Agenda
Operational Steering Committee
March 3, 2021
11:30 a.m. Open Session
Via Video Conference or Teleconference:
https://zoom.us/j/97880297537?pwd=c3prV3VBTIN6RUhuMjdWQnlibEVmUT09
Passcode: 395935; Webinar ID: 978 8029 7537
Teleconference: +1 669 900 6833

1.0 Call Public Session to Order
Michael McDowell, Chair, Superintendent, Ross School District

Operational Steering Committee:
Area 1: Michael McDowell, Superintendent, Ross School District
   Area 1 includes Tamalpais UHSD, Larkspur - Corte Madera SD, Ross SD
Area 2: John Carroll, Superintendent, Lagunitas School District
   Area 2 includes Shoreline USD, Lagunitas SD, Ross Valley SD, Nicasio SD
Area 3: Nancy Lynch, Superintendent, Reed Union School District
   Area 3 includes Mill Valley SD, Sausalito Marin City SD, Kentfield SD, Reed SD, Bolinas-Stinson SD
Area 4: Becky Rosales, Superintendent, Miller Creek School District
   Area 4 includes Miller Creek SD, San Rafael Elementary SD, San Rafael High SD
Area 5: Kris Cosca, Superintendent, Novato Unified School District
   Area 5 is the Novato Unified School District
Area 6: Mary Jane Burke, Superintendent, Marin County Office of Education
   Area 6 includes the Marin County Office of Education, Lincoln SD, Laguna Joint SD

Marin County SELPA Staff:
Jonathan Lenz, Assistant Superintendent
Rebecca Minnich, Director

2.0 Establishment of Quorum

3.0 Consent Agenda
(Members may remove items from the Consent Agenda)

3.1 Approval of Minutes from February 3, 2020 OSC Meeting
3.2 Approval of Agenda for March 3, 2021 OSC Meeting

Jonathan Lenz, Assistant Superintendent
1111 Las Gallinas Avenue, PO Box 4925, San Rafael, CA 94913 (415) 499-5850 Fax (415) 499-5813
www.marinelspa.org
4.0 Public Comment

Government Code § 54954.3 provides that the public will have an opportunity to address the board on any item described on a regular or special meeting agenda either before or during the consideration of the item. Per MCOE Board Policy 8566, each person shall limit comments to five (5) minutes.

5.0 Action Items

5.1 2020-2021 Extended School Year (ESY) Set Aside Reimbursement Approval The SELPA’s member LEAs requesting reimbursement for 2020-2021 Extended School Year (ESY) operational costs from the SELPA’s ESY Reimbursement Set Aside will be presented for approval.

5.2 Marin County SELPA Program Transfers: Policy and Procedures

The amended Marin County SELPA Program Transfers: Policy and Procedures will be presented for review and adoption.

6.0 Information Items

6.1 Mental Health and Wellness: Update on Activities

Information will be presented regarding activities designed to support student mental health and wellness.

6.2 Marin County SELPA Special Education Advisory Committee Report

Information will be presented regarding the work of the Marin County SELPA’s Special Education Advisory Committee.

7.0 SELPA Director’s Report

Information, communication, and reports will be presented by the SELPA Director.

8.0 Board Member Comments

Each member of the Governing Board/Operational Steering Committee may report about various matters related to the SELPA. There will be no Board discussion except to ask questions and refer matters to staff, and no action shall be taken unless listed on a subsequent agenda.

9.0 Future Planning

9.1 Next Meeting Date: April 7, 2021 - 11:30 a.m.

11.0 Adjournment
The Marin County SELPA is committed to making its Board meetings accessible to all persons. By request, alternative agenda document formats are available to individuals with special needs. To arrange an alternative agenda document format or to arrange aid or services to modify or accommodate an individual with special needs to permit participation in a public meeting please contact the Marin County SELPA office via phone at (415) 499-5850 or submit electronic mail to cfranceschi@marinschools.org.
Annotation – Agenda Items 3.1 & 3.2  
Operational Steering Committee  
March 3, 2021

Agenda Item
   3.1 Approval of Minutes from February 3, 2021 OSC Meeting  
   3.2 Approval of Agenda for March 3, 2021 OSC Meeting

Item Type  
Action

Summary of Key Issues  
The minutes of the February 3, 2021 OSC meeting and the agenda for the  
March 3, 2021 OSC meeting are presented for adoption.

