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From: ccsesa@ccsesa.org
Sent: Monday, June 1, 2015 4:40 PM
Subject: CCSESA Focus
Attachments: F- AB 575 05.29.15.pdf; F- SB 499 05.29.15.pdf; AB 575 SB 499 Coalition Floor Alert.pdf

CCSESA FOCUS

An Update to County Superintendents of Schools

Monday, June 1, 2015

Urge State Senators and Assembly Members to Vote “No” on Teacher Evaluation Bills

This coming Friday, June 5, is the deadline for each house of the State Legislature to pass bills from their house of origin. For example, Assembly bills must pass the Assembly by this Friday.

Two important teacher evaluation bills will come up for a vote this week on their respective floors—SB 499 (Liu) in the full Senate and AB 575 (O’Donnell) in the full Assembly. That means every state legislator will have a chance this week to vote on the critical issue of expanding the scope of collective bargaining to include teacher evaluation standards. Please contact the members of the Assembly who represent your county and urge them to vote “no” on AB 575. Similarly, please contact members of the Senate from your county and urge them to vote “no” on SB 499. To be effective, it is important to make these contacts no later than Wednesday of this week.

CCSESA, along with other major education groups like ACSA, CSBA, EdTrust West and Children Now, is opposed to both bills. Among other provisions, both measures would expand the scope of collective bargaining to include key teacher evaluation standards and procedures. Copies of CCSESA’s letters of opposition to AB 575 and SB 499 are attached for your reference. Also attached is a “Floor Alert” representing opposition by a diverse array of groups and agencies.

Given that both bills are authored by the chairs of the Education Committees of their respective Houses, we do not expect to defeat either bill this week. However, Republican legislators are opposed and many “civil rights” Democrats have serious concerns about the bills. It is far from certain that one of these bills will become law. As the debate moves forward, it is critically important to demonstrate that there is strong and active opposition to the bills within the education community.

Please contact either me or Sandra Morales at smorales@ccsesa.org if we can provide additional information, provide an update, or if there are results from conversations with legislators and/or staff that you would like to share.

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