



You are Invited to a Special Seminar by Phil Daro

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Unfinished Learning

How do differences among students interact with standards for all? Six years after the adoption of the Common Core State Standards for Mathematics, what does the implementation look like NOW, in the classroom?

Students and teachers bring what they have already learned to each day's math lesson. Each lesson is built on assumptions about what prior knowledge students bring—it has to assume something. But the assumptions cannot be true for many students. How is the lesson supposed to work? What is realistic? We know more than we think we do about solving these basic teaching problems.

Hear from a district about their experience in transforming the math classroom.

WHEN: Thursday, December 15, 2016

9:30-10:00 Registration

10:00-12:00 Phil Daro
The Math Classroom Under Common Core

12:00-1:00 Lunch
(Reed SD shares their experience)

1:00-1:30 Networking and questions

WHERE: Marin County Office of Education
Community Room
1111 Las Gallinas Ave
San Rafael, CA 94903

Cost: Free; lunch provided

SPACE IS LIMITED. RSVP/REGISTER:

Regonline.com/DaroCA



Phil Daro served on the writing team of the mathematics Common Core State Standards. He continues to work on implementation and policy issues related to the Common Core. He is the lead designer, mathematics, for the all digital Pearson System of Courses. He also works in partnership with the University of California, Stanford, the Oakland and San Francisco Unified School Districts, the Strategic Education Research Partnership (SERP) and others, with a focus on mathematics and science learning. Daro has directed large-scale teacher professional development programs for the University of California, including the California Mathematics Project and the American Mathematics Project.

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