Summary of Previous OSC Action  
None

Recommendation  
The SELPA Director recommends that the Operational Steering Committee approve the  
Consent Agenda as presented.

Attachments to this Agenda Item  
Attachment 1: Minutes, Operational Steering Committee Meeting, February 3, 2021
1.0 Call Public Session to Order
Michael McDowell, Chair, Superintendent, Ross School District

Meeting called to order at 11:32 am.

Operational Steering Committee:
Area 1: Michael McDowell, Superintendent, Ross School District
  Area 1 includes Tamalpais UHSD, Larkspur - Corte Madera SD, Ross SD
Area 2: John Carroll, Superintendent, Lagunitas School District
  Area 2 includes Shoreline USD, Lagunitas SD, Ross Valley SD, Nicasio SD
Area 3: Nancy Lynch, Superintendent, Reed Union School District
  Area 3 includes Mill Valley SD, Sausalito Marin City SD, Kentfield SD, Reed SD, Bolinas-Stinson SD
Area 4: Becky Rosales, Superintendent, Miller Creek School District
  Area 4 includes Miller Creek SD, San Rafael Elementary SD, San Rafael High SD
Area 5: Kris Cosca, Superintendent, Novato Unified School District
  Area 5 is the Novato Unified School District
Area 6: Mary Jane Burke, Superintendent, Marin County Office of Education
  Area 6 includes the Marin County Office of Education, Lincoln SD, Laguna Joint SD

Marin County SELPA Staff:
Jonathan Lenz, Assistant Superintendent
Rebecca Minnich, Director

In attendance: Nancy Lynch, Becky Rosales, Kris Cosca, John Carroll, Mary Jane Burke.

2.0 Establishment of Quorum

A quorum was established with five (5) members of the Operational Steering Committee.

3.0 Consent Agenda
(Members may remove items from the Consent Agenda)

3.1 Approval of Minutes from January 6, 2020 OSC Meeting
Jonathan Lenz, Assistant Superintendent
1111 Las Gallinas Avenue, PO Box 4925, San Rafael, CA 94913 (415) 499-5850 Fax (415) 499-5813
www.marinselsa.org
3.2 Approval of Agenda for February 3, 2021 OSC Meeting

Motion: Nancy Lynch    Second: Becky Rosales    Carried: Unanimous.

4.0 Public Comment

Government Code § 54954.3 provides that the public will have an opportunity to address the board on any item described on a regular or special meeting agenda either before or during the consideration of the item. Per MCOE Board Policy 8566, each person shall limit comments to five (5) minutes.

No public comment.

5.0 Action Items

5.1 Marin County SELPA Special Education Advisory Committee Nomination

A Marin County SELPA Special Education Advisory Committee nomination will be presented for OSC approval.

The Marin County SELPA Special Education Advisory Committee nomination from the Ross Valley School District was approved as presented.

Motion: Nancy Lynch    Second: Kris Cosca    Carried: Unanimous

6.0 Discussion Items

6.1 SELPA Ad Hoc Committees: Special Education Planning

Information was presented regarding the historical work of the various Marin County SELPA Ad Hoc Committees concerning special education planning, including the focus and findings of the most recent Ad Hoc Committee.

Information was presented regarding the historical work of the various Marin County SELPA Ad Hoc Committees concerning special education planning. A meeting is scheduled on February 10, 2021 to review the most recent Ad Hoc Committee report. All district Superintendents, Business Officials, and Directors of Special Education have been invited to the meeting.

7.0 Information Items

7.1 2021-2026 Marin County SELPA Facilities Plan

Information was presented regarding the Marin County SELPA Facilities Plan and the member LEA facility obligations generated by the plan.

