Certificates and CEUs



Ertisseate of Participation

This certifies that

and response to seizures and seizure disorders in a school setting. has successfully completed a training session on recognition





OGETHER STRONGER

Presenter

Date

Activity # EV2131

Start date 12/21/12

Scientific Education and Professional Development Program Office Continuing Education Accreditation and Learner Support Team Continuing Education Proposal



2D. Biographical Document

SAMPLE

Training Dates & Locations

| Date | Time | Location (include address, city, state and zip code) |
|----------------|------|--|
| March 24, 2013 | 9 AM | 8301 Professional Place, Landover, MD 20785 |
| | | |
| | | |
| | | |
| | | |

Provide ONLY ONE: this Bio Form or a CV or biosketch.

Biographical information will be kept confidential. Attach additional pages, if needed.

| Date Submitted | (mm/dd/yyyy) 11/21/12 | | | |
|---------------------|--------------------------|-------------------------|--------------|---------------------------|
| Name | Temi Aregbesola | | Degrees Bs, | , MPH |
| Position/Title | Program Manager | | | |
| Business address | 8301 Professional Place | | | |
| City | Landover | | State MD | ZIP 20185 |
| Phone | 301-918-3748 Ext. | Fax | E-ma | Taregbesola@efa.org |
| Role (Check all t | :hat apply.) Planner x P | resenter (Live activity | () Content e | xpert (Enduring activity) |

Education. Include basic preparation through highest degree held.

| Degree | Year | Institution, City, State | Major Area of Study |
|--------|----------|---|--|
| Phd | In | Walden University | Community Health Education and Promotion |
| | progress | | |
| MPH | 2007 | University of Medicine and Dentistry of New | Urban Health Administration |
| | | Jersey | |
| BS | 2004 | Penn State University | Biology |
| | | | |

| Title | Seizure | Training | For | School | Personnel |
|-------|---------|----------|-----|--------|-----------|

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Start date 12/21/12

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2D. Biographical Document

| Qualifications relevant to this educational offering. What qualifies you to present, contribute content, or be a p | lanner |
|---|--------|
| for this educational offering. Briefly describe only the relevant expertise and publications. | |

| for this educational offering. Briefly describe only the relevant expertise and publications. |
|---|
| Upon attaining my undergraduate degree I have been working in health educating. I have been a health educator, I've assisted in amending curriculums, and I've also designed curriculums from the ground up. I also have experience in conducting research studies with the use of behavioral health theories. I have an affinity to youth related programming. I am currently in the process of being a published co-author on research that was conducted on an |
| intervention designed for the YMSM (Young men who sleep with men) community in the south Bronx, NY. |
| |
| |

Revised: 1 September 2011 Page 2 of 2

| Title | Activity # | Start date | |
|-------|------------|------------|--|

Scientific Education and Professional Development Program Office Continuing Education Accreditation and Learner Support Team Continuing Education Proposal





| Date | Time | Location (include address, city, state and zip code) |
|------|------|--|
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Provide ONLY ONE: this Bio Form or a CV or biosketch.

| Biographica | Biographical information will be kept confidential. Attach additional pages, if needed. | | | | |
|---------------------|---|---|--------------------|--|--|
| Date Submi | itted (mm/ | /dd/yyyy) | | | |
| Name | | Degrees | | | |
| Position/Tit | tle | | | | |
| Business address | | | | | |
| City | | State | ZIP | | |
| Phone | | Ext. Fax E-mail | | | |
| | | pply.) x Planner Presenter (Live activity) Content expert (Easic preparation through highest degree held. | Enduring activity) | | |
| Degree | Year | Institution, City, State Major Area | a of Study | | |
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| Title | Activity # | Start data |
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| Tiue | Activity # | Start date |
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Scientific Education and Professional Development Program Office Continuing Education Accreditation and Learner Support Team Continuing Education Proposal 2D. Biographical Document



| Qualifications relevant to this educational offering. What qualifies you to present, contribute content, or be a planner |
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| for this educational offering. Briefly describe only the relevant expertise and publications. |
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Activity # EV2131

Start date 12/21/12

Scientific Education and Professional Development Program Office Continuing Education Accreditation and Learner Support Team Continuing Education Proposal

