

6000 INSTRUCTION

6300 INSTRUCTION OF STUDENTS WITH EXCEPTIONAL NEEDS

6322 INDIVIDUALIZED EDUCATION PROGRAM

Students with disabilities shall be placed in the least restrictive environment which meets their needs. The Marin County Office of Education provides a full range of educational alternatives to facilitate this placement so that these students may interact with non-disabled students in an understanding, cooperative and mutually respectful environment. Students shall be placed outside of the general education classroom only when the student's specific needs cannot be met in that setting.

Upon the identification of a student's exceptional need(s), the Superintendent or designee shall appoint an individualized education program (IEP) team. This team shall consider the student's needs, determine the content of his/her IEP, and make placement decisions. Students and parents/guardians shall have the right to participate in the development of the IEP.

The IEP team shall consider the educational and nonacademic benefits of placing the student in a general education class and shall determine what support services would be needed in order to maintain this placement. All placement decisions should promote maximum social interaction between students with disabilities and their non-disabled peers, in a manner that is appropriate to the needs of both.

Each IEP shall be consistent with the curriculum and course of study pursued in the general education program. Students with exceptional needs should also receive instruction that fosters their independence and integration into the community.

Parents/guardians or, in the case of an adult pupil for whom no guardian or conservator has been appointed, the student shall have the right to approve the student's placement in a special education program, and written consent shall be obtained before any such placement is made unless a due process hearing officer authorizes the placement. Once an IEP team has determined an appropriate placement with the parent/guardian's approval, that placement remains in effect unless the parties agree otherwise or a due process hearing officer so orders.

6001 INSTRUCTION

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6322 INDIVIDUALIZED EDUCATION PROGRAM (continued)

A special education or general education teacher may request a review of the classroom assignment of an individual with exceptional needs in accordance with procedures set forth in administrative regulations.

References: EC 5122.3, 56028, 56195.8, 56321, 56321.5, 56340-56347, 56390-56393, 56380, 56506, 60860(g); CFR 300.340-350, 300.502, 300.535, 300, 535, 300.553; Code of Regulations, Title 5 3022, 3023, 3024, 3040, 3043, 3069; United States Code, Title 20 1232g, 1400 et seq.

Approved as to form:

Alexis McBride
Deputy County Counsel

Approved by
Marin County Board of Education - June 10, 2003