

Teacher \_\_\_\_\_

## Marin County Teacher Induction Program

Mentor \_\_\_\_\_

## SPRING Planning Guide 2020-21



Be sure to meet weekly for **an hour**. This time should be spent with “Just in Time” support and assistance on Individual Learning Plan goals. As you meet and work, the evidence should connect to both goals. By 5.14.21, Participating Teachers should have a minimum of **6 pieces** of new evidence saved to show growth towards mastery of CSTP.

**Interactive Log:** Updated **weekly** at the conclusion of each teacher/mentor meeting



### Individual Learning Plan Goals:

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Using your Individual Learning Plan Goals as your focus,

Observation of a Colleague Teaching

### Developing & Reflecting on Professional Goals

Continue reflection on Co-Assessment Summary:  
Individual Learning Plan

- Update at Mid-Year
- Update at End-of-Year

### Advancing Teaching & Learning Through Practice

#### Classroom Observation Cycle

Mentors save evidence connected to your Individual Learning Plan goals, next steps, and progress towards mastery the

**California Standards for the Teaching Profession** on the Learning Zone

#### PLAN

Pre-Observation Planning Conversation

#### TEACH

Mentor Observation

#### REFLECT/APPLY

Post-Observation Reflecting Conversation