Information was presented regarding the recommended amendments to the Marin County SELPA Facilities Plan and the member LEA facility obligations generated by the plan. The Assistant Superintendent shared that this is a “re-calculation” year, and a plan will be brought to the Operational Steering Committee for review and approval in spring 2021.

Jonathan Lenz, Assistant Superintendent
1111 Las Gallinas Avenue, PO Box 4925, San Rafael, CA 94913 (415) 499-5850 Fax (415) 499-5813
www.marinsepla.org
7.2 California Special Education Finance System Study
Information will be presented regarding the descriptive analysis of special education funding in California conducted by WestEd.

Information was presented regarding the descriptive analysis of special education funding in California conducted by WestEd.

7.3 Marin County SELPA Special Education Advisory Committee Report
Information will be presented regarding the work of the Marin County SELPA’s Special Education Advisory Committee.

Information was presented regarding the work of the Marin County SELPA’s Special Education Advisory Committee. The Special Education Advisory Committee is offering a Mindfulness Seminar Series to parents this winter and the next session is scheduled for February 10, 2021. The next Special Education Advisory Committee meeting is scheduled for March 10, 2021.

8.0 SELPA Director’s Report
Information, communication, and reports will be presented by the SELPA Director.

Information was presented regarding the following:
- The SELPA is working with its member LEAs to develop a low incidence fiscal allocation plan for 2020 – 2021 and beyond; and
- The SELPA is working on developing improved systems for reporting students to the state who are eligible for special education and parentally placed in a private school.

9.0 Board Member Comments
Each member of the Governing Board/Operational Steering Committee may report about various matters related to the SELPA. There will be no Board discussion except to ask questions and refer matters to staff, and no action shall be taken unless listed on a subsequent agenda.

No Board member comments

10.0 Future Planning

10.1 Next Meeting Date: March 3, 2021 - 11:30 a.m.

11.0 Adjournment

Meeting adjourned at 12:23 pm.

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Jonathan Lenz, Assistant Superintendent
1111 Las Gallinas Avenue, PO Box 4925, San Rafael, CA 94913 (415) 499-5850 Fax (415) 499-5813 www.marinelpa.org
Agenda Item
5.1 2020-2021 Extended School Year (ESY) Set Aside Reimbursement Approval

Item Type
Action

Summary of Key Issues
None

Summary of Previous OSC Action
The OSC approves ESY reimbursement requests in March of each school year.

Recommendation
The SELPA Director recommends that the Operational Steering Committee approve the ESY reimbursement requests as presented.

Attachments to this Agenda Item
Attachment 1: 2020-2021 Marin County SELPA ESY Reimbursement Requests
The OSC established a non-severe pool based upon revenues received for 1997 Non-Severe extended school year services plus the statutory COLA. The pool is apportioned among all approved non-severe extended school year operators based upon attendance on the last day of the second week of their extended year programs. On April 23, 2004 the OSC approved a revision to compensate all non-severe SDCs at the same rate of $8,225.23.

Total anticipated ESY reimbursement for non-severe ESY classrooms equals $254,982.13.

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Agenda Item
5.2 Marin County SELPA Program Transfers: Policy and Procedures

Item Type
Action

Summary of Key Issues
The current Program Transfer policy required greater clarity for terms and operations related to a Program Transfer.

Summary of Previous OSC Action
The Program Transfer: Policy and Procedures was last revised by the OSC on May 6, 2020.

Recommendation
The SELPA Director recommends adopting the Program Transfer: Policy and Procedures as presented.

Attachments to this Agenda Item
Attachment 1: Marin County SELPA Program Transfers: Policy and Procedures – Current
Attachment 2: Marin County SELPA Program Transfers: Policy and Procedures - Amended
Program Transfers: Policy and Procedures

Adopted by OSC April 24, 2015
Revised, OSC, May 6, 2020
Pursuant to California Education Code Section 56207, special education programs may be transferred from an operating Local Educational Agency (LEA) to a receiving LEA.

