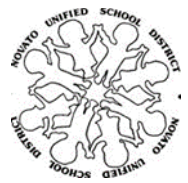




THE SPEECH PATHOLOGY GROUP,
MARIN SELPA & NOVATO USD



INVITE YOU TO ATTEND

School-Age Fluency: Review of Current Research and Effective Evaluation and Therapy Procedures

Presented by Susie Harder, M.A. CCC-SLP

Topic / Overview

This presentation develops clinical insight and strategies for working effectively with school-age children who stutter by exploring assessment, treatment, generalization to the classroom setting, and collaboration with teaching staff and parents. Topics include: 1) How to complete a differential evaluation for a student with fluency concerns using the CALMS model, 2) Essential components to school-age therapy including an overview of a successful therapy process, and 3) Developing clinical problem solving skills. In addition, discussion will include problem solving through common factors in the school setting such as: how to generalize fluency from the therapy room to the classroom setting, when and how to use teachers for support, writing meaningful IEP goals, efficient ways to document progress, and more. Using research, videos, and case studies, a variety of materials and ideas will be reviewed to assist in effective therapy. Sample materials to take home include: student interview questionnaire, problem solving checklist, and informal assessments.

Details

When: Friday, May 27, 2016

Time: 9:00 AM– 12:00 PM: Presentation

Where: Marin County Office of Education
1111 Las Gallinas Avenue
San Rafael, CA 94903

Learner Outcomes

- Conduct a differential evaluation to assess effective, behavioral, and cognitive components for children who demonstrate characteristics of stuttering.
- Utilize research and assessment results to design an individualized therapy plan for school-age children who stutter.
- Apply a variety of treatment techniques for effective school-age therapy.
- Demonstrate clinical problem solving skills to identify barriers in therapy, and to promote generalization.

This course is offered free of charge to invited guests



Course Level: **Intermediate**

CEU's

0.3 CEUs available through SPG Professional Development Provider (PDP-12) This course meets the qualifications for 3 hours of continuing, professional development credit for Speech-Language Pathologists as required by the California Speech-Language Pathology Board.

This activity may be used to meet the ASHA certification maintenance requirement if you determine that (1) the content is relevant to your area of practice and your practice setting and (2) you are in your 3-year maintenance interval. You do not need prior approval from ASHA to use this activity. The activity is offered for 3 Certification Maintenance Hours (CMH), and you will be provided with the appropriate documentation of attendance. For more information on acceptable activities and your record keeping responsibilities, contact ASHA at 800-498-2071 or cccmaintenance@asha.org

In accordance with the policy of the Speech Pathology Group, invited speakers are asked to disclose any affiliation of financial interest that may affect the content of their presentation. Disclosure will be made in the course materials, so those participants in the activity may formulate their own judgments regarding the presentations.