

### Assignments Authorized by Currently Issued Special Education Authorizations

Credential Authorization	Grade Levels	Auth. Code	Specific Learning Disability	Intellectual Disabilities <sup>1</sup>	Emotional Disturbance	Multiple Disabilities	Autism Spectrum Disorders	Deafness or Hearing Impairment	Deaf-Blindness	Visual Impairment (Including Blindness)	Orthopedic Impairment	Other Health Impairment	Traumatic Brain Injury	Language & Academic Development	Resource Specialist	Adapted Physical Education
Mild/Moderate	K-12 (up to age 22)	R3MM	✓	✓	✓	✗	✗	✗	✗	✗	✗	✓	✗	✗	✓	✗
Moderate/Severe	K-12 (up to age 22)	R3MS	✗	✓	✓	✓	✓	✗	✓	✗	✗	✗	✗	✗	✓	✗
Deaf and Hard of Hearing	Birth to age 22	R3DH	✗	✗	✗	✗	✗	✓	✓	✗	✗	✗	✗	✗	✓	✗
Physical & Health Impairment	Birth to age 22	R3PI	✗	✗	✗	✓	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗
Visual Impairment	Birth to age 22	R3VI	✗	✗	✗	✗	✗	✗	✓	✓	✗	✗	✗	✗	✓	✗
Early Childhood Special Education	Birth to Pre-K	R3EC	✓	✓	✓	✓	✓	✗	✗	✗	✗	✓	✓	✗	✓	✗
Language & Academic Development	Pre-K to age 22	R3LD	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓*	✓	✗

The authorizations below may only be added to a base special education teaching credential as an Added Authorization (AA).

Autism Spectrum Disorders	See Base Credential	AAAS	✗	✗	✗	✗	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗
Deaf-Blind	See Base Credential	AADB	✗	✗	✗	✗	✗	✗	✓	✗	✗	✗	✗	✗	✗	✗
Emotional Disturbance	See Base Credential	AAED	✗	✗	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
Orthopedic Impairment	See Base Credential	AAOI	✗	✗	✗	✗	✗	✗	✗	✗	✓	✗	✗	✗	✗	✗
Other Health Impairment	See Base Credential	AAOH	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✗	✗	✗	✗
Traumatic Brain Injury	See Base Credential	AATB	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✗	✗	✗
Early Childhood AA/Certificate	Birth to Pre-K	ECSE	✓	✓	✓	✓	✓	✗	✗	✗	✗	✓	✓	✗	✗	✗
Resource Specialist AA/Certificate	See Base Credential	RSAA	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✗
Adapted Physical Education	See Base Credential	APEA	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓

✓ = Authorizes service in identified disability category

✗ = Does not authorize service in identified disability category

\*The Language and Academic Development (LAD) authorization allows services for students identified with academic communication and language needs in the following areas: language development, school readiness and social skills, and literacy development addressing competencies across the curriculum in listening, speaking, reading, writing, and academic areas.

<sup>1</sup> While the federal disability category of *Intellectual Disabilities* is authorized by both Mild/Moderate and Moderate/Severe, the distinction for each specialty area lies in the intensity of the special education instructional services needed for the individual student as identified in the IEP. CA Education Code section 56030.5 defines "Severely disabled" to mean "individuals with exceptional needs who require intensive instruction and training in programs serving pupils with the following profound disabilities: autism, blindness, deafness, severe orthopedic impairments, serious emotional disturbances, severe mental retardation, and those individuals who would have been eligible for enrollment in a development center for handicapped pupils under Chapter 6 (commencing with Section 56800) of this part, as it read on January 1, 1980."