**Definition of a Program Transfer**

A change to special education programs operated within the SELPA shall be considered a program transfer when the following occurs:

- A transfer of students from one or more classes operated by an LEA which, when combined, form an intact, identifiable class or an itinerant caseload for which the LEA proposing the transfer.

A program transfer is not required when students who are served in a program matriculate and/or return to an educational program operated by their district of special education accountability (DSEA) via the Individualized Education Program (IEP) process.

**Program Transfer Timelines**

Pursuant to Section 56207(b) of the California Education Code, the date on which the transfer will take effect may be no earlier than the first day of the second fiscal year beginning after the date on which the sending or receiving local educational agency has informed the local educational agency operating the program and the Operational Steering Committee. The Operational Steering Committee has the authority to waive the minimum year and a day timeline for the implementation of the program transfer. A request for a waiver of the timeline shall be submitted to the SELPA office and the sending LEA no later than February 1st in order to permit the LEA to meet March 15th notice requirements.

**Program Transfer Procedures**

The LEA proposing the transfer shall submit a request in writing to the affected LEA and the SELPA Office prior to June 30th of any given school year.

The LEA proposing the transfer shall submit a completed *Program Transfer Assurances* to the SELPA Office prior to October 1st of the school year prior to the program transfer taking effect. Information contained in the *Program Transfer Assurances* shall include all of the program information required in section 56207(a) of the California Education Code.

The *Program Transfer Assurances* shall be approved by the Operational Steering Committee on or before February 1st of the school year prior to the program transfer taking effect.

**Transfer Requirements**

Pursuant to section 56207(a) of the California Education Code, in order for a proposed program transfer to be approved by the Operational Steering Committee, all of the following elements must be identified by the LEA proposing the program transfer:

- Is the program transfer consistent with pupil needs?
- Will the program transfer ensure the availability of a full continuum of services to affected pupils?
- Will the program transfer impact the functional continuation of the current Individualized Education Programs (IEPs) of all affected pupils?
Will the program transfer allow the provision of services in the least restrictive environment from which affected pupils can benefit?

The degree to which the program transfer affects the maintenance of all appropriate services?

The assurance that there will be compliance with all federal and state laws and regulations and special education local plan area policies.

The means through which parents and staff were represented in the planning process.

**Funding**

The SELPA’s member LEAs shall be informed on or before January 1st of any fiscal implications of the resulting program transfer.

**Facilities**

The transfer of facilities due to a program transfer shall be addressed through the SELPA’s Facilities Plan.

**Materials and Equipment**

All materials and equipment utilized by the sending LEA in the program to be transferred shall be offered to the receiving LEA. The receiving LEA may decline or accept the materials and/or equipment in whole or in part. Any material or equipment purchased with Low Incidence funds is the property of the California Department of Education (CDE) and shall remain with the student. Specialized equipment purchased by the sending LEA for a particular student shall remain with the student during the program transfer. The specialized equipment shall become the property of the receiving LEA.

**Certificated Employee Transfer Procedures**

When a program is being transferred from one LEA to another, the receiving LEA shall observe the following procedures consistent with California Education Code Section 44903.7:

- Subsequent to the reassignment or transfer of any certificated employee as a result of the reorganization of special education programs, pursuant to Chapter 797 of the Statutes of 1980, that employee shall have priority, except as provided below, in being informed of and in filling certificated positions in special education in the areas in which the employee is certificated within the district or county office by which the certificated employee is then currently employed. This priority shall expire 24 months after the date of reassignment or transfer, and may be waived by the employee during that time period.

