Justice System**

The Division of Juvenile Justice provides education and treatment to California's youthful offenders up to the age of 25 who have the most serious criminal backgrounds and most intense treatment needs. Most juvenile offenders today are committed to county facilities in their home community where they can be closer to their families and local social services that are vital to rehabilitation.

**Mandated Report**

Mandated reporters are individuals who are mandated by law to report known or suspected child maltreatment. They are primarily people who have contact with children through their employment. Mandated reporters are required by the state of California to report any known or suspected instances of child abuse or neglect to the county child welfare department or to a local law enforcement agency (police or sheriff's department).

**Pre-Determined School Personnel**

School personnel identified as the point of contact who takes a more active role in supporting and advocating for students at-risk for or involved in Human Trafficking or CSEC.


Adapted from "Human Trafficking in America's Schools" by the U.S. Department of Education, January 2015, materials from the San Mateo County Office of Education, and San Diego County Office of Education.
Dear County and District Superintendents and Charter School Administrators:

**Safe Storage of Firearms and School Safety and Security**

The recent spate of shooting sprees and deadly violence around the nation has shocked and saddened us and dramatically increases our need to be vigilant and proactive with safety measures at all times. District and school administrators must help educate parents and guardians about California’s child access prevention laws; it is a crime for a person to negligently store or leave a loaded firearm in a place where a child is likely to access it.

This is an urgent request to inform your school community about the law regarding safe storage of firearms. Sample templates (in English and Spanish) for memoranda to parents and guardians informing them of the laws in California regarding safe storage of firearms are available on the California Department of Education’s (CDE) Violence Prevention web page at https://www.cde.ca.gov/ls/ss/vp/. You may use these documents, or create your own, to help educate parents, guardians, and families of their legal responsibilities.

Schools alone cannot prevent incidents of gun violence. The CDE is dedicated to making our schools as safe as possible, and it is the responsibility of parents, guardians, and household members to store firearms according to California law. Tips and information about firearms safety, including Rules for Kids, can be accessed on the State of California Department of Justice Firearm Safety web page at https://oag.ca.gov/firearms/tips.

I commend your ongoing efforts to increase school safety and security awareness and your help to ensure that our students and staff thrive in a culture free of fear and violence. The CDE will continue to provide resources and technical assistance to support your efforts.

If you have questions about school safety and security, please contact Nancy Zarenda, Education Programs Consultant, School Health Office, by phone at 916-445-8441 or by email at nzarenda@cde.ca.gov.

Sincerely,

Tony Thurmond

TT:nz

2019-05721
Dear Parents/Guardians,

I am sending this communication that was adapted from a letter State Superintendent of Schools, Tony Thurmond, issued at the end of the fall 2019 school term.

In 75% of school shootings, the gun comes from the home. Tragically, there continue to be many news reports of students bringing firearms to school. These incidents can be prevented by storing firearms in a safe and secure manner --keeping them locked up when not in use and storing them separately from locked ammunition.

State Superintendent Thurmond has provided the following information that spells out California law regarding the storage of firearms. Please take some time to review this memorandum and evaluate your own personal practices to assure that you and your family are following California law.

- California makes a person criminally liable for keeping a loaded firearm, under their custody and control, where that person knows or reasonably should know that a child is likely to gain access to the firearm without the permission of the child’s parent or legal guardian and the child obtains access to the firearm and thereby: (1) causes death or great bodily injury to the child or any other person; (2) carries the firearm to a public place, including to any preschool or school grades kindergarten through twelfth grade, including to any school-sponsored event, activity, or performance; or (3) brandishes a firearm to others. The criminal penalty may be greater if someone dies or suffers great bodily injury as a result of the child gaining access to the firearm.[1]
- As of 2014, California makes a person criminally liable if they negligently store or leave any loaded firearm on their premises where a child is likely to gain access to it—regardless of whether or not the child brings the gun to a public place.[1]
- A parent or guardian may also be civilly liable for damages resulting from the discharge of a firearm by that person's child or ward. These damages may be up to $30,000 per victim.[2]
- Gun owners may avoid criminal liability under California Penal Code Section 25100 by keeping their firearm in a locked container or secured with a locking device that renders the firearm inoperable.[3]

Thank you for helping to keep our school community safe.

Sincerely,


In June, the California Court of Appeal issued a decision interpreting Code of Civil Procedure § 527.8, which allows employers to seek a workplace violence restraining order against an individual on behalf of an employee.

The case, Los Angeles Unified School District v. Andy Obinna, Case No. B290225, 2019 WL 298399 (Cal. App. June 17, 2019) ("Obinna"), attached to this Legal Update, reviewed the conduct of a parent with "bad behavior," and the reasonableness of the grant of a three-year restraining order. Under California Code of Civil Procedure § 527.8, employers seeking a restraining order must show that the employee has suffered "unlawful violence or a credible threat of violence from an individual in the workplace." The Court upheld the restraining order in Obinna based on the "escalating nature of Obinna’s actions, his inability to change his behavior after receiving two reprimands, the frequency and severity of his threats and angry outbursts at the school, and the violent nature of the videos he sent the school by Facebook Messenger," which included images of a person holding a gun and a knife.

