

## **Direct Treatment Protocols (DTPs): Implementing DTPs in the School Setting**

### **DTP Implementation: Seven full days of training**

Date: June 13 - 17, 2016

Time: 9:00 am – 3:30 pm

Location: MCOE

Date: June 20 - 21, 2016

Time: 9:00 am – 3:30 pm

Location: MCOE

### **Overview:**

The proposed professional development will involve several different trainings related to building capacity within schools systems to implement a direct treatment protocol for students with intensive social, emotional, and behavioral problems that have been non-responsive to lesser school-based interventions. The DTP is designed to facilitate educators' decision-making with regard to the selection and implementation of evidence-based treatments. Moreover, the DTP focuses on coordinating efforts among the different stakeholders involved with the student (teacher, administrator, mental health provider, school psychologist) to ensure that the treatments are implemented with fidelity and ongoing communication is taking place with regard to monitoring student progress in response to the intervention.

### **Sequence of Trainings:**

June 13<sup>th</sup> & June 14<sup>th</sup>:

Introduction to DTP (Cook, Wright)

June 15<sup>th</sup>:

Cognitive Behavioral Therapy (CBT) 101 (Cook)

June 16<sup>th</sup> & June 17<sup>th</sup>:

CBT and DTP (Cook)

June 20<sup>th</sup>:

DTP for Rare Disorders (Cook)

June 21<sup>st</sup>:

Follow-up and Case Studies (Cook)

### **Intended Audience:**

Any educator or community-based professional who is involved in supporting the delivery of school-based treatments for students with intense social, emotional, and behavioral needs could benefit from participating in the DTP professional development. Although certain aspects of the training involve the delivery of treatments by practitioners with mental health credentials, educators who help oversee the implementation of plans (administrators) or implement classroom practices that compliment a particular treatment (teachers) could benefit from participating in the trainings. Participants are expected to attend all seven (7) days of professional development.

### **Trainers:**

The training will be conducted by Diana Browning Wright and Clayton Cook, Ph.D.

Dr. Cook is an associate professor at the University of Minnesota in Educational Psychology, at the College of Education and Human Development. His research focuses on the development and implementation of multi-tiered, mental health service delivery systems based on response to intervention logic.

Diana Browning Wright has 35 years of experience as a licensed Educational Psychologist, behavior analyst and teacher. She provides consultation as the Director of the California Department of Education Diagnostic Center's Positive Environments, Network of Trainers (PENT); and for LRP Legal Publications and National Institute on Legal Issues of Educating Individuals with Disabilities.

### **Registration:**

<https://signup.marinschools.org/Public/Course/Browse>

This professional development opportunity is provided at no cost for staff of Marin County Schools.