2C. Disclosure





Disclosure of Relevant Financial Relationships with Commercial Interests

| Com | plete and sign. At | tach additional pages | , if needed. This form will be kept co | onfidential. Do not use acronyms. | | | | |
|--------------------|--|---|--|--|--|--|--|--|
| 1. | Planner/Presenter/Content Expert | | | | | | | |
| | Name | Temi Aregbesola | | Degrees BS,MPH | | | | |
| | Title/position | Program Manager | | | | | | |
| | Organization Epilepsy Foundation | | | | | | | |
| 2. | | t financial relationships with commercial interests. mplete item #3 x No — Skip to item #4 | | | | | | |
| 3. | In the table below, disclose information on relevant financial relationships with commercial interests. Attach additional pages, if needed. | | | | | | | |
| | Commo | ercial Interest | What was received? (Salary, honorarium, stocks, etc.) | For what role? (Employee, management position, consultant, board member, etc.) | | | | |
| | | | | | | | | |
| | | | | | | | | |
| For I 5. 6a. | x Presenter (Live activity ONLY) Content expert (Enduring activity ONLY) | | | | | | | |
| | Seizure Trainin | g for School Personne | el | | | | | |
| 6b. | Will your presentation(s), or the content you contributed, include any discussion of unlabeled use of commercial products or products for investigational use? Yes — Complete item #6c X No — Skip to item #6d | | | | | | | |
| 6c. | If Yes, please explain your use of unlabeled products or products under investigational use. Attach additional pages, if needed. | | | | | | | |
| 6d. | Is your presentation, or the content you contributed, supported by the best available knowledge or evidence? X Yes No | | | | | | | |
| 7. | Signature: Tem | i Aregbesola | | Date: 11/21/12 | | | | |
| | | | | | | | | |
| | | | r perceived conflict of interest to be xpert/presenter Review | e documented in Form 2E. of content/presentation | | | | |

Title Seizure Training For School Personnel

Activity # EV2131

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Start date 12/21/12

Scientific Education and Professional Development Program Office Continuing Education Accreditation and Learner Support Team Continuing Education Proposal



2C. Disclosure

Disclosure of Relevant Financial Relationships with Commercial Interests

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|---|--|--|--|--|--|
| Pla n Nan | | enter/Content Expe | ert | Degrees | |
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| | anization | | | | |
| | | at financial relation | ships with commercial interests. | | |
| IIIa | 7 | omplete item #3 | siips with commercial interests. | No — Skip to item #4 | |
| In the table below, disclose information on relevant financial relationships with commercial interests. Attach additional pages, if needed. | | | | | |
| auu | itional pag | ges, ii fieeded. | What was received? | For what role? (Employee, manageme | |
| | Com | mercial Interest | (Salary, honorarium, stocks, etc.) | position, consultant, board member, et | |
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| | Planner Planner | • | sent or contribute content — Skip to ite tent expert — Complete item #5. apply. | m #7. | |
| Desci | Planner Planner nters/Con ribe your Presente | ONLY. I will not pres AND presenter/cont tent Experts | tent expert — Complete item #5. apply. Y) Content expert (End | m #7. during activity ONLY) | |
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Seizure Training For School Personnel

| | Course Evaluation | on |
|------------------|-------------------|-------------|
| Training Date: _ | | |
| - | | |
| Trainer Name: | | |

Continuing education for this activity is available through the *CDC Training and Continuing Education Online* system only. Please follow the instructions provided below. You must complete the online evaluation within **one month of your training date** to receive your continuing education or your certificate of completion.

To complete online evaluation:

- Go to the CDC Training and Continuing Education Online at http://www.cdc.gov/tceonline/. If you have not registered as a participant, click on New Participant to create a user ID and password; otherwise click on Participant Login and login.
- Once logged on to the CDC/ATSDR Training and Continuing Education
 Online website, you will be on the Participant Services page. Click on
 Search and Register. Use either search method to locate the course and
 click on View.
- Click on the course. The course information page will come up. Scroll down to Register Here. Click on the type of CE that you would like to receive and then Submit. Three demographic questions will come up. Complete the questions and then Submit.
- If you have already completed the course you may choose to go right to the
 evaluation. You will be asked to enter the Verification Code EFASTFSP
 prior to completing the evaluation. Complete the evaluation and Submit. A
 record of your course completion and your CE certificate will be located in the
 Transcript and Certificate section of your record.

If you have any questions or problems contact:

CDC/ATSDR Training and Continuing Education Online 1-800-41TRAIN
Email at ce@cdc.gov