In the event there is a need to remove a disruptive person from campus, clients have many legal options that may be utilized in addition, or prior to, seeking a restraining order under Code of Civil Procedure § 526.8. Below is a brief review of some of the options available under the various laws; however, we recommend consulting with legal counsel regarding each specific event.

**Disruption of Schools**¹ — School districts may ask any person who enters any school district building or grounds (or adjoining area) to leave if they are present

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¹ Penal Code § 626.8.
without lawful business if their presence or acts interfere with the peaceful conduct of the school or disrupts the school or its pupils.

**Acts Likely to Interfere with Peaceful Conduct**\(^2\) – School districts may ask non-students and non-employees to leave the premises/grounds when it reasonably appears that the person is committing any act likely to interfere with the peaceful conduct of the campus; however, such requests cannot be motivated by a desire to restrict free speech.

**Withdrawal of Consent to Remain on Campus**\(^3\) – School districts may remove any person “whenever there is reasonable cause to believe that such person has willfully disrupted the orderly operation” of the school, as long as notice is given and an opportunity for a hearing is provided. Courts have interpreted § 626.4 to be limited to removals only if “conduct or words are such as to constitute, or incite to, a substantial and material physical disruption incompatible with the peaceful functioning of the academic institution and those upon its campus,” and “only when the person excluded has committed acts proscribed by other statutes.”

**Registered Sex Offenders and Specified Drug Offenders**\(^4\) – Registered sex offenders and those convicted of the sale and/or possession of a controlled substance, or use, possession or being under the influence of a controlled substance on school property cannot enter any school district building or grounds without lawful business and written permission from the school principal. When the sex/drug offender is a parent/guardian, both requirements must still be met; however, schools are also required to permit such persons to be involved in the education of their child, pursuant to Education Code §§ 49091.10 and 51101. We encourage clients to contact legal counsel with specific questions regarding this topic.

**Willful Disturbance of Public School or Meeting**\(^5\) – Willfully disturbing any public school or public school meeting is a misdemeanor.

**Disruption of Classwork or Extracurricular Activities**\(^6\) – Parents/guardians or other persons whose conduct materially disrupts school activities or is involved in substantial disorder in a place where a school employee is required to be working is guilty of a misdemeanor.

Please contact our office with questions regarding this Legal Update or any other matter.

*The information in this Legal Update is provided as a summary of law and is not intended as legal advice. Application of the law may vary depending on the particular facts and circumstances at issue. We, therefore, recommend that you consult legal counsel to advise you on how the law applies to your specific situation.*

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\(^2\) Penal Code § 626.7.  
\(^3\) Penal Code § 626.4.  
\(^4\) Penal Code §626.81 and Penal Code § 626.85. “Specified drug offenders” is a defined term under the Penal Code, which has the meaning summarized above.  
\(^5\) Education Code § 32210.  
\(^6\) Education Code § 44811.
To: Superintendents, Member School Districts (K-12)  
From: Carl D. Corbin, General Counsel  
Subject: AB 543 – High Schools Must Create and Post Sexual Harassment Prevention Poster  
Memo No. 33-2019

On October 2, 2019, the Governor approved Assembly Bill (“AB”) 543, which effective January 1, 2020, requires any school district, county office of education, or charter school that serves students in any grades 9th through 12th to develop a poster that notifies students of the sexual harassment prevention policy developed by the Local Educational Agency (“LEA”).

Existing law at Education Code § 231.5 requires all LEAs to display in a “prominent location” its policy/policies on sexual harassment.

LEAs that serve high school students will now, in addition, have to develop a poster in accordance with the following requirements:

- The poster shall be no smaller than 8.5 by 11 inches and use at least 12-point font;
- The poster shall be displayed in English and any primary language spoken by 15 percent or more of the pupils enrolled at the schoolsite;
- The language in the poster shall be age appropriate and culturally relevant, and the schoolsite may partner with local, state, or federal agencies, or nonprofit organizations, for these purposes;
- The poster shall display, at a minimum, all of the following:
  1. The rules and procedures for reporting a charge of sexual harassment;
  2. The name, phone number, and email address of an appropriate schoolsite official to contact to report a charge of sexual harassment; and

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1 AB 543 is codified mostly at Education Code § 231.6.
2 “Prominent location” means that location, or those locations, in the main administrative building or other area where notices regarding the institution’s rules, regulations, procedures, and standards of conduct are posted.
3 231.6(b) provides the schoolsite may partner with local, state, or federal agencies, or nonprofit organizations, for purposes of the design and content of the poster.
Assembly Bill No. 543

CHAPTER 428

An act to amend Section 231.5 of, and to add Section 231.6 to, the Education Code, relating to education.

[Approved by Governor October 2, 2019. Filed with Secretary of State October 2, 2019.]

LEGISLATIVE COUNSEL’S DIGEST


Existing law requires each educational institution in the state to have a written policy on sexual harassment and to display that policy in a prominent location, as defined, in the main administrative building or other area of the educational institution’s campus or schoolsite. Existing law requires a copy of that policy, as it pertains to students, to be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester, or summer session, as applicable.