- A certificated employee who has served as a special education teacher in a district or county office and has been terminated from his or her employment by that district or county office pursuant to Section 44955, shall have first priority in being informed of and in filling vacant certificated positions in special education, for which the employee is certificated and was employed, in any other county office or school district that provides the same type of special education programs and services for the pupils previously served by the terminated employee. For a period of 39 months for permanent employees and 24 months for probationary employees from the date of termination, the employee shall have the first priority right to reappointment as provided in this section, if the employee has not attained the age of 65 years before reappointment.
Classified Employee Transfer Procedures

When a program is being transferred from one LEA to another, the receiving LEA shall observe the following procedures consistent with California Education Code Section 45120.2:

- A classified employee who is reassigned or transferred as a result of the reorganization of special education programs has priority, except as provided below, in being informed of and in filling classified positions in the classifications in which the employee was employed before the reassignment or transfer. This priority expires 24 months after the date of reassignment or transfer and may be waived by the employee during that time period.
- A classified employee who served in a special education program in a school district or county office and is terminated from his or her employment by that school district or county office pursuant to Section 45114 as a result of the reorganization of a special education program has first priority in being informed of and in filling vacant classified positions for which the employee is qualified or was employed, in the county office or school district that operates the reorganized special education program. Permanent employees have the first priority right reappointment as provided in this section for 39 months from the date of termination. Probationary employees have the first priority right to reappointment as provided in this section for 24 months from the date of termination.

Seniority for Transferred or Reassigned Employees:

When a new employee is hired by the receiving LEA the following shall occur:

Certificated
Consistent with California Education Code Section 44903.7, the reassignment, transfer, or new employment caused by the reorganization of special education programs pursuant to Chapter 797 of the Statutes of 1980, shall not affect the seniority or classification of certificated employees already attained in any school district that undergoes the reorganization. These employees shall have the same status with respect to their seniority or classification, with the new employer, including time served as probationary employees.

Classified
The reassignment of an employee, transfer of an employee, or new employment of an employee caused by the reorganization of special education programs does not affect the seniority or classification that a classified employee already attained in any school district that undergoes the reorganization. The employee has the same status with respect to his or her seniority or classification, with the new employer, including time served as a probationary employee.

Salary placement for Transferred or Reassigned Employees

Certificated
The total number of years served as a certificated employee with the former district or county office shall be credited, year for year, for placement on the salary schedule of the new district or county office.
**Classified**
The total number of years served as a classified employee with the former school district or county office shall be credited, year for year, for placement on the salary schedule of the new school district or county office.

**Disputes**
All disputes within the SELPA over the transfer of special education programs will be addressed through the dispute resolution procedures described in the Governance section of the SELPA local plan.

**Legal Reference:**
Education Codes 56207, 44903.7, 45120.2
Program Transfers: 
Policy and Procedures

Adopted by OSC April 24, 2015 
Revised, OSC, May 6, 2020
Pursuant to California Education Code Section 56207, special education programs may be transferred from an operating Local Educational Agency (LEA) to a receiving LEA.

**Definition of a Program Transfer**
A change to special education programs operated within the SELPA shall be considered a program transfer when the following occurs:

- A transfer of students from one or more classes operated by an LEA which, when combined, form an intact, identifiable class or an itinerant caseload for which the LEA proposing the transfer.

A program transfer is not required when students who are served in a program matriculate and/or return to an educational program operated by their district of special education accountability (DSEA) via the Individualized Education Program (IEP) process.

**Program Transfer Timelines**
Pursuant to Section 56207(b) of the California Education Code, the date on which the transfer will take effect may be no earlier than the first day of the second fiscal year beginning after the date on which the sending or receiving local educational agency has informed the local educational agency operating the program and the Operational Steering Committee. The Operational Steering Committee has the authority to waive the minimum year and a day timeline for the implementation of the program transfer. A request for a waiver of the timeline shall be submitted to the SELPA office and the sending LEA no later than February 1st in order to permit the LEA to meet March 15th notice requirements. In the case of a program transfer that is a reorganization, a revised Local Plan must be filed with California Department of Education (CDE) before July 1st of the fiscal year when the new organization takes place. The CDE recommends submitting the proposal at least sixty (60) days in advance to allow adequate time for review and finalization.

**Program Transfer Procedures**
The LEA proposing the transfer shall submit a request in writing to the affected LEA and the SELPA Office prior to June 30th of any given school year.

The LEA proposing the transfer shall submit a completed *Program Transfer Assurances* to the SELPA Office prior to October 1st of the school year prior to the program transfer taking effect. Information contained in the *Program Transfer Assurances* shall include all of the program information required in section 56207(a) of the California Education Code.

