



# Grant Writing

Efficiency and Effectiveness

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# Student Behavioral Health Incentive Program (SBHIP) Grant



## Needs Assessment

1. Is there a problem/barrier in need of a solution?
  2. What is the scope of the problem/barrier?
    - a. Does more than one LEA face this problem/barrier?
  3. Gather data/facts to establish baseline of the problem/barrier
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## Intervention Identification

1. Is there a centralized intervention all involved could access and benefit from?
2. Is there room within the intervention to customize to the individual districts - one size does not fit all?
3. How would a centralized intervention allow for sustainability?

# SBHIP Implementation

1. Clearly defined expectations and responsibilities via MOU
2. Methods identified to evaluate implementation
3. Scheduled check-in meetings for updates, and where necessary adjustments
4. Realistic timelines



# Additional Thoughts

- Continue to monitor for grant funded opportunities
- Maintain application documents - often overlap with other grant offers
- Cognizant of saturating a system (more money does not always help if staff are at capacity)
- Know the difference between ongoing systemic problem/barrier from an episodic problem
- Foster relationships across systems