This bill would require a copy of that policy to also be provided as part of an orientation program conducted for continuing pupils, as specified.

This bill would require each schoolsite in a school district, county office of education, or charter school, serving pupils in any of grades 9 through 12, inclusive, to create a poster that notifies pupils of that policy and to prominently and conspicuously display the poster in each bathroom and locker room at the schoolsite. The bill would authorize the poster to be prominently and conspicuously displayed in public areas at the schoolsite, as specified. The bill would require the poster to be age appropriate and culturally relevant, be displayed in English and any primary language spoken by 15% or more of the pupils enrolled at the schoolsite, be no smaller than 8.5 by 11 inches, use at least 12-point type, and display certain information pertaining to that policy, including the rules and procedures for reporting a charge of sexual harassment.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

The people of the State of California do enact as follows:

SECTION 1. Section 231.5 of the Education Code is amended to read:

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(e) The poster shall be no smaller than 8.5 by 11 inches and use at least 12-point font.

(f) The poster shall display, at a minimum, all of the following:
(1) The rules and procedures for reporting a charge of sexual harassment.
(2) The name, phone number, and email address of an appropriate schoolsite official to contact to report a charge of sexual harassment.
(3) The rights of the reporting pupil, the complainant, and the respondent, and the responsibilities of the schoolsite in accordance with the applicable written policy on sexual harassment.

(g) (1) The poster shall be prominently and conspicuously displayed in each bathroom and locker room at the schoolsite.

(2) (A) The poster may be prominently and conspicuously displayed in public areas at the schoolsite that are accessible to, and commonly frequented by, pupils, including, but not limited to, classrooms, classroom hallways, gymnasiums, auditoriums, and cafeterias.

(B) The governing board of a school district, governing body of a charter school, and county board of education shall have full discretion to select the appropriate public areas to display the poster at the schoolsite.

SEC. 3. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.
PUBLIC HEALTH ALERT

September 12, 2019

Fentanyl Overdose Health Alert

Dear Colleagues:

This advisory provides information about a suspected fentanyl overdose related to counterfeit Percocet in Marin amidst a trend of similar cases regionally. This advisory offers treatment options and reporting procedures for Marin County clinicians, emergency responders and community-based providers. Marin County Health and Human Services (HHS) is closely monitoring the local situation.

Current Situation

On September 10, 2019, the Santa Clara District Attorney released a public health warning that law enforcement agencies seized a large number of counterfeit 30-milligram Percocet pills that contain fentanyl — not oxycodone hydrochloride — as their sole active ingredient. The tablets visually appear to be the pharmaceutical version—circular in shape, light blue in color, with an “M” stamped on one side and a “30” on the other side. Fatal overdoses tied to these tablets have increased since August 2019 across the region.

Today, Marin County Public Health is investigating a suspected fentanyl overdose of a Marin resident who reportedly only ingested what appeared to be prescription opioid pills.

Counterfeit Percocet containing fentanyl

Fentanyl is 80 to 100 times more potent than morphine and 40 to 50 times more potent than heroin. Most fentanyl overdoses have been linked to illegally manufactured fentanyl and fentanyl analogs.
Actions requested of providers

1. **Exercise increased vigilance** in promptly identifying suspected overdose patients and taking appropriate action. Patients with fentanyl or other high potency opioid-related overdoses may require multiple administrations of naloxone before responding.

2. **Consider toxicology screening** specific for fentanyl when ordering drug panels for opioid overdose patients. Standard urine drug screening may not detect fentanyl or its analogues.

3. **Prescribe and/or recommend Naloxone** to patients, family members or other caregivers at risk for opioid overdose. Most Marin County pharmacies furnish naloxone without a physician prescription.

4. **Warn patients and clients** with a history of substance misuse and abuse about the risks of purchasing street drugs. Counterfeit pills look like their real counterparts in packaging and appearance but may contain harmful, unregulated ingredients. Drugs contaminated with fentanyl cannot be easily distinguished from drugs that are not contaminated.

5. **Refer** patients and families with substance misuse and abuse issues to the 24/7 Mental Health and Substance Use Access and Assessment Hotline (888 818 1115).

6. **Report** suspect fentanyl overdoses to Marin County Public Health phone (415 473 4163) or confidential fax (415 473 6002).

Sincerely,

Matthew Willis, MD, MPH
Public Health Officer
MWillis@marincounty.org
MARIN COUNTY
SCHOOL/LAW ENFORCEMENT PARTNERSHIP

2019-2020 MEETING DATES

- August 21, 2019
- October 23, 2019
- January 22, 2020
- March 18, 2020
- May 20, 2020

3:30 p.m. – 5:00 p.m.
Marin County Office of Education
Community Room
# Marin Schools Emergency Preparedness Council

## Meeting Schedule 2019 - 2020

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<th>Date</th>
<th>Time</th>
<th>Room</th>
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<tbody>
<tr>
<td>September 12, 2019</td>
<td>9:30 a.m.</td>
<td>Marin Room</td>
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<tr>
<td>November 14, 2019</td>
<td>9:30 a.m.</td>
<td>Marin Room</td>
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<tr>
<td>January 9, 2020</td>
<td>9:30 a.m.</td>
<td>Marin Room</td>
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<tr>
<td>March 12, 2020</td>
<td>9:30 a.m.</td>
<td>Marin Room</td>
</tr>
<tr>
<td>May 14, 2020</td>
<td>9:30 a.m.</td>
<td>Marin Room</td>
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All MSEPC meetings follow immediately after the Maintenance Directors’ meetings.

