

Raquel Rose

From: Christina Lunde
Sent: Friday, January 17, 2020 9:36 AM
To: Christina Lunde
Subject: SHARE: Colonial Williamsburg Teacher Institute 2020 Opportunity
Attachments: Colonial Williamsburg 2020 Registration Form_DueFeb. 12.docx

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Dear Colleagues,

Happy Friday afternoon! Please share this email with **5th, 8th, AND high-school history educators** who are interested in:

- Using primary and secondary sources to gain multiple perspectives regarding key events from our early history
- Discussing how to engage students in historical thinking practices that are inquiry based
- Immersing their learning to gain a deeper knowledge of how to support all students in the history classroom
- Developing their instructional pedagogy to have class lessons that address all perspectives from our early history

Attached you will find the registration application for the **2020 Colonial Williamsburg Teacher Institute-Marin Scholarship**. Through a generous donation, Marin educators have been allotted scholarships to attend the Teacher Institute at Colonial Williamsburg for over 15 years.

This scholarship is for **5th, 8th, AND high-school history educators**. Priority is given to teachers that have not attended the Institute. Please have teachers that are interested complete the form and send back **as soon as possible**. Spots are given on a first come, first serve basis. Forms will be accepted until the spots are filled!

Have a great, long weekend. I look forward to hearing from interested educators soon!

Respectfully,
Christina Lunde

Christina Lunde

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Colonial Williamsburg Teacher Institute Website

DATES:

Elementary School (for educators in grades 3–6):
Becoming Americans (1606–1781)

Elementary school sessions focus on the daily life of colonial Virginians and the transition from subject to citizen that occurred during the Revolutionary War period. Teachers will be immersed in hands-on activities at Jamestown, Williamsburg, and Yorktown that highlight the stories of the people living during this time.

June 27–July 3, 2020

July 25–31, 2020

August 1–7, 2020

Secondary School (for educators in grades 7–12):

Emerging American Identity (1606–1865)

How do we define our identity as Americans? How do many diverse cultures come together to form the basis of this American identity? What will it become in the future? During this course, participants will examine how the concept of an American identity began in the colonial period and continues to evolve and transform with each generation of Americans. Through inquiry-based analysis of primary sources while exploring throughout the Colonial Williamsburg Historic Area, teachers examine how that identity influenced American citizens to shape and change the Republic through the 1860s.

June 20–26, 2020

June 27–July 3, 2020

July 25–31, 2020

August 1–7, 2020



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