



Confidential SARB Referral Form

TO: Katy Foster, MCOE SARB Chair

___ Attendance problems

___ Behavior problems

Fax to: 415-491-0591

Email to: lgonzalez@marinschools.org

Pupil's Name		Sex	Grade	Age	Birthdate
School		Birthplace			
Pupil's Address		Home telephone			
City, Zip					
Mother's Name & Address		Day telephone			
Father's Name & Address		Day telephone			
Student Lang. Status: [] Eng. Only [] Fluent Eng. [] ELL Primary Language spoken at home: Translator required: ___ Yes ___ No Ethnicity:		Sources of Income ___ Employment ___ Retired ___ AFDC ___ Other _____			
Siblings' names	Age	School			
Pupil's attendance pattern See attached attendance and behavior reports _____ Total days in attendance _____ Total days of possible attendance _____ Total days of excused absence _____ Total days of unexcused absence _____ Total number of days of truancy _____ Total days of attendance, previous year _____ Total days of possible attendance, previous year			Factors affecting attendance/behavior ___ Drugs/alcohol ___ Economic stress ___ Family problems ___ Friends ___ Health ___ Lack of parental involvement ___ Low academic performance ___ Student attitude ___ Teen Parent ___ Unknown ___ Work		
Academic history Retained? ___ Yes ___ No Number of classes with D/F/U grades in last 2 years _____			Special programs placement ___ GATE ___ TITLE I ___ SH ___ SED ___ SDC ___ DIS ___ LH ___ Other: _____		
Medical information					
FOR A SERIOUS TRUANT REFERRAL refer to the Marin County Serious Truant Continuum interventions and attach documentation of steps taken including previous SARB hearing dates, interventions and outcomes. Check here to request the special hearing for a SERIOUS TRUANT: <input type="checkbox"/>					
Site Administrator's Name _____ Signature _____ Date _____					

Documentation to be attached: (1) attendance card or report, (2) class schedule, (3) transcripts for secondary school, (4) last report card, (5) Standardized test scores, (6) SART or SST information, (7) documentation of school contact with parents, and (8) other documentation to establish pattern and school responses to problem.