For more information please contact
Mike Grant, Director
mgrant@marinschools.org
Phone: (415) 499-5849  Fax: (415) 491-6621

Mary Jane Burke
Marin County Superintendent of Schools
Marin County Office of Education
Marin Emergency Radio Authority (MERA)
2019 – 2020 Drill Schedule

Drills are scheduled for the fourth Wednesday of each month during the school year at 9:30 a.m. from August through May
(*except for the drills in November and December 2019, which will be held the third Wednesday)

August 28, 2019 ~ Talk Group #1 = All Schools
September 25, 2019 ~ Local Talk Groups
October 23, 2019 ~ Talk Group #1 = All Schools
*November 20, 2019 ~ Local Talk Groups
*December 18, 2019 ~ Talk Group #1 = All Schools
January 22, 2020 ~ Local Talk Groups
February 26, 2020 ~ Talk Group #1 = All Schools
March 25, 2020 ~ Local Talk Groups
April 22, 2020 ~ Talk Group #1 = All Schools
May 27, 2020 ~ Local Talk Groups

PLEASE MAKE COPIES OF THIS LIST FOR ALL RESPONDERS
AND POST A COPY NEAR YOUR RADIO.

For questions or additional information, please contact:

Mike Grant, Director
Marin County Office of Education
(415) 499-5849
FAX: (415) 491-6819
Email: mgrant@marinschools.org

Talk Group #1 = All Schools

<table>
<thead>
<tr>
<th>Local Talk Group 2 MCOE</th>
<th>Local Talk Group 3 North</th>
<th>Local Talk Group 4 Central</th>
<th>Local Talk Group 5 South</th>
<th>Talk Group 6 West</th>
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<tr>
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<td>MCOE 2</td>
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<td>MCOE 3</td>
<td>Dixie</td>
<td>Ross Valley</td>
<td>Sausalito</td>
<td>Walker Creek Ranch</td>
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<tr>
<td>Walker Creek</td>
<td>MCOE 1, 2, 3</td>
<td>Larkspur-Corte Madera</td>
<td>Marin City</td>
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<td>Tamalpais Union</td>
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## Marin County High Schools
### Student Activity Calendar 2019-2020
*(Based upon information received as of 8/16/19)*