The *Program Transfer Assurances* shall be approved by the Operational Steering Committee on or before February 1st of the school year prior to the program transfer taking effect.

**Transfer Requirements**
Pursuant to section 56207(a) of the California Education Code, in order for a proposed program transfer to be approved by the Operational Steering Committee, all of the following elements must be identified by the LEA proposing the program transfer:

- Is the program transfer consistent with pupil needs?
- Will the program transfer ensure the availability of a full continuum of services to affected pupils?
- Will the program transfer impact the functional continuation of the current Individualized
Education Programs (IEPs) of all affected pupils?

- Will the program transfer allow the provision of services in the least restrictive environment from which affected pupils can benefit?
- The degree to which the program transfer affects the maintenance of all appropriate services?
- The assurance that there will be compliance with all federal and state laws and regulations and special education local plan area policies.
- The means through which parents and staff were represented in the planning process.

**Funding**  
The SELPA’s member LEAs shall be informed on or before January 1st of any fiscal implications of the resulting program transfer.

**Facilities**  
The transfer of facilities due to a program transfer shall be addressed through the SELPA’s Facilities Plan.

**Materials and Equipment**  
All materials and equipment utilized by the sending LEA in the program to be transferred shall be offered to the receiving LEA. The receiving LEA may decline or accept the materials and/or equipment in whole or in part. Any material or equipment purchased with Low Incidence funds is the property of the California Department of Education (CDE) and shall remain with the student. Specialized equipment purchased by the sending LEA for a particular student shall remain with the student during the program transfer. The specialized equipment shall become the property of the receiving LEA.

**Employee Transfer Procedures**  
When a program transfer rises to the level of a “reorganization”, requiring revision to the Local Plan, certificated and/or classified employees who have been terminated, reassigned or transferred as a result of the program transfer will be accorded the rights and entitlements in Education Code sections 44903.7 and 45120.2.

A program transfer is identified as a reorganization based on consideration of all of the following factors:

- Will the membership in the SELPA change?
- Will the SELPA function as it did before?
- Are the changes to the SELPA structure significant?
- Will the change result in modification to the Local Plan that shall require approval by the California Department of Education prior to implementation?

When the program transfer fits the above parameters and is deemed a reorganization, terminated, reassigned or transferred employees are entitled to “first priority” in being informed of and in filling vacant special education positions within the receiving LEA. First priority means more than mere consideration, but less than a right to re-employment. All terminated, reassigned or transferred employees shall be informed and considered for employment by the receiving LEA before outside applicants.
Certificated Employee Transfer Procedures
When a program is being transferred from one LEA to another, the receiving LEA shall observe the following procedures consistent with California Education Code Section 44903.7:

- Subsequent to the reassignment or transfer of any certificated employee as a result of the reorganization of special education programs, pursuant to Chapter 797 of the Statutes of 1980, that employee shall have priority, except as provided below, in being informed of and in filling certificated positions in special education in the areas in which the employee is certificated within the district or county office by which the certificated employee is then currently employed. This priority shall expire 24 months after the date of reassignment or transfer, and may be waived by the employee during that time period.
- A certificated employee who has served as a special education teacher in a district or county office and has been terminated from his or her employment by that district or county office pursuant to Section 44955, shall have first priority in being informed of and in filling vacant certificated positions in special education, for which the employee is certificated and was employed, in any other county office or school district that provides the same type of special education programs and services for the pupils previously served by the terminated employee. For a period of 39 months for permanent employees and 24 months for probationary employees from the date of termination, the employee shall have the first priority right to reappointment as provided in this section, if the employee has not attained the age of 65 years before reappointment.

