

Action Plan

COMMUNITY AND CULTURE

Specific Goal: 1 Provide equal opportunities for all students in a safe, respectful learning environment.

Objective: 1a To develop culture understanding and global view

1b To develop systemic protocols for respectful interaction among students, staff, parents, and community

Current Reality: Previously, the Novato Unified School District had no formal means of documenting bullying incidents. Although bullying prevention curriculum has been in place, there was no comprehensive, systemic approach to bullying prevention, education, and intervention.

School SMART Goal: (Strategic/specific, Measurable, Attainable, Results-Oriented, Timebound)

By September 2008, _____ School will utilize the bullying incident reporting procedures, and complete the requirements prescribed in the administrative regulations of Board Policy 5131.2.

Timeline:

Action Steps to address goal	Data to be collected to provide Evidence of academic gains	Team Responsibility	Funding Source
<ul style="list-style-type: none"> • Provide annual notification to parents and students of the bullying policy and related procedures.(Obj. 1b) • Provide site coordination of bullying prevention, education, and intervention, and for reporting and response. (Obj. 1b) • Provide training to all certificated and classified staff in the indicators of bullying, appropriate strategies for intervention, and reporting. (Obj. 1a) • Implement grade/course designated bullying prevention curriculum. (List the programs you are using.) (Obj. 1b) • Utilize common terminology related to bullying and behavior expectations. (Obj. 1b) 	<p>Implementation will reflect a decrease in</p> <ul style="list-style-type: none"> • office referrals • suspensions / expulsions related to bullying incidents <p>Formal programs will be visible and consistently followed.</p>		

<ul style="list-style-type: none">• Institute school-wide bullying education activities and communications. (List school activities, communications.) (Obj. 1b)• Develop age-appropriate school behavior guidelines to determine consequences for bullying. (Obj. 1b)• Conduct analysis of bullying incident reports. (Obj. 1a)• Conduct analysis of discipline related to bullying (Aeries) (Obj. 1a)• Conduct analysis of information elicited from student assessments (surveys, focus groups) regarding the extent if bullying experienced or witnessed at school. (Obj. 1a)			
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