<table>
<thead>
<tr>
<th>MONTH</th>
<th>EVENT INFORMATION</th>
</tr>
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</table>
| August | **8/9/19** First Day of School - Marin Catholic High School  
**8/19/19** First Day of School - Shoreline Unified School District  
**8/21/19** First Day of School - Tamalpais Union High School District  
**8/21/19** School/Law Enforcement Partnership Meeting – 3:30-5:00 pm, Marin County Office of Education  
**8/22/19** First Day of School - Marin County Office of Education-Alternative Ed and Special Ed  
**8/26/19** First Day of School - The Marin School  
**8/27/19** First Day of School - Branson School, Marin Academy |
| September | **9/2/19** Labor Day Holiday - All Schools  
**9/28/19** Homecoming Dance - Terra Linda High School |
| October | **10/4/19** Staff Development - Shoreline Unified School District  
**10/5/19** Homecoming Dance - Marin Catholic High School  
**10/5/19** Homecoming Dance - Sir Francis Drake High School  
**10/5/19** Homecoming Dance - San Rafael High School  
**10/9/19** Staff Development - Tamalpais Union High School District  
**10/19/19** Homecoming Dance - San Marin High School  
**10/19/19** Homecoming Dance - Tamalpais High School  
**10/21/19** Staff Development - San Rafael City Schools  
**10/23/19** School/Law Enforcement Partnership Meeting – 3:30-5:00 pm, Marin County Office of Education  
**10/26/19** Homecoming Dance - Redwood High School |
| November | **11/1/19** Staff Development -- Novato Unified School District  
**11/2/19** Homecoming Dance - Novato High School  
**11/11/19** Veteran’s Day Holiday - All Schools  
**11/25-29/19** Thanksgiving Week Staff Development and Holidays – Branson School, Marin Academy, Marin Catholic HS, MCOE-Special Ed, Novato USD, Tamalpais UHSD  
**11/27-29/19** Thanksgiving Holiday – Marin County Office of Education-Alternative Ed, The Marin School, San Rafael City Schools, Shoreline USD |
| December | **12/19/19-1/6/20** Winter Break - Branson School  
**12/20/19-1/8/20** Winter Break - Marin Academy, Marin Catholic High School  
**12/23/19-1/3/20** Winter Break - Shoreline USD  
**12/23/19-1/6/20** Winter Break – MCOE-Alt Ed, MCOE-Special Ed, Novato USD, San Rafael CS,  
**12/23/19-1/7/20** Winter Break - The Marin School, Tamalpais UHSD |
| January | **1/17/20** Staff Development – Novato Unified School District |
## Student Activity Calendar 2019-2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/20/20</td>
<td>Martin Luther King Jr. Holiday - All Schools</td>
</tr>
<tr>
<td>1/22/20</td>
<td>School/Law Enforcement Partnership Meeting – 3:30-5:00 pm, Marin County Office of Education</td>
</tr>
<tr>
<td><strong>February</strong></td>
<td></td>
</tr>
<tr>
<td>2/1/20</td>
<td>Winter Formal Dance – Branson School</td>
</tr>
<tr>
<td>2/17/20</td>
<td>Presidents' Day Holiday – Marin Academy, Marin Catholic High School</td>
</tr>
<tr>
<td>2/17-21/20</td>
<td>Mid-Winter Break - Branson School, MCOE-Alt Ed, MCOE-Special Ed, Novato USD, San Rafael CS, Shoreline USD, Tamalpais UHSD, The Marin School</td>
</tr>
<tr>
<td>2/28/20</td>
<td>Staff Development – Shoreline Unified School District</td>
</tr>
<tr>
<td><strong>March</strong></td>
<td></td>
</tr>
<tr>
<td>3/16/20</td>
<td>Staff Development – MCOE-Alt Ed, MCOE-Special Ed, San Rafael City Schools</td>
</tr>
<tr>
<td>3/18/20</td>
<td>School/Law Enforcement Partnership Meeting – 3:30-5:00 pm, Marin County Office of Education</td>
</tr>
<tr>
<td><strong>April</strong></td>
<td></td>
</tr>
<tr>
<td>3/30-4/10/20</td>
<td>Spring Break - Marin Academy</td>
</tr>
<tr>
<td>4/6-10/20</td>
<td>Spring Break - Branson School, MCOE-Alt Ed, MCOE-Special Ed, Novato USD, San Rafael CS, Shoreline USD, Tamalpais UHSD, The Marin School</td>
</tr>
<tr>
<td>4/10-17/20</td>
<td>Easter Vacation – Marin Catholic High School</td>
</tr>
<tr>
<td>4/18/20</td>
<td>Prom – Branson School</td>
</tr>
<tr>
<td>4/25/20</td>
<td>Junior Prom – Marin Catholic High School</td>
</tr>
<tr>
<td>4/25/20</td>
<td>Junior/Senior Prom – Redwood High School</td>
</tr>
<tr>
<td><strong>May</strong></td>
<td></td>
</tr>
<tr>
<td>5/1/20</td>
<td>Prom – The Marin School</td>
</tr>
<tr>
<td>5/17/20</td>
<td>Senior Prom – Marin Catholic High School</td>
</tr>
<tr>
<td>5/20/20</td>
<td>School/Law Enforcement Partnership Meeting – 3:30-5:00 pm, Marin County Office of Education</td>
</tr>
<tr>
<td>5/22/20</td>
<td>Staff Development – Shoreline Unified School District</td>
</tr>
<tr>
<td>5/25/20</td>
<td>Memorial Day Holiday – All Schools</td>
</tr>
<tr>
<td>5/28/20</td>
<td>Graduation – Marin Catholic High School and Safe and Sober Grad Night</td>
</tr>
<tr>
<td>5/30/20</td>
<td>Senior Prom – San Rafael High School</td>
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<tr>
<td>5/30/20</td>
<td>Prom – Novato High School</td>
</tr>
<tr>
<td><strong>June</strong></td>
<td></td>
</tr>
<tr>
<td>6/4/20</td>
<td>Last Day of School – Marin Academy</td>
</tr>
<tr>
<td>6/4/20</td>
<td>Last Day of School – Shoreline Unified School District</td>
</tr>
<tr>
<td>6/5/20</td>
<td>Graduation – Branson School</td>
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<tr>
<td>6/6/20</td>
<td>Graduation – Marin Academy</td>
</tr>
<tr>
<td>6/9/20</td>
<td>Last Day of School and Graduation – MCOE-Alt Ed</td>
</tr>
<tr>
<td>6/11/20</td>
<td>Graduation – Redwood High School, 4:00 p.m.</td>
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<tr>
<td>6/11/20</td>
<td>Graduation – San Rafael High School</td>
</tr>
<tr>
<td>6/11/20</td>
<td>Graduation – Tamalpais High School, 5:00 p.m.</td>
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<tr>
<td>6/11/20</td>
<td>Graduation – Terra Linda High School</td>
</tr>
<tr>
<td>6/11/20</td>
<td>Last Day of School – MCOE-Special Ed, Novato USD, San Rafael CS, Tamalpais UHSD</td>
</tr>
<tr>
<td>6/12/20</td>
<td>Graduation – Sir Francis Drake High School, 4:00 p.m.</td>
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<tr>
<td>6/12/20</td>
<td>Graduation – Novato High School, 5:00 pm</td>
</tr>
<tr>
<td>6/12/20</td>
<td>Graduation – San Marin High School, 7:00 p.m.</td>
</tr>
<tr>
<td>6/13/20</td>
<td>Graduation – The Marin School</td>
</tr>
</tbody>
</table>