Classified Employee Transfer Procedures
When a program is being transferred from one LEA to another, the receiving LEA shall observe the following procedures consistent with California Education Code Section 45120.2:

- A classified employee who is reassigned or transferred as a result of the reorganization of special education programs has priority, except as provided below, in being informed of and in filling classified positions in the classifications in which the employee was employed before the reassignment or transfer. This priority expires 24 months after the date of reassignment or transfer and may be waived by the employee during that time period.
- A classified employee who served in a special education program in a school district or county office and is terminated from his or her employment by that school district or county office pursuant to Section 45114 as a result of the reorganization of a special education program has first priority in being informed of and in filling vacant classified positions for which the employee is qualified or was employed, in the county office or school district that operates the reorganized special education program. Permanent employees have the first priority right to reappointment as provided in this section for 39 months from the date of termination. Probationary employees have the first priority right to reappointment as provided in this section for 24 months from the date of termination.

Seniority for Transferred or Reassigned Employees:
When the receiving LEA hires an employee that has been terminated, reassigned or transferred due to a reorganization the following shall occur:

Certificated
Consistent with California Education Code Section 44903.7, the reassignment, transfer, or new employment caused by the reorganization of special education programs pursuant to Chapter 797 of the Statutes of 1980, shall not affect the seniority or classification of certificated employees already attained in any school district that undergoes the reorganization. These employees shall have the
same status with respect to their seniority or classification, with the new employer, including time served as probationary employees.

**Classified**
The reassignment of an employee, transfer of an employee, or new employment of an employee caused by the reorganization of special education programs does not affect the seniority or classification that a classified employee already attained in any school district that undergoes the reorganization. The employee has the same status with respect to his or her seniority or classification, with the new employer, including time served as a probationary employee.

**Salary placement for Transferred or Reassigned Employees**

**Certificated**
The total number of years served as a certificated employee with the former district or county office shall be credited, year for year, for placement on the salary schedule of the new district or county office.

**Classified**
The total number of years served as a classified employee with the former school district or county office shall be credited, year for year, for placement on the salary schedule of the new school district or county office.

**Disputes**
All disputes within the SELPA over the transfer of special education programs will be addressed through the dispute resolution procedures described in the Governance section of the SELPA local plan.

**Legal Reference:**
Education Codes 56207, 44903.7, 45120.2
Agenda Item
6.1 Mental Health and Wellness: Update on Activities

Item Type
Information

Summary of Key Issues
None

Summary of Previous OSC Action
None

Recommendation
None

Attachments to this Agenda Item
Attachment 1: Mental Health Crisis Interventions: Responding to an Acute Traumatic Stressor in Schools
Attachment 2: Risk Assessment: Mental Health Providers
PREPaRE Workshop 2:

Mental Health Crisis Interventions: Responding to an Acute Traumatic Stressor in Schools

Participants will be able to:

1. Improve awareness of and attention to promoting students’ psychological safety in the aftermath of a crisis;

2. Identify variables that determine the number of individuals likely to have been traumatized by a given crisis event, including death by suicide;

3. Understand the triage variables that predict for psychological trauma;

4. Match the degree of psychological trauma risk to the appropriate school crisis interventions;

5. Provide staff development and guidance on supporting traumatized students in the classroom, including recognizing and referring students who may be at risk for self-harm;

6. Provide guidance on appropriate memorial activities, including special consideration for suicide deaths; and

7. Help school leaders support school staff in their caregiver role in the aftermath of a crisis, including recognizing staff members who may be at risk for extreme stress or suicide.
Risk Assessment: Mental Health Providers

The outcomes of this annual online training include but are not limited to:

- Understanding of the spectrum of safety issues related to self-harm and suicide;
- Developing an awareness of high risk groups;
- Understanding how the developing adolescent mind impacts risk;
- Learning how to assess risk using an evidence-based assessment;
- Learning how to create a safety plan for self-harm and suicide;
- Creating collaboration with non-mental health school staff;
- Increasing knowledge about community resources and supports; and
- Providing access to customizable templates including student safety plans, suicide risk documentation, crisis communication.
Agenda Item 6.2
Marin County SELPA Special Education Advisory Committee Report

Item Type
Information

Summary of Key Issues
None

Summary of Previous OSC Action
None

Recommendation
None

Attachments to this Agenda Item
None