

Marin Quality Counts RATINGS



All programs and providers rated by Marin Quality Counts **demonstrate a commitment to quality** and compliance with California's Child Care Licensing (CCL) requirements. Participation in Marin Quality Counts is voluntary. The following is a brief summary of what each quality level indicates. Programs and providers mastering or exceeding high quality standards will receive recognition through Marin Quality Counts.

RATING	DESCRIPTOR
Participating in Quality Standards	Licensed and is in good standing with Community Care Licensing (CCL) regulations
Approaching High Quality Standards	Licensed and exceeds CCL standards in some areas. Beginning to explore quality improvement activities
Implementing High Quality Standards	Licensed and exceeds CCL standards in multiple areas. Independent rating assessments have been completed
Mastering High Quality Standards	Licensed and exceeds CCL standards in all areas. Independent rating show higher scores
Exceeding High Quality Standards	Licensed and exceeds CCL standards in all areas. Independent rating show the highest scores

How are the Marin Quality Count Ratings Calculated?

An Early Childhood Program's overall quality rating is the result of the program's demonstrated ability to meet Marin Quality Count's criteria at the time of the rating. This criteria was established by the California Department of Education and the Race to the Top Counties.

- **Licensing Compliance:** In good standing with CA Community Care Licensing and related regulations
- **Child Observation & Assessment:** Evidence based child growth and development assessments are used to provide appropriate and individualized learning and care
- **Child Health & Developmental Screening:** Works to ensure that all children are healthy and meeting developmental milestones through the use of valid and reliable screening tools
- **Teacher & Director Qualifications:** Verifies experience, academic preparation and professional development of staff
- **Teacher-Child Interaction:** Addresses the quality of teacher-child interactions and classroom experiences
- **Program Environment:** Assesses the appropriateness of the materials, activities, care giving routines and program environment

