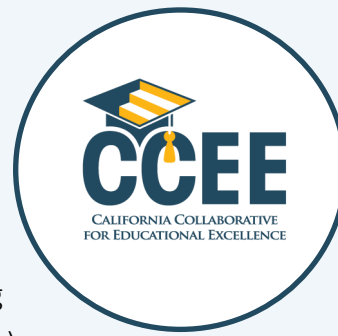


SELPA LEAD DISTANCE LEARNING MODULES

The California Collaborative for Educational Excellence (CCEE), the California Department of Education, and the System of Support SELPA Leads are excited to offer a free online module series to support special education leaders (e.g. SELPA, LEAs). Presented by Special Education Resource (SELPA) Lead Agencies, this series will introduce relevant topics for education leaders who support teachers and administrators in the implementation of special education services and distance learning plans.



Series Overview

5/4	<p>Distance Learning and EL Students with Disabilities—Imperial County SELPA Lead</p> <p>This presentation will offer a closer look at the <i>California Practitioners' Guide for Educating English Language Learners with Disabilities</i>, with exploration of key concepts described in Chapter 7: Teaching and Learning to Meet Student Needs. Participants will reflect on key questions and explore guidelines and resources to refine the quality of programs of instruction and support, provided via Distance Learning for students with disabilities who are also English language learners. Click here to register! Click here for more from our SELPA!</p>
5/4	<p>Making Distance Learning Accessible to Students with Disabilities Part 1—Placer County SELPA Lead</p> <p>The webinar will focus on the role of special education teachers in developing and implementing a distance learning model that is linked to the general education platform, but is specifically designed to meet the specific needs of special education students and providers. Click here to register! Click here for more from our SELPA!</p>
5/11	<p>How Educators Can Support Students with Autism and Their Families Through Distance Learning— Marin County SELPA Lead and CAPTAIN</p> <p>An overview of some of the evidence-based practices (EBPs) and methods that educators can use when providing home based instruction to students with Autism Spectrum Disorder (ASD) and their families/caregivers through distance education. Click here to register! Click here for more from our SELPA!</p>
5/18	<p>Making Distance Learning Accessible to Students with Disabilities Part 2—Placer County SELPA Lead</p> <p>More details to come! Click here to register! Click here for more from our SELPA!</p>
5/18	<p>Designing an Inclusive Distance Learning Plan— South County SELPA Lead</p> <p>In this webinar, the South County SELPA explores how we might empower ourselves to make inclusive education the center of our distance learning planning. Members will learn about adapting human centered-design techniques, building awareness of population's individual needs, and scaling the plan with a support network that sustains efforts. Click here to register!</p>

