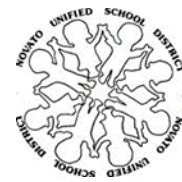






THE SPEECH PATHOLOGY GROUP,
MARIN SELPA & NOVATO USD
INVITE YOU TO ATTEND



Stuttering Therapy: Materials, Ideas, and Generalization

Presented by Susie Harder, M.A., CCC-SLP

<u>Topic / Overview</u>	
<p>This presentation develops clinical insight and strategies for working effectively with school-age children who stutter by exploring assessment, treatment, generalization to the classroom setting, and collaboration with teaching staff and parents. In addition, discussion will include problem solving through common factors in the school setting such as: how to generalize fluency from the therapy room to the classroom setting, when and how to use teachers for support, writing meaningful IEP goals, efficient ways to document progress, and more. Using research, videos, and case studies, a variety of materials and ideas will be reviewed to assist in effective therapy. Sample materials to take home include: student interview questionnaire, problem solving checklist, and informal assessments</p>	
<p style="text-align: center;"><u>Details</u></p> <p>When: Friday, May 27, 2016</p> <p>Time: 1:00 – 4:00 PM: Presentation</p> <p>Where: Marin County Office of Education 1111 Las Gallinas Avenue San Rafael, CA 94903</p>	<p style="text-align: center;"><u>Learner Outcomes</u></p> <p>Topics include:</p> <ul style="list-style-type: none"> • How to complete a differential evaluation for a student with fluency concerns using the CALMS model • Essential components to school-age therapy including an overview of a successful therapy process • Developing clinical problem solving skills.
<p>This course is offered free of charge to invited guests.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>Course Level: <u>Intermediate</u></p>	<p style="text-align: center;"><u>CEU's</u></p> <p>0.3 CEUs available through SPG Professional Development Provider (PDP-12) This course meets the qualifications for 3 hours of continuing, professional development credit for Speech-Language Pathologists as required by the California Speech-Language Pathology Board.</p>
<p>This activity may be used to meet the ASHA certification maintenance requirement if you determine that (1) the content is relevant to your area of practice and your practice setting and (2) you are in your 3-year maintenance interval. You do not need prior approval from ASHA to use this activity. The activity is offered for 3 Certification Maintenance Hours (CMH), and you will be provided with the appropriate documentation of attendance. For more information on acceptable activities and your record keeping responsibilities, contact ASHA at 800-498-2071 or cccmaintenance@asha.org</p> <p>In accordance with the policy of the Speech Pathology Group, invited speakers are asked to disclose any affiliation of financial interest that may affect the content of their presentation. Disclosure will be made in the course materials, so those participants in the activity may formulate their own judgments regarding the presentations.</p>	