



CALIFORNIA
DEPARTMENT OF
EDUCATION

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STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

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Dear County and District Superintendents and Charter School Administrators:

**ONLINE REPORTING SYSTEM AND OTHER RESOURCES AVAILABLE
PRIOR TO STATEWIDE RELEASE OF 2015 SUMMATIVE ASSESSMENT RESULTS**

California's plan for high-quality teaching and learning includes providing local educational agencies (LEAs) with new tools to analyze the progress students are making towards preparing themselves for college-level coursework and a 21st-century career.

As you start to consider goals for the coming school year, the California Department of Education (CDE) encourages you to take advantage of the new online reporting system (ORS), which provides preliminary results from the new California Assessment of Student Performance and Progress (CAASPP) System.

The CDE continues to caution LEAs that the ORS data represents partial, preliminary results that are not appropriate for public release. As a real-time system, results may continually change as additional tests are scored and relevant appeals and rescores are processed.

Launched May 4, 2015, the ORS provides preliminary results in as little as four weeks after assessments are completed – far earlier than our previous assessment system – giving LEAs more timely information about student learning than ever before. LEA CAASPP coordinators currently have access to the ORS data.

Along with preliminary individual student scores, the ORS includes average scores for groups of students by LEA, school and grade level. The system also calculates the percentage of scores within each of the four achievement levels for the Smarter Balanced assessments in English language arts/literacy and mathematics: standard not met, standard nearly met, standard met, and standard exceeded.

The system includes data on student performance on individual claims. This highly flexible Web-based system also allows LEA CAASPP coordinators to create custom groups of students for detailed analysis.

A wide range of resources are available to assist LEAs in utilizing the ORS, as well as in preparing for the public release of CAASPP results, including:

- Information about the ORS – <http://www.cde.ca.gov/ta/tg/ca/caaspporsys.asp>
- An archived ORS demonstration Webcast – http://www.caaspp.org/rsc/videos/archived-webcast_050415.html

- An archived Post-Test Workshop Webcast – http://www.caaspp.org/rsc/videos/archived-webcast_052015.html
- Sample individual student score reports, along with a video and key points regarding these new reports – <http://www.cde.ca.gov/ta/tg/ca/caaspp15rpttalkpts.asp>
- Frequently asked questions regarding the Smarter Balanced Assessment System <http://www.cde.ca.gov/ta/tg/sa/sbcommonqa.asp>

In addition, a Post-Test manual will soon be posted on the <http://www.CAASPP.org> Web site.

Final data reports will continue to be provided to school districts, and aggregated school, district, and state results will be released publicly by the CDE. LEAs will continue to have the opportunity to preview their results prior to public release. The CDE will provide a schedule for public release of CAASPP results once the schedule has been finalized.

Like the other parts of California's assessment system, the ORS is secure. Access is limited to administrators who have already been trained in protecting student privacy. **Authorized users are legally bound to keep student information confidential, and are only permitted to view results relevant to their work at a particular district.**

Because the system is completely new to California, rollout of the ORS is taking place in deliberate, measured steps. Over time, California will expand and improve online reporting by providing access to individual schools and teachers and adding more tools to support deeper analysis of test results.

LEAs across California have done a remarkable job of rising to the many challenges of successfully administering the CAASPP System this year. On behalf of the CDE and the State Superintendent of Public Instruction, we thank you for your continuing efforts to assist in California's transition to computer-based assessments, which are an integral part of our state's comprehensive plan to support a quality education for all students.

Sincerely,

/s/

Keric Ashley, Deputy Superintendent
District, School and Innovation Branch

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cc: LEA CAASPP coordinators