

SMART GOALS

2007-2008

FOCUS AREAS: Community and Culture #1 / Bullying Prevention

Strategic Plan Goal (e.g. Academic Achievement) Focus(e.g. Writing)

Reality:	Previously, the Novato Unified School District had no formal means of documenting bullying incidents. Although bullying prevention curriculum has been in place, there was no comprehensive, systemic approach to bullying prevention, education, and intervention.
Goal:	By September 2008, _____ School will utilize the bullying incident reporting procedures, and complete the requirements prescribed in the administrative regulations of Board Policy 5131.2.
Action Steps:	<ul style="list-style-type: none"> • Provide annual notification to parents and students of the bullying policy and related procedures. • Provide site coordination of bullying prevention, education, and intervention, and for reporting and response. • Provide training to all certificated and classified staff in the indicators of bullying, appropriate strategies for intervention, and reporting. • Implement grade/course designated bullying prevention curriculum. (List the programs you are using.) • Utilize common terminology related to bullying and behavior expectations. • Institute school-wide bullying education activities and communications. (List school activities, communications.) • Develop age-appropriate school behavior guidelines to determine consequences for bullying. • Conduct analysis of bullying incident reports. • Conduct analysis of discipline related to bullying

	<p>(Aeries)</p> <ul style="list-style-type: none"> • Conduct analysis of information elicited from student assessments (surveys, focus groups) regarding the extent if bullying experienced or witnessed at school.
<p>Evidence:</p> <p>(Examples Select those that apply to your site. Add your own)</p>	<ul style="list-style-type: none"> • Data collection/analysis of bullying complaint reports, number received, type of discipline action • Suspension data analysis/trend data • Analysis of student survey information on school climate, effectiveness of peer resource programs • Analysis of Healthy Kids Survey data • Analysis of intervention strategies, eg. number of repeat offenders • Sign-in sheets/attendance of certificated and classified staff at training/agendas • Behavior expectation/discipline matrix
<p>Timeline:</p>	
<p>Responsibility:</p>	<p>Principal Teachers Students Bullying Prevention Coordinator</p>