**Footnote:** This is a project of the Marin County School/Law Enforcement Partnership to foster communication throughout Marin County, to ensure that all agency partners are able to support a safe and healthy environment for student celebratory activities. This is a partial list and will be updated as new information is received.
# MARIN COUNTY OFFICE OF EDUCATION
## 2019-20 COUNTYWIDE SCHOOL DISTRICT CALENDARS

<table>
<thead>
<tr>
<th>District</th>
<th>Opening Day</th>
<th>Labor Day</th>
<th>Teacher Work Days / Staff Development / Non-Student Days</th>
<th>Veteran's Day</th>
<th>District Recess</th>
<th>Thanksgiving Recess</th>
<th>Winter Recess</th>
<th>MLK Day</th>
<th>Mid-Winter Recess</th>
<th>Spring Recess</th>
<th>Memorial Day</th>
<th>Closing Day</th>
</tr>
</thead>
</table>

**Approved Dates:**
- Bolinas-Stinson: Approved 3/12/19
- College of Marin: Approved 6/1/18 — Revised 12/14/18
- Kentfield: Approved 2/12/19
- Laguna Joint: Approved 4/9/19
- Nicasio: Approved 2/7/19
- Novato Unified: Approved 4/24/19
- Novato Charter: Approved 8/27/18
- San Rafael City Schools: Approved 6/11/18 — Revised 12/17/18
- Sausalito Marin City: Approved 5/21/19
- Shoreline: Approved 3/14/19
- Tamalpais: Approved 6/26/18
- Willow Creek Academy: Approved 12/4/18

7/31/2019
Dear Esteemed Colleagues - Please attend this very special two-hour training opportunity in Marin County with Dr. Kirsten Foot, author of Collaborating Against Human Trafficking - Cross Sector Challenges and Practices.

Inter-agency collaboration and coalition building are on the menu as central objectives in the fight against human trafficking.

Dr. Foot is Professor in Trauma, Journalism and Communication, and Graduate Program Coordinator for the Department of Communication at the University of Washington in Seattle.

An afternoon you won’t want to miss! A special invitation for your organization leadership, or designated member of your organization. Please RSVP by phone at 415-819-0417 or return email to laurel@wisdominternational.org with your full name for our Guest List (required).
Workshops for Parents & Guardians

How to Bully-Proof Children In Their Lives & The Digital World

TOOLS TO USE AT HOME AND IN PARTNERSHIP WITH THE SCHOOL COMMUNITY

JANUARY 29TH, 2020
6:00PM TO 7:30PM

Power of Zero:
Raising Young Children in a Connected World

Ages: 0 to 8
• Understanding the internet and social media.
• Building every child’s ability to connect positively.
• The importance of digital citizenship.
• Helping children thrive in the digital world.

FEBRUARY 5, 2020
6:00PM TO 7:30PM

The Digital World:
Navigating the Social Media Landscape with our Children

Ages: tweens and teens
• How to Bully Proof your children on their phone, tablet, and computer.
• Navigate the ever changing social media landscape as responsible digital citizens.
• Build citizenship skills to promote social emotional learning and respect for diversity.

MARCH 19, 2020
6:00PM TO 7:30PM

The Digital World:
Cyberbullying and Digital Citizenship

Ages: tweens and teens
• What Cyberbullying is and isn’t.
• Bully Proof your child on their phone, tablet, and computer.
• Build citizenship skills to promote social emotional learning and respect for diversity.

Cost: FREE

To Register: https://nobullymcoe.eventbrite.com

Questions: 415.499.5870

Location: 1111 Las Gallinas Avenue, San Rafael CA 94903

MARIN COUNTY OFFICE OF EDUCATION
Talleres para Padres y Tutores:
Como Bully-Proof Ninos
en sus vidas y el Mundo Digital

**ENERO 29, 2020**
6:00PM TO 7:30PM

**Poder Zero:**
Criar Niños en un Mundo Conectado

Edades: 0 to 8
- Comprendiendo el internet y las redes sociales.
- Construyendo la capacidad de cada niño para conectarse positivamente.
- La importancia de la ciudadanía Digital.
- Ayudando a los niños a prosperar en el mundo digital.

**FEBRERO 5, 2020**
6:00PM TO 7:30PM

**El Mundo Digital:**
Navegando por el paisaje de las Redes Sociales con sus Niños.

Edades: Pre-adolescentes y Adolescentes
- Como Bully Proof a sus niños en su teléfono, tablet y computadora.
- Navegue por el paisaje de las redes sociales como responsable ciudadanos digitales.
- Desarrollar habilidades de ciudadanía para promover el aprendizaje emocional y el respeto por la diversidad.

**MARZO 19, 2020**
6:00PM TO 7:30PM

**El Mundo Digital:**
Burla Cibernética y Ciudadania Digital

Edades: Pre-adolescentes y Adolescentes
- Que es y que no es Burla Cibernética.
- Bully Proof a sus niño en su teléfono, tableta y computadora.
- Desarrollar habilidades de ciudadanía para promover el aprendizaje emocional y el respeto por la diversidad.

Costo: GRATIS
Para registrarse: [https://nobullymcoe.eventbrite.com](https://nobullymcoe.eventbrite.com)
Preguntas: 415.499.5870
Lugar: 1111 Las Gallinas Avenue, San Rafael CA 94903
Teen Talk
Middle & High School
Comprehensive Sexual Health Education Training for teaching students in grades 7—12

Health Connected is a leading provider of comprehensive sexual health education in California.

By the end of our training, you’ll be poised, prepared and energized to implement our curriculum in your school or youth program.

Reserve your spot today!

Register Here

2-Day Training on Teen Talk
Middle and High School

Date & Time:
January 29—30, 2020
8:30am—3:30pm

Location:
Marin County Office of Education
1111 Las Gallinas Ave.
San Rafael, CA 94903

Cost:
$395

Each participant will receive:
- A copy of the Teen Talk Middle School or Teen Talk High School curriculum;
- A Health Connected flashdrive with presentations and student handouts.

Questions?
Contact Beth Kraderoki:
(415) 496-5891 or
healthCONNECTed@gmail.com

Register now!
TRAUMA INFORMED PRACTICES WITH AN EQUITY FOCUS

WORKSHOP FOCUSING ON ESSENTIAL FOUNDATIONS TO IDENTIFY AND APPLY TRAUMA SUPPORT AND HEALING STRATEGIES WITH CULTURAL RELEVANCE

September 19th 2019
October 29th 2019
February 6th, 2020

8:30am to 4:00pm

$250 for 3 session Series

QUESTIONS ED SERVICES: 415.499.5760
LOCATION: 1111 LAS GALLINAS AVENUE SAN RAFAEL, CA 94903

Led by Julie Kurtz: Author, coach and trainer who travels nationwide speaking on SEL and trauma healing topics.

MARIN COUNTY OFFICE OF EDUCATION
Complex Trauma: Effective Assessment and Treatment of Victims of Sexual Exploitation
presented by Deepa Patel, CSOTP, LCSW

Monday, February 10, 2020 | 11:30 am - 8:30 pm | San Rafael, CA

presented by Soroptimist International of Marin County and the Jeannette Prandi Children's Center
with logistical support from the Center for Innovation and Resources, Inc.

Trauma exposure occurs along a continuum, from single event traumas where all else is stable in a person’s life, to complex trauma, where repeated traumatic events have occurred. Whether a single trauma or complex, the assessment, interventions and treatment can vary especially in relation to children and youth.

Victims of sexual exploitation often experience severe trauma with profound negative impact on their behavior, ability to function, relationships, and self-identity. These experiences often cause profound confusion, shame and guilt. Without timely, appropriate interventions, victims are more vulnerable and more susceptible to future abuse and victimization.

Children and adolescents with mental health concerns are too often overlooked or dismissed due to stereotypes. They may be labeled hopeless, drug users, bad kids, or throw-aways. Frequently, adolescent victims enter the juvenile justice system with co-occurring disorders (like substance abuse and post-traumatic stress disorder) that - even under the best of circumstances - challenge treatment and recovery.

The sexual exploitation of children and youth is a silent epidemic that presents many obstacles to families, service providers, and law enforcement. Identifying and treating victims is not easy. In this presentation we will focus on identifying and treating victims and the effects of sexual exploitation on children and youth. We will discuss trauma-informed screening, assessment and treatments specific to the needs of this special population. We will look to the roots of vulnerability that lead to sexual exploitation, and how to build resiliency in victims and preventing burn-out and vicarious trauma in providers.

Location:
Marin County Office of Education
1111 Las Gallinas Ave
San Rafael, CA

To register please click here:
https://cirinc.wufoo.com/forms/kz5l08x02uu7y7g/

Unveiling Complex Trauma: The Most Effective Assessment and Treatment for Victims of Sexual Exploitation
Session for Professionals | 11:30 am - 5:00 pm

School Campus Safety Training: Prevention of Sex Trafficking
Session for Parents | 6:00 pm - 8:30 pm

Ms. Deepa Patel is the Co-Founder of Trauma and Hope, which specifically focuses towards victims of violence, sexual exploitation, gang prevention and intervention, and sex offender evaluations and treatment. Ms. Patel is a Virginia Licensed Clinical Social Worker, a Certified Sex Offender Treatment Provider and a Gang Specialist through the National Gang Crime Research Center. She is a dynamic clinician who has developed an expertise in treating non-voluntary clients, specifically juvenile and adult gang members, victims of sexual trauma, and sex offenders.

Objectives:
1. Participants will identify who is involved in sex trafficking including victim, offender, and buyer.
2. Participants will understand co-occurring disorders these victims have and acquire appropriate strategies for clinical assessment and screening.
3. Learn clinical interventions for individual, family, and group treatment sessions.
4. Participants will learn tools for effective safety planning and identify signs associated with individuals who may pose a danger to themselves or others.

Course meets qualifications for 5 hours of Continuing Education Units for MFTs/LCSWs (Provider #128510) as required by the California Board of Behavioral Sciences.

CEUs available at training for a fee of $45.

Individuals with disabilities who require accommodations to participate or those who prefer accommodations for interpretation services in this training should contact Kelly Flugum at kelly.flugum@cirinc.org.

Requests must be received by February 3, 2020.
Soroptimist International of Marin County
and
The Jeannette Prandi Children's Center

present

Monday,
February 10, 2020

For Professionals: 11:30am-5pm

Complex Trauma: Effective Assessment and Treatment of Victims of Sexual Exploitation and Assault

For Parents: 6:00pm-8:30 pm

Keeping Kids Safe From Sexual Exploitation, Sex Trafficking and Abduction

Presenter:

Deepa Patel, CSOTP, LCSW

Executive Director and Co-Founder Of Trauma and Hope

TO BE HELD AT:
Marin County Office of Education
1111 Las Gallinas Ave., San Rafael, CA

Online Registration from 1/15-2/3/20

For more information go to:
www.marinsoroptimist.org

To Register go to:
https://cirinc.wufoo.com/forms/kz5i08x02u7yv/

Afternoon Program
for Professionals
Registration opens at 11 am.
11:30a.m.—12 pm; Lunch provided
12:00pm—5:00pm Program
Presentation $50

Free
(Registration required)

Evening Program for Parents
6:00pm: Light Supper
6:30pm—8:30 pm Presentation

Jeannette Prandi Children's Center
A Safe Place For Kids
Be Kind Online is a powerful engagement program for middle school youth, their teachers and families. Focused on creating inclusive communities online to reduce social isolation. National Be Kind Online Day is May 15, 2020.

Create a world where every child is accepted, valued, and included by their peers no matter what their differences.

Watch From Sparks to Explosion
National Programs

Our innovative national programs have inspired a cultural and behavioral shift at middle schools and high schools across the country. Join our movement to end social isolation by bringing one or all of these programs to your school. Early-bird registration for 2019-2020 school year is open! Click on the links below to reserve your supplies!

National Programs

**KNOW YOUR CLASSMATES™**

*Know Your Classmates* is Beyond Differences' initiative designed to explore middle school youth's identity and belonging, understand traditions, and recognize stereotypes. Multicultural and multi-faith backgrounds are common in today's schools and *Know Your Classmates* is speaking honestly with children about their feelings and experiences with one another. *Know Your Classmates Day* is Friday, October 25, 2019!

*No One Eats Alone™* teaches everyone how to make friends at lunch, often the most difficult part of the school day. Created and organized by students, this is our most popular program where schools in all 50 United States participate! National *No One Eats Alone Day* is Friday, February 14, 2020.
March 5, 2020
3:00 - 5:00pm

Run, Hide, Fight
Surviving an Active Killer Incident

This two-hour session will:
• show you how to prepare for an active shooter or active killer emergency
• increase your understanding about what to expect before, during and after the event

This training will provide employees the tools needed to:
• Run, Hide, Fight
• Breathing Techniques
• OODA Loop Explained
• The 21-foot rule
• Concealment vs. Cover
• Improvised Weapons

Marin County Office of Education ~ Community Room
Space is limited and Pre-Registration is required

https://rhfo3-05-2020.eventbrite.com

For further information please contact:
Mike Grant, Director, Marin County Office of Education
mgrant@marinschools.org ~ (415) 499-5849
November 14-15, 2019
December 2-3, 2019
January 13-14, 2020
March 5-6, 2020
April 23-24, 2020*
*Held at Tamalpais High School

COURAGEOUS CONVERSATION

BEYOND DIVERSITY

8:30am - 3:30pm
COST: $200/PERSON

ENGAGE
in a thoughtful, compassionate exploration of race and racism.

PRACTICE
strategies for identifying and addressing policies, programs, and procedures that serve as barriers to all peoples' fullest potential.

DEVELOP
knowledge and skills for engaging, sustaining, and deepening Courageous Conversation about the impact of race and racism.

Beyond Diversity is a powerful, personally transforming, two-day seminar that helps leaders, employees, and organizations understand the impact of race on their lives and their work.

DR. LORI WATSON ED. D ~OR~ DEBORAH MCKNIGHT
Equity Transformation Specialists from the Pacific Educational Group will facilitate Individual Seminars

Please call 415-499-5870 to register

All workshops held at the Marin County Office of Education

*Unless otherwise noted*
LATINX
A Courageous Conversation About the Latinx Experience

MARCH 23-24, 2020
8:00AM TO 3PM

COST $200

Registration Link Coming Soon!
BUILDING BRIDGES: LAW ENFORCEMENT AND YOUNG ADULTS

Scheduling NOW for Fall 2019 & Spring 2020

3 Easy STEPS

• Present to Peer Resource - Leadership Class - Teacher - Principal
• Recruit 30 to 70 student participants
• Schedule a date - 2-hour morning event prior to lunch

AHO Youth Team Leaders

CONTACT: Zara Babitzke, Executive Director ~ Ambassadors of Hope and Opportunity (AHO) ~ zarah@comcast.net
More details @ ahopproject.org