

## California Gold Ribbon Schools Program

2015 Middle and High Schools

Model Programs in California Schools Scoring Rubric

**TOTAL App-Score:**

**CDS Code:**

**County:**

**District:**

**School:**

**Reviewer's Initials:**


The California Department of Education (CDE) seeks to recognize outstanding educational programs and practices. Traditionally, the Distinguished Schools Program honored public schools that showed improved student outcomes as measured through Standardized Testing and Reporting Program scores and additional measures. While we transition to new assessment and accountability systems, the CDE will continue to provide recognition of educational quality with a focus on the implementation of academic content and performance standards adopted by the State Board of Education (SBE) for all pupils, including English learners. To that end, California secondary schools that have made tremendous gains in implementing SBE-adopted standards reflected in their district's Local Control Accountability Plan (LCAP) are invited by State Superintendent of Public Instruction Tom Torlakson to apply for the Gold Ribbon Schools Award. Model programs should include standards-based activities, projects, strategies, and practices that schools have adopted and can be replicated by other local education agencies.

Applications will be scored based on multiple considerations and guiding questions. The guiding questions are embedded in this scoring rubric. Comprehensiveness of responses, correlation to academic content and performance standards adopted by the SBE for all students, including English learners; engagement of stake-holders; and resourceful use of available funding (among other factors) will be evaluated.



Model Program Submitted for Consideration: \_\_\_\_\_

Application Evaluators scored the application as reasonably complete and the team leaders should move forward with a site visit.

Application Evaluators scored the application as incomplete and will notify the team leaders to areas of concern

~ **Complete the PINK "Evaluator's Comment Sheet"**

<b>1. Description of the Model</b> – The evaluator has a clear and complete understanding:	<b>Excellent (5)</b>	<b>Complete (3)</b>	<b>Incomplete (1)</b>
<b>a.</b> A clear description of the model program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>b.</b> Why the model program was adopted and the need it is addressing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>c.</b> The essential materials, resources, staffing, etc. needed for initiating the model program/practice/strategy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>d.</b> The goals and anticipated outcomes of the model program in relation to teacher and administrator professional development and support.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>e.</b> The goals and anticipated outcomes of this model program in relation to students, teachers, parents/guardians, and community members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>f.</b> How this model program benefits all students and affects school-wide achievement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>g.</b> How this model program benefits unique student populations in the learning community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>h.</b> How this model program addresses students’ social-emotional, behavioral, and academic achievement needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>i.</b> How this model program/practice/strategy is correlated to all SBE-adopted academic content and performance standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>j.</b> How this model program is linked to your LCAP.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Points awarded for each column per page:**      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_

<b>2. Implementation and Monitoring of Model</b> – Evaluator has a clear/complete understanding of:	<b>Excellent (5)</b>	<b>Complete (3)</b>	<b>Incomplete (1)</b>
k. How all stakeholders, particularly parents/guardians, are being engaged in the model program/practice/strategy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. The methods being used to communicate the model program to all segments of the learning community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. The monitoring and assessment methods being used to evaluate the effectiveness of stakeholder’s engagement with the program/practice/strategy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. The capacity building activities used for Professional Learning for teachers, administrators, and non-instructional staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. The monitoring and assessment methods being used to evaluate the effectiveness of instructional learning activities; including modifications to enhance outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. How the model is reflected in the LCAP.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>3. Results of the Model Program/Practice/Strategy</b>	<b>Excellent (5)</b>	<b>Complete (3)</b>	<b>Incomplete (1)</b>
q. The monitoring and assessment methods being used to evaluate the program/practice/strategy in relation to student outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r. The quantitative and qualitative data being collected to demonstrate positive results for student outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s. Data collected is summarized with an analysis of findings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t. How the results are used for continual program improvement and to accelerate the impact for student successes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Points awarded for each column per page: \_\_\_\_\_