

INSTRUCTIONHigh School Graduation Proficiency Standards

High school diplomas of graduation will be awarded to students who meet or exceed the applicable proficiency standards specified below, and who are enrolled in the following secondary level schools or special day classes:

1. schools operated within County and State Department of Correction facilities,
2. Juvenile Court schools,
3. children's institutions schools,
4. special day classes for educationally handicapped students, and
5. special day classes for physically handicapped students.

Each student shall meet, or exceed, the applicable proficiency standards described below, before a diploma of graduation from high school will be awarded.

1. Students enrolled in secondary level schools operated by the Marin County Office of Education within County and State Department of Correction facilities, shall, prior to receiving a high school diploma of graduation:
  - a. satisfactorily complete a minimum of 180 units of credit in supervised courses which include the study of English, American History and government, mathematics and science, and, demonstrate basic skills in reading comprehension, writing and computation by achieving the publisher's passing score on the reading comprehension, writing and computation sections of the General Education Development Test (GED), or
  - b. students, 18 years of age or older, can qualify for a California High School Equivalency Certificate by achieving the publisher's passing score on the General Education Development Test (GED) as described in CAC, Title 5, Section 11530, or
  - c. students who qualify for the California High School Equivalency Certificate may be awarded a high school diploma upon the satisfactory completion of ten units of credit in American History and ten units of credit in U.S. Government.

2. Students enrolled in Juvenile Court schools, shall, prior to receiving a high school diploma of graduation:
  - a. complete a minimum of 200 units of credit in supervised courses which include the study of English, American History and government, mathematics and science, and,
  - b. demonstrate basic skills in reading comprehension, writing and computation by achieving the publisher's passing score on the reading comprehension, writing and computation sections of the General Education Development Test (GED), or meet the proficiency standards of the district of residence, or
  - c. students 16 or 17 years of age may receive a certificate of proficiency as provided in Education Code Section 48412 and CAC Title 5, Sections 11520-11523.
  
3. Students with diagnosed learning handicaps and disabilities who attend special day classes as authorized in Education Code Sections 56600.2(a), 56604, and 56702(a), shall, prior to receiving a high school diploma of graduation:
  - a. complete a minimum of 200 units of credit in supervised courses which include the study of English, American History and government, mathematics, science and physical education, and
  - b. achieve basic skills in reading comprehension, writing and computation commensurate with instructional goals and objectives as specified in individual education plans (IEP), or, meet proficiency standards of the district of residence, or
  - c. students 16 or 17 years of age may receive a certificate of proficiency as provided in Education Code Section 48412 and CAC Title 5, Sections 11520-11523.

Reference: E.C. 48412, 51215, 51225, 56336.5(c), 56702(a),  
W.& I.C. 857, CAC 11520-23 and 11530

Approved by  
Board of Education  
12/11/79

Marin County Office of Education