

2015-16 Local Control & Accountability Plan Stakeholder Engagement

Marin County Office of Education

January 26, 2015



Agenda

- 10:00am Introductions
- 10:05am Connector Activity
- 10:15am Stakeholder Engagement Revisited with Updates
- 10:50am *Break*
- 11:00am District Panel – Regulations in Action
- 11:45am Closing Activity
- 11:55am Upcoming Trainings & MCOE Support



Introductions

- Barbara Kohrt, Senior Director, Internal Business Services
- Kate Lane, Senior Director, External Business Services
- Chris Spores, Director, Education Services
- Laura Trahan, Coordinator, Education Services



Stakeholder Engagement

Education Code 52060 (g) The governing board of a school district shall consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing a local control and accountability plan.

What does this mean?



Stakeholder Engagement – Who?

- ✓ School personnel
 - ✓ Local bargaining units
 - ✓ Parents
 - ✓ Pupils
 - ✓ Community members and Agencies
- Teachers, principals, administrators and other school personnel
 - Meet and confer *not* Meet and negotiate
 - Must include those representing numerically significant (30 or more) pupil sub-groups:
 - Ethnic subgroups
 - Socioeconomically disadvantaged students
 - English learners
 - Pupils with disabilities
 - Foster youth (15 or more is 'numerically significant')



Stakeholder Engagement – Who?

Expanded definition of ‘parent’

- “Parents” means the natural or adoptive parents, legal guardians, *or other persons holding the right to make educational decisions for the pupil*

- §15495(e)



Stakeholder Engagement – Who?

Parent Advisory Committees – revised requirements

- Majority must be parents of pupils
- Must include parents of
 - Low income students
 - English learners
 - Foster Youth
- Not required to create new committee if existing (site council e.g.) meets these criteria



Stakeholder Engagement – Who?

English Learner Parent Advisory Committee

- Required if there are at least 50 English Learners AND they comprise at least 15% of the district's enrollment
- Composed of majority of parents of English Learners /Limited English Proficiency students
- Not required to create new committee if existing (DELAC e.g.) meets these criteria



Stakeholder Engagement – What?

What?

Districts must *consult* with stakeholders - may include surveys, forms, or other community meetings

And, So What?

Describe how this consultation *contributed to the development of* the LCAP or annual update.



Stakeholder Engagement – What?

New Requirement for Pupil Consultation

- A process to enable pupils to review and comment on the development of the LCAP
- Must include low-income and English learner students, foster youth and pupils from other numerically significant subgroups 5 CCR §15495(a)



Guiding Questions

1. How have applicable stakeholders been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
2. How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
3. What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?



Guiding Questions

4. What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
5. What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?





Guiding Questions

6. What specific actions were taken to consult with pupils to meet the requirements of 5 CCR 15495(a)?
7. How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?



Revised Template

Involvement Process	Impact on LCAP
 <p data-bbox="703 432 1340 646">Who consulted, When, Processes used</p>	<p data-bbox="1358 432 1964 632">How did the consultation impact the development of the 2015-16 LCAP?</p>
<p data-bbox="377 708 568 732">Annual Update:</p>  <p data-bbox="703 875 1340 1003">Consult stakeholders when reviewing the 2014-15 LCAP</p>	<p data-bbox="1358 708 1549 732">Annual Update:</p> <p data-bbox="1383 861 1956 1032">How did the consultation impact the Annual Update?</p>



Annual Update: Looking Back

Engage your stakeholders in looking back at the goals, actions and expenditures planned for 2014-15

- What progress have you made towards your goals? Why? Why not?
- Will you carry forward or abandon or revise any of your goals?
- How did the consultation inform or influence your Annual Update?





Looking Forward: 2015-16 LCAP

How do you plan to consult your stakeholders in developing the 2015-16 LCAP?

- Have you provided stakeholders with relevant data?
- Can you answer the guiding questions?
- Can you describe the **IMPACT** the consultation had?



Stakeholder Engagement in Action

- All 19 school districts in Marin County enjoy a strong parent presence and an active and engaged community, and all 19 districts were able to provide evidence of stakeholder engagement in their 2014-15 LCAPs
- 4 Districts in particular provided exemplary evidence of fully inclusive stakeholder engagement as well as a description of the specific impact the engagement had in influencing the development of their LCAPs
- Thank you San Rafael City Schools, Novato Unified, and Ross Valley School Districts for leading this morning's panel discussion to explore the regulations in action



Your LCAP Support Team Contact Information

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Thank you for participating in our training.
We welcome any feedback and suggestions.
Please feel free to send your thoughts